

### School Improvement Planning: Collect Evidence & Communicate

#### What is our goal?

By June 2019, every school will communicate to a variety of stakeholders their improvement in achievement, well-being, and equity.

#### How will we achieve it?

- Use multiple sources of school and classroom data to create and monitor a student achievement goal in every school (September to December 2019)
- Use multiple sources of data, including our Student Census Data, to create and monitor a well-being goal in every school (September to December 2019)
- Create an equity goal that focuses on the adult learning required to examine our own biases and privilege to overcome the barriers to student success in every school (September to December 2019)
- Create a staff learning plan to close any gaps, so that improvement may happen in every school
- Use Inclusive Design to develop inquiry questions to allow critical thinking about how we challenge and change outcomes and to determine the impact of our efforts (September to December 2019)
- Monitor impact and provide feedback through superintendent school improvement visits which will occur approximately every three weeks (September to December 2019)

#### How will we know we are successful?

- The achievement and well-being gap will decrease while expectations remain high for all students because we are providing access to the programs, resources, and learning opportunities that all students require.
- Student learning will be transformed. Students will improve in literacy and math and they will strengthen their global competencies (critical thinking, creativity, collaboration, communication, citizenship) because they are engaged in learning experiences/opportunities that promote service, social justice and sustainability.
- The engagement of students, staff, parents and communities will increase because their voice, experience, identity and expertise will be reflected in decision making.
- Multiple sources of data will be used to monitor student and educator learning, well-being, and equity, including School Climate Surveys, EQAO, classroom assessments, report cards, Student Census data, surveys, and student focus groups.