



TDSB Virtual Schools Code of Conduct: Schools/Educators, Students and Parents/Guardians

Virtual learning is a new experience for students, teachers and parents/guardians in response to COVID-19. While virtual learning is taking place at home, the same responsibilities and expectations of students and parents/guardians apply as they do for in-person learning. This includes existing board policies and procedures such as the [TDSB Online Code of Conduct](#). Outlined below are guidelines for schools/educators, students and parents/guardians.

Schools/educators will:

- Provide a safe, caring, equitable and inclusive learning environment.
- Treat the virtual classroom just like an in-person classroom at school and provide norms and expectations for the online classroom.
- Teach and model positive behaviour and good citizenship, including digital citizenship.
- Teach acceptance of and respect for others.
- Foster open, honest communication.

Students will:

- Join the online classroom using their TDSB account and be prepared, on time and ready to learn.
- Treat the virtual classroom the same as an in-person classroom at school
- Follow the online classroom norms and expectations established by the educator
- Use online tools to engage in and add to the learning community (e.g. participate, ask questions, etc.).
- Treat others with kindness, dignity and respect
- Report activities motivated by bias, prejudice or hate to an adult or school staff member.
- Respect the privacy of everyone in the virtual classroom and avoid taking photos, screenshots or capturing images of other students.
- Not share images/videos from a virtual classroom on social media without permission
- Not share the link to online meetings, activities or resources with anyone.
- Not participate in unauthorized online collaboration during tests and exams
- Not anonymize yourself when participating in online classroom activities.
- Not engage in any activities, digital or otherwise, that could be deemed malicious or harmful.

Parents/guardians will:

- Assist students in finding an appropriate learning space (e.g. quiet, free from distractions as much as possible, does not compromise family privacy, etc.).
- Encourage their child to attend class on time and participate fully.





- Understand and respect that the learning environment is for their child. Students must express their own thinking and participate in their own learning process.
- Contact the educator directly to discuss concerns or ask questions about any aspect of the virtual classroom. This should be done outside the instructional day. Under no circumstances should a parent/guardian interrupt during synchronous learning.
- Respect the privacy of everyone in the virtual classroom. Avoid recording synchronous teaching sessions, taking photos, screenshots or capturing images of other students.
- Never share images/videos from a virtual classroom on social media or otherwise without permission.
- Where possible, provide guidance to ensure safety when working online and oversight to prevent unauthorized collaboration during tests or exams.
- Not share the link to online meetings, activities or resources with anyone.
- Refrain from logging in with their child's account and navigating through the learning environment individually. Parents are encouraged to assist their children by having the child navigate the online environment, as much as possible.
- Communicate respectfully with all TDSB staff. Staff members have the right to terminate contact with a parent/guardian if the interaction is not respectful (e.g. yelling, inappropriate language, etc.).
- Provide current/up-to-date contact information.

