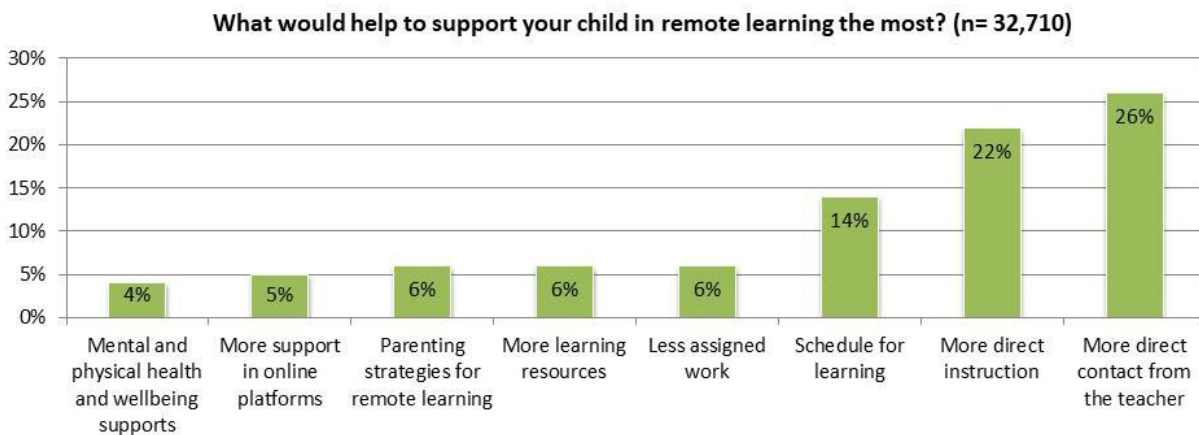


Parent and Caregiver Experiences Supporting Remote Learning

Our thanks to all parents and caregivers who participated in our recent ThoughtExchange. We asked about your experiences with learning at home this past month - *what has worked well, what have been the greatest challenges, and what are your suggestions?* **38,599** parents participated in the ThoughtExchange, generating **46,924** thoughts. Slightly over two-thirds (69%) of participants were parents of students in JK/SK to Grade 6, but there was representation across all grade ranges. We will be using the following information moving forward to improve our remote learning service as well as plan forward into the next school year. Parents' voices are critical in helping us strategize both centrally and locally. The following summary identifies some key ideas shared by and amongst parents and caregivers.



**For this question, parents were asked to select only one support from a list.*

Echoing the areas that parents identified as helpful supports and conditions for effective remote learning in the chart above, parents shared four general learning conditions or supports that they indicated either were missing, or were critical to success of the remote learning experience of their children as follows:

- **Regular opportunities for students to interact socially** within the online environment—the value of teacher and peer connection in live interaction
- **The need for direct instruction and opportunities for personal feedback** to students
- **The value of having a consistent routine and schedule for students.** For older age groups this included having some coordination and coherence in the learning program amongst different subject areas (e.g., work load, homework schedule, activities etc.); and
- **The need to plan and prepare for September** (e.g., children being unprepared for the next grade, increased learning expectations and accountability for students and teachers if remote learning continues into next year)

Additional information shared by parents:

- Almost all participating parents/caregivers (99%) indicated they have or their children have connected with their teachers.
- While a large proportion of parents/caregivers (39%) reported their children's reaction to remote learning as mixed, only 16% of students are finding the experience enjoyable and even fewer (6%) find remote learning engaging.
- Almost two-thirds of parents/caregivers (61%) reported that their children are accessing lessons daily and just over half of parents (58%) indicated their children are receiving the right amount of work. While approximately half of students (53%) complete a bit of school work each day, another quarter (23%) spread the work out over seven days.