# Staff Considerations for Remote and Online Learning

Remote learning should provide opportunities for teachers to engage, support and provide feedback to students and families.

Communication should remain professional and transparent. Include parents/guardians on all correspondence with students.

Establish a positive online presence and maintain professional boundaries. Only communicate with students and parents during appropriate times of day.

Provide meaningful feedback and keep communication goal-oriented and tied to learning outcomes.

Follow the TDSB Freedom of Information and Protection of Privacy Policy if posted student work, digital pictures or other identifying information online (e.g. social media or websites).

If using video conferencing, ensure that all discussions with students are located in high traffic household areas, such as the kitchen or living room, avoiding locations such as bedrooms.

There should be no expectation of privacy online. Teachers should be aware of the public nature of a remote learning environment and always project the most professional presence possible.