



Section E:

Special Education Advisory Committee (SEAC)

We value your feedback! Please click this [feedback link](#) to leave your comments on the Special Education Plan. All feedback must be received by February 28, 2027.

Purpose of the Standard

To provide details of the operation of the Board's SEAC to the Ministry of Education and to give members of the public the information to which they are entitled

The Role of the Special Education Advisory Committee (SEAC)

[Regulation 464/97](#) of the Education Act establishes the SEAC as a statutory committee that advises the Board on matters relating to special education and sets out its structure and mandate. TDSB SEAC follows the Community Advisory Committee (CAC) Operational Procedure PR742.

Under [Regulation 464/97](#), SEAC:

- May make recommendations to the board in respect of any matter affecting the establishment, development, and delivery of special education programs and services for exceptional students within the board
- Participates in the annual review of the Special Education Plan
- Participates in the board's annual budget process
- Reviews the financial statements of the board as they relate to special education

The members of SEAC represent students with special education needs and disabilities who attend schools in the Toronto District School Board (TDSB). During monthly SEAC meetings, members provide input into the Board's Special Education Plan and budget planning processes as they pertain to special education.

Meeting Times and Locations

Meeting information for the 2026/2027 school year can be found on the [SEAC website](#).

SEAC Membership

The committee currently consists of 12 representatives from local associations and 8 community representatives from two Learning Centres within the TDSB. Alternate representatives attend meetings regularly and participate in discussions, but do not vote unless substituting for an official representative.

Some SEAC members are parents of TDSB students with special education needs and disabilities. In January 2026, a new Chair and Vice-Chair were elected for a one-year term. The complete SEAC membership can be found [here](#).

Membership Selection Procedures

Eligibility requirements for representatives on SEAC are outlined in [Regulation 464/97](#) of the Education Act. SEAC appointments are for a 4-year term and are renewed at the time of municipal elections. Instructions for applying are posted [here](#).

All SEAC representatives must:

- Be qualified to vote for members of the TDSB Board of Trustees (a Canadian citizen over the age of 18 and resident in the jurisdiction)
- Not be employed by the TDSB

[Regulation 464/97](#) permits a Board to appoint community representatives to SEAC. TDSB SEAC has 8, with an equal number of alternates. Candidates for community representative self-nominate. New nominations are considered in the Fall and Spring of each year. When making community representative appointments, the Board gives additional consideration to:

- Diversity
- Geographical representation from across the TDSB
- Parents with children receiving special education programming in the Toronto District School Board

Input from SEAC into the TDSB Special Education Plan

SEAC's input is a critical part in reviewing the Special Education Plan. SEAC members provide input into the Special Education Plan at SEAC meetings throughout the year.



Parents & Caregivers as Partners Conference

The [TDSB Parents & Caregivers as Partners Conference](#) is organized by parents for parents. SEAC members work collaboratively with other TDSB Community Advisory Committees (CACs) to plan and deliver this annual conference.

In the past, partners have included advisory committees for Mental Health and Well Being; First Nation, Métis and Inuit Communities; Inner City; French as a Second Language; Equity; parents and central staff from Special Education and Inclusion and Professional Support Services. Through this annual conference, SEAC addresses goals such as inclusion for students with disabilities and special education needs and builds on the opportunity to empower parents to become informed, proactive and effective advocates for their children.

SEAC Contact Information

All information pertaining to SEAC can be accessed through the links below.

SEAC Website:

[TDSB SEAC Homepage](#)

SEAC Liaison:

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