



Section B:

The Board's Consultation Process

We value your feedback! Please click this [feedback link](#) to leave your comments on the Special Education Plan. All feedback must be received by February 28, 2027.

Purpose of the Standard

To provide details of the board's consultation process to the ministry and to the public

The Ministry of Education

The Ontario Ministry of Education has outlined that each school board's Special Education Plan must describe the consultation process used to review the plan, and must include the following information:

- a statement of how, in accordance with [Regulation 464/97](#) made under the Education Act, the Board ensures that its Special Education Advisory Committee (SEAC) is involved in the annual review of the Board's Special Education Plan
- a description of any majority or minority reports concerning the Board's approved plan that have been received from members of the Board's SEAC, and the Board's response to these reports
- a statement of how members of the community, particularly parents of students who are receiving special education programs and services, are informed of the timelines and methods for providing input into the Board's Special Education Plan
- a summary of feedback received as a result of consultation with members of the community
- information on the results of any internal or external reviews of existing special education programs services within the Board that have taken place in the previous or current school year
- internal and external reviews of the Board's special education programs and services that are planned for the following year.

The TDSB is committed to working collaboratively with all educational partners, including school board staff, students, parents, the TDSB Special Education Advisory Committee (SEAC), and community associations and agencies to provide input to the revision process each school year.

In response to the required items above:



SEAC has created a Special Education Plan working group that contributes to the review of the plan and communicates to members of the community and parents of students who are receiving special education programs and services the timelines for providing input to the Special Education Plan.

Parents or community members who wish to give input to the plan may do so in a number of ways:

- contact their school principal;
- contact their School Advisory Council;
- contact the TDSB SEAC; and/or
- use the feedback link provided in each section of the plan.

No new external reviews have taken place in the previous or current school year to report on. The Board will continue to explore any attitudinal or system barriers that impact students' academic and well-being trajectory.

An internal review of TDSB's special education programs and services will continue for the 2026-2027 school year.

No majority report has been received.

A minority report has been received from the Association for Bright Children (ABC) of Ontario.

During the 2025-26 consultation process on the Special Education Plan, the Special Education Advisory Committee (SEAC) received a minority report from ABC Ontario, which disagreed with the criteria for gifted identification. Namely, ABC Ontario takes issue with (i) the test of cognitive functioning being administered when the student is at least in Grade 3 and age 8, and (ii) the requirement of a psychological assessment concluding that the student is functioning at or above the 98th percentile on the General Ability Index (GAI) on a recently administered Wechsler Intelligence Scale for Children – 5th Edition (WISC-V). TDSB has considered this minority report and will be implementing the requirements set out in Section J for gifted identification.