Asynchronous Learning for

**SK-1 French Immersion**

Week of May 3, 2021



[](https://boukili.ca/en)You will need to create a free account using [**this link**](https://app.boukili.ca/) to access this platform and read the books.

La journée de la Terre

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| **Learning Goals:**  *We are learning about Earth Day and exploring how we can help the environment.* | |
| Bonjour les amis! *This week we are exploring ways to respect and protect the Earth and the environment.* | |
| Regarde la vidéo [La Journée de la Terre](https://www.idello.org/fr/ressource/33729-La-Journee-De-La-Terre).  Félibert le chat *and his friends are celebrating Earth Day* - **la Journée de la Terre*.***  They collect garbagethat has been left on the ground.  Here are some examples of what they find:   |  |  | | --- | --- | | *un sac en plastique* | *un sac en plastique*  *https://pixabay.com/illustrations/plastic-bag-bag-plastic-garbage-5500675/* | | *un sac en tissu* | *un sac en tissu*  *http://clipart-library.com/clipart/969231.htm* | | *les déchets/la poubelle* | *les déchets/la poubellehttps://pixabay.com/illustrations/trash-can-trash-can-rubbish-bin-313711/* |   *At the end, they find a solution. They find a***sac en tissu***to replace the* **sac en plastique*.***  *Can you think of other ways to replace le* **sac en plastique**?  Draw or create a visual representation to show your thinking. | **Lecture Boukili**    ***Instructions****: Open the Boukili application or website. Connect to the* [***platform***](https://app.boukili.ca/)*. The book is located in* [Ma bibliothèque](https://app.boukili.ca/bibliotheque/)*.*  *This week you can explore books about animals*  ***Select***  ***Niveau 1 - Gaston et ses amis***  ***Niveau 2- Au zoo je vois***  ***Niveau 3- Les animaux***  Est-ce que tu vois des mots familiers? *Do you see any familiar words?*  *What did you learn from the book you read/listened to? Talk about it with a caregiver.*  Qu’est-ce que tu as appris? *What did you learn?*  *If you want to go further* ***Select***  ***Niveau 4- Un cadeau pour Ecolo-Fille.***  Qu’est-ce que Gaston le raton laveur fait pour Ecolo-Fille? *What does Gaston the raccoon make for Ecolo-Fille?*  Comment est-ce que Gaston aide l'environnement?  *How does Gaston help the environment?*  *Can you make something using recycled materials?* |
| **Regarde, Écoute**  *What is happening in this video?* Qu’est-ce qui se passe dans la vidéo?  *Watch*/Regarde cette [vidéo](https://video.link/w/k3imc) du site [https://***jourdelaterre.org***](https://jourdelaterre.org)***/***<https://earthday.ca/>  *Look at all those animals! Do you remember their names in French? (look at some of the Boukili suggestions for this week to help you)*  *Can you explain or draw what you see happening in the video?* | **Apprendre et jouer**    *In this magazine* [*Minimag*](https://numerico.cforp.ca/v/184)*, there are lots of different games and activities you can try. Look for the word* **Jeux** *to try them, but first let’s open page 23 -* **le jeu de serpents et échelles*.***  *What do you think the “****Oups!”*** *and the “****Bravos!”*** *say? Look at the images to help you.*  *Do you want to try playing this game with your family?* Est-ce que tu veux jouer à ce jeu avec un membre de ta famille?  *Now you can try other games if you want!*  Regarde les pages: 7, 16-17, 22-23 et 27. *Amuse-toi!* |