Asynchronous Learning for

**SK-1 French Immersion**

Week of May 10, 2021



[](https://boukili.ca/en)You will need to create a free account using [**this link**](https://app.boukili.ca/) to access this platform and read the books.

Au travail! Le monde des métiers

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| **Learning Goals:**  *We are learning about different jobs in our communities.* | |
| Bonjour les amis! *This week we are exploring ways that people do different jobs in the community.* | |
| **Quand je grandis*...When I grow up****Do you know what you want to be when you grow up?* *You may remember having seen some of the videos about professions* (***les métiers***) *a while back. Let’s review!*  **Regarde, Écoute**  *Open the video series* [**les métiers**](https://www.idello.org/en/resource/13289-Mini-TFO-Les-Metiers) *on the Idello platform and select one or more videos about different jobs in the community to watch.*  Quel métier est-ce que tu aimes? *Is there a* ***métier*** *in one of the videos that you saw that you like?* | **Lecture**  **Boukili**    ***Instructions****: Open the Boukili application or website. Connect to the* [***platform***](https://app.boukili.ca/)*. The book is located in* [Ma bibliothèque](https://app.boukili.ca/bibliotheque/)*.*  *This week you can explore books about* ***les m*é*tiers*** *once again.*  ***Select***  ***Niveau 3- Les artistes***  ***Niveau 5 - Le chapeau magique de Josée***  ***Mini Mag***  *If you prefer, open this Mini-mag* [*magazine*](https://numerico.cforp.ca/v/187) *to learn about the job of a* **pâtissier** *or a* **pâtissière.**Regarde cet exemple d**’un pâtissier** ou **une pâtissière.** *Look at pages 12-13.*  Est-ce que tu vois des mots familiers? *Do you see any familiar words?*  *What did you learn from the book you read/listened to? Talk about it with a caregiver.*  Qu’est-ce que tu as appris? *What did you learn?* |
| **Je fais des liens**  Est-ce que tu connais quelqu’un dans la communauté ou dans ta famille qui fait un ou plusieurs des métiers que tu as vu dans les vidéos? *Do you know someone in your community or in your family who does one or more of the* **métiers** *from the videos that you saw?*  *Here is a list of all of them. Add the name of a person you know (or someone in your community or from a show you watch) and add a drawing to represent the* **métier***. You can talk to a caregiver to get some ideas, if you need help.*  **Les métiers des personnes que je connais dans ma communauté et dans ma vie**   |  |  |  | | --- | --- | --- | | **Le métier** | **Une personne que je connais** | **Mon dessin** | | pompière |  |  | | dentiste |  |  | | boulanger |  |  | | vétérinaire |  |  | | bibliothécaire |  |  | | médecin |  |  | | fleuriste |  |  | | policière |  |  | | coiffeuse |  |  | | **Je montre mes pensées**  *Think of the things that you saw about***les métiers*.***  Fais une représentation visuelle d’un métier que tu trouves intéressant. *Make a visual representation of a job that you find interesting.*  *or*  Utilise les pièces détachées pour créer une image liée à un métier intéressant. *Use* [*loose parts*](https://docs.google.com/presentation/d/1WIVCpIosU1ETeHjZZm-hyS9Rof6w-rwFuYuSfdH0bLg/copy) *to create something related to the job that you like the most.*  Quelles questions est-ce que tu as encore au sujet des métiers? *What questions do you still have about professions?* |