Asynchronous Learning for

**SK-1 French Immersion**

Week of May 10, 2021



[](https://boukili.ca/en)You will need to create a free account using [**this link**](https://app.boukili.ca/) to access this platform and read the books.

Au travail! Le monde des métiers

|  |
| --- |
| **Learning Goals:**  *We are learning about different jobs in our communities.* |
| Bonjour les amis! *This week we are exploring ways that people do different jobs in the community.* |
| **Quand je grandis*...When I grow up****Do you know what you want to be when you grow up?**You may remember having seen some of the videos about professions* (***les métiers***) *a while back. Let’s review!***Regarde, Écoute** *Open the video series* [**les métiers**](https://www.idello.org/en/resource/13289-Mini-TFO-Les-Metiers) *on the Idello platform and select one or more videos about different jobs in the community to watch.* Quel métier est-ce que tu aimes? *Is there a* ***métier*** *in one of the videos that you saw that you like?* | **Lecture** **Boukili*****Instructions****: Open the Boukili application or website. Connect to the* [***platform***](https://app.boukili.ca/)*. The book is located in* [Ma bibliothèque](https://app.boukili.ca/bibliotheque/)*.**This week you can explore books about* ***les m*é*tiers*** *once again.****Select******Niveau 3- Les artistes******Niveau 5 - Le chapeau magique de Josée******Mini Mag****If you prefer, open this Mini-mag* [*magazine*](https://numerico.cforp.ca/v/187) *to learn about the job of a* **pâtissier** *or a* **pâtissière.**Regarde cet exemple d**’un pâtissier** ou **une pâtissière.** *Look at pages 12-13.*Est-ce que tu vois des mots familiers? *Do you see any familiar words?**What did you learn from the book you read/listened to? Talk about it with a caregiver.*Qu’est-ce que tu as appris? *What did you learn?* |
| **Je fais des liens** Est-ce que tu connais quelqu’un dans la communauté ou dans ta famille qui fait un ou plusieurs des métiers que tu as vu dans les vidéos? *Do you know someone in your community or in your family who does one or more of the* **métiers** *from the videos that you saw?**Here is a list of all of them. Add the name of a person you know (or someone in your community or from a show you watch) and add a drawing to represent the* **métier***. You can talk to a caregiver to get some ideas, if you need help.***Les métiers des personnes que je connais dans ma communauté et dans ma vie**

|  |  |  |
| --- | --- | --- |
| **Le métier**  | **Une personne que je connais** | **Mon dessin** |
| pompière |  |  |
| dentiste |  |  |
| boulanger |  |  |
| vétérinaire |  |  |
| bibliothécaire |  |  |
| médecin |  |  |
| fleuriste |  |  |
| policière |  |  |
| coiffeuse |  |  |

 | **Je montre mes pensées** *Think of the things that you saw about***les métiers*.***Fais une représentation visuelle d’un métier que tu trouves intéressant. *Make a visual representation of a job that you find interesting.* *or* Utilise les pièces détachées pour créer une image liée à un métier intéressant. *Use* [*loose parts*](https://docs.google.com/presentation/d/1WIVCpIosU1ETeHjZZm-hyS9Rof6w-rwFuYuSfdH0bLg/copy) *to create something related to the job that you like the most.* Quelles questions est-ce que tu as encore au sujet des métiers? *What questions do you still have about professions?* |