Asynchronous Learning for

**SK-1 French Immersion**

Week of April 26, 2021



[](https://boukili.ca/en)You will need to create a free account using [**this link**](https://app.boukili.ca/) to access this platform and read the books.

Protéger l'environnement

|  |  |
| --- | --- |
| **Learning Goals:**  *We are learning about* ***how we can help protect the environment.*** | |
| Bonjour les amis! *This week we are finding ways to protect Earth/***la Terre** *and the environment/***l’environnement*.*** | |
| One way to help the environment is to know where to put things that we are finished with.  ***Regarde les images. Qu’est-ce qu’on met dans chaque bac?*** Look at the images below and think of what you put in each one.   |  |  | | --- | --- | | la poubelle  https://pixabay.com/vectors/garbage-basket-bin-trash-rubbish-40357/ |  | | le bac vert/le composthttps://cdn.pixabay.com/photo/2014/04/03/10/38/recycle-310938\_1280.png |  | | le bac bleu/le recyclagehttps://pixabay.com/vectors/recycling-container-bin-boxes-41078/ |  |   Now look through these posters from [TDSB Eco Schools](https://www.tdsb.on.ca/ecoschools/Home/Resources-and-Guides/Charts-and-Posters) to help you see if you made the right choices.   * [Recyclage](https://drive.google.com/file/d/1Al-TRhYc1ssyL9GDs76Pho0FWUlhVZsU/view) * [Poubelle](https://drive.google.com/file/d/1b53AAIVL0MDMyfzhxD_z55fAO3H4auaU/view) * [Le bac vert](https://drive.google.com/file/d/1XY9qpHw2VUkltHy64jogiPsb3qx7X1sA/view) | **Lecture Boukili**    ***Instructions****: Open the Boukili application or website. Connect to the* [***platform***](https://app.boukili.ca/)*. The book is located in* [Ma bibliothèque](https://app.boukili.ca/bibliotheque/)*.*  ***Select*** Madame Fruitée mange.  Est-ce que tu vois des mots familiers? *Do you see any familiar words?*  *What did you learn from the book you read/listened to? Talk about it with a caregiver.*  Qu’est-ce que tu as appris? *What did you learn?*  *Where can Madame Fruitée put her peels after she finishes eating ?* |
| **Regarde, Écoute**  *In this series from Mini TFO,* [Les aventures d'Écolo-Fille](https://www.idello.org/en/resource/9099-Mini-TFO-Les-Aventures-DEcolo-Fille), *the character looks for ways to be environmentally friendly*/**écologique.**  *Before watching, can you guess where the following items will be placed?*/Où est-ce **qu’on met ces choses?** Place a **✅** in the correct space   |  |  |  |  | | --- | --- | --- | --- | |  | **la poubelle**  la poubelle | **le bac vert**  **/compost**  le bac vert /compost | **le bac bleu/**  **recyclage**  le bac bleu/ recyclage | | une pelure de banane  https://pixy.org/1391048/  une pelure de banane |  |  |  | | un coeur de pomme  https://pixy.org/143647/un coeur de pomme |  |  |  | | des souliers  des souliershttps://pixy.org/2159789/ |  |  |  | | une boîte de céréales  https://pixy.org/150310/  une boîte de céréales |  |  |  |   Select one or more videos to watch and see what she does in each case. Did you choose the correct container? | **Apprendre et jouer**  *Do you know what a* **ver de terre** *is*?  Regarde [C'est le printemps: le ver de terre](https://www.idello.org/en/resource/5281-Cest-Le-Printemps-Le-Ver-De-Terre).  **Les vers de terre** *can help with composting*/**le compost.**  *Open* **Mini Mag Magazine** [Splendeur du printemps](https://numerico.cforp.ca/v/187) *to page 22 to learn about* **le compost.**  *Do you know what happens to the things we put in the* **bac vert**?  *You can also play the game on page 23 to see what can and can’t be put in* **le** **compost**.  *To learn more about compost you can watch Peg et Cat* [Faire du compost](https://www.idello.org/en/resource/25285-Faire-Du-Compost).  Amuse-toi! |