

PIAC Working Group REPORT

Working Group	Consultations
Date	16 June 2020
Description/Objective	<p>Description: The Consultations Working Group was formed to prioritize, summarize, and disseminate information to PIAC, and where applicable the TDSB parent community, regarding Policies and Procedures under review by the TDSB. Dissemination of information will be coordinated with PIAC Ward Representatives and the Communications WG. Where applicable the Consultations WG, along with all PIAC members, will coordinate review and/or provide feedback and/or make recommendations regarding review and revision of TDSB Policies and Procedures to the PIAC Co-chairs.</p> <p>Priority Areas of the Consultations Working Group 19/20: Not determined</p>
Update	<p>The Consultations Working Group met once since the last PIAC meeting.</p> <p>June 8 6:30-7:30 (Zoom call) - Meeting to discuss a possible submission to the Ministry of Education as a response to the Ministry's Framework for Continued Learning (Fall 2020 school re-opening).</p> <p>Attendees: Kate Leuschen Millar (Ward 16 Rep, Acting Chair of the Cons. WG) D Williams (PIAC Co-Chair) Ken Ng (parent) Jaimala (Ward 5 Alt) Jess Hungate (Ward 5 Rep) Christopher Levien (Ward 20 Rep) Aretha Phillip (Ward 13 Rep) Jon Bakous (Ward 8 Alt) Shanti Chand (Ward 19 Alt) Sylvester Witter (Ward 10 Rep) Wilmar Kortleever (Ward 11 Rep)</p> <p>Minutes: Kate Leuschen Millar (Ward 16 Rep) noted the purpose of the meeting was to discuss a submission to the Ministry of Education on its Framework for Continued Learning document with a focus on fall planning. Ken Ng (new community member, parent) discussed the need for better communication to parents universally.</p> <p>Discussion of Framework:</p> <p>Jess Hungate (Ward 5 Rep) noted that the Ministry's Framework document is very broad with little to comment on specifically.</p> <p>Aretha Phillips (Ward 13 Rep) felt that any fall planning will need to work with the teachers' unions. How will this impact the Framework - especially outlining expectations for teachers to complete professional training in preparation for</p>

PIAC Working Group REPORT

Working Group	Consultations
Date	16 June 2020
	<p>various modes of lesson delivery in the fall - parents want a detailed plan that is explicit about expectations and speaks to the various grades - elementary, middle, high school. It must be more robust than the emergency remote learning guidelines.</p> <p>Discussion of a PIAC Response:</p> <p>D Williams (Co-Chair) discussed a new TDSB Thought Exchange for parents going out in the next few days - with various topics that are touched on in the Framework document Can PIAC influence this survey and/or use its results for a PIAC submission. Feedback for the survey is meant to influence the board's roll out of fall plans.</p> <p>Possible topics for a submission: expectations for teachers, how much should the parents be addressed in the guidelines to boards, how should the Ministry take into account how boards communicate with parents.</p> <p>Concerns raised: whether a submission should be broad or specific to different opening scenarios, the health/emergency directives being different school to school, board to board, municipality to municipality.</p> <p>Ken Ng suggested the framework should include a means for parents to input into how the schools customize the opening & what it will look like at their own school - how do schools convince parents to attend?</p> <p>Kate Leuschen Millar (Ward 16 Rep) discussed whether we should advocate that Ministry grants be set aside for parent engagement - beyond the school council - so that parents have a say and 'buy in' to the process of opening at their own school? Would this require a new submission or was it already covered by the provincial PICs letter co-signed by our PIAC in May?</p> <p>It was generally agreed that a submission would need to happen quickly.</p>
Motion(s)	<p>Motion to approve the submission</p> <p>that PIAC send to the Ministry of Education the written submission as drafted by the Consultations Working Group as its response to the Framework for Continued Learning</p> <p>Link to Submission: https://drive.google.com/file/d/1TKg8dpAlJoYpQLKxvGogAYXJ7iAISWHx/view?usp=sharing</p>
Question(s)	
Next Steps and Action items	Actions:

PIAC Working Group REPORT

Working Group	Consultations
Date	16 June 2020
	Kate Leuschen Millar to prepare a Google document to collaborate on the text of the submission, to follow up on the timeline for the Thought Exchange going out to parents, and to set a time prior to the next PIAC meeting to finalize the submission.
Co-lead(s)	Acting Lead: Kate Leuschen Millar, Ward 16 Rep piac.ward16@tdsb.on.ca
Working Group Members	Kate Leuschen Millar (W16 Rep) (Acting Lead) Jess Hungate (W5 Rep) Kaydeen Bankasingh (W8 Rep) Cecile Farnum (W9 Alt) Sylvester Witter (W10 Rep) Wilmar Kortleever (W11 Rep) Aretha Phillip (W13 Rep) Christopher Levien (W20 Rep) Zena Shereck (Co-chair) D Williams (Co-chair) Nicole Herbert (Community Member) Ken Ng (Community Member)