

Grade Two Literacy: Week 1

Lesson One: What is a superhero?

Materials: Paper

Choose an activity:

Option 1

People around the world tell stories of superheroes. Some heroes, like Black Panther, have superhuman strength and speed. While others, like highschool student Kamala Khan, change their size and quickly heal from injuries.

Do you know any superheroes? What makes them a superhero?

Using pictures and sentences, describe the characteristics of a superhero:

- How do superheroes look and sound?
- How do superheroes think and act?
- What do superheroes do?

Option 2

Superheroes can be everyday people who help improve our lives and communities. These heroes might live in our homes, teach us at school or take care of us in our communities.

Who is an important person in your life? What makes them a superhero?

Using pictures and sentences, describe the characteristics of your superhero:

- How does this person look and sound?
- How does this person think and act?
- How do they improve your life and community?

Lesson Two: Becoming a Superhero with Superhero Powers

Materials: Paper

Option 1

Dennis Liu's comic book, *Raising Dion*¹, is about a 7-year-old named Dion who moves to a new school. Dion loves comic books and knows a lot about superheroes. One day, Dion discovers he has superpowers. He uses his mind to move his favourite toys across the room and even makes his breakfast cereal float in the air. Dion is also able to heal animals, become invisible and protect his friends and family from danger.

Imagine yourself as a superhero:

- What superpowers might you have?
- How might you use your superpowers to help others?

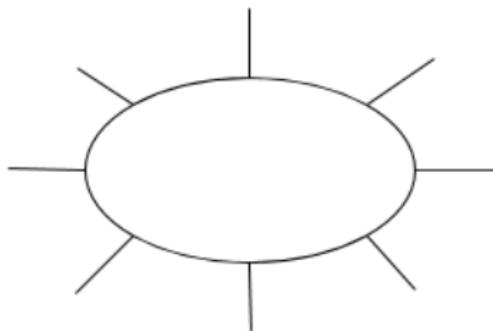
Write a few sentences describing yourself as a superhero. To help you get started, use the planning web to brainstorm and organize your ideas.

Option 2

Communities are made up of superheroes who help others. They might help us read a new book, cook our favourite meal or even give us advice. They might be kind, funny or brave. Imagine yourself as a superhero in your family or community:

- What powers might you have?
- How might you use your powers to help others?

Write a few sentences describing yourself as a superhero. To help you get started, use the planning web to brainstorm and organize your ideas.



1. Liu, Dennis. *Raising Dion*. United States of America: Traffik Filmworks LLC, 2015.

Grade Two Literacy: Week 1

Lesson Three: My Life as a Superhero in a Comic

Materials: Paper, Appendix A

Nnedi Okorafor's *Akata*² book series follows the lives of 12-year-old Sunny and her two best friends. Before and after school, Sunny and her friends travel across Nigeria using their magical powers to help make communities better places for children and their families.

Imagine yourself with superpowers. Create a comic describing your day as a superhero.

Think about the beginning, middle and end of your story.

As a superhero, how do you spend your day?

- What verbs will you use to describe your actions?
- Where will your story take place?
- What pictures will you draw to help tell your story?

2. Okorafor, Nnedi. (2011). *Akata witch*. Penguin Random House.

Choose 3 or 6 panels to use for your comic.

Lesson Four: A Postcard to my Friend

Materials: Paper, Appendix B

A postcard is used to write a message to a friend when you are not together.

Write a short message to a friend on a postcard. This message will be about a special event you experienced, read about or heard from someone else.

Think about:

- What might be the special event?
- Who was there at the event?
- Where did the event take place?
- What happened and in what order?

1. **Use the planner to organize your message. Use pictures and words to help you retell the special event.**
2. **Write your postcard to your friend. Remember it is a short message telling your friend what took place.**

Grade Two Mathematics: Week 1

Lesson One: Becoming a Mathematician

Materials: Paper, Appendix C

What is a mathematician?

A mathematician is someone who uses their knowledge of math to solve problems. They use math to make sense of the world.

In your math journal, we want you to become a mathematician.

Think about what you like about math. Create a picture of you as a mathematician. Using pictures, numbers and words, describe what you like about math. Show the type of math problems you like to solve. Is it with addition or subtraction? What strategies do you use to help solve math problems?

Create your math problem and give it to someone at home to solve.

Lesson Two: My Math Journal

Materials: Paper, Appendix D

Math journals are important because it allows you to organize, problem solve and reflect on your thinking.

In your math journal, we want you to become a Number Detective and create a number game to play with someone at home.

Remember a detective is someone who provides clues for another person to guess the correct answer. Remember to record your numbers and the clues.

- Choose 3 numbers from 0 to 100.
- Create clues to help the person guess the numbers you chose. For example, "The number is bigger than 20, the number is an even number and you can count by 2's to get it. What number is it?"
- Next, have the person ask you questions about the 3 numbers. Remember to share with them the rules for the game.
- In your math journal use a T-chart to help you organize the numbers you are using as a detective and the ones you will be guessing from someone else.

Lesson Three: Number Detective

Materials: Paper, Appendix E

In your math journal, we want you to revisit your numbers from the number detective game.

This time, for each of the numbers used in your game that you guess correctly, show how you used the clues to figure out the correct numbers.

Using pictures, numbers and words, show your thinking by answering the following question:

“ I knew my answer was right because.....”

Lesson Four: Visual Calendar With Clock

Materials: Paper, Appendix F

People of all ages use schedules to help organize their day. Schedules help us remember everyday events, like brushing our teeth, eating dinner and reading a book.

In your math journal, make a schedule that describes your day:

What happens during your day? At what time?

How might you use words to describe your day?

How might a drawing of a clock improve your schedule?

Using words and pictures, make a schedule to describe your day. Make sure you draw a clock to record important times.

Grade 2: Appendix A

Literacy: Comic Strip Organizer

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Grade 2: Appendix B

Literacy: Post Card Organizer

Special Event	
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First	Then	Next	Finally

Who:

Where:

What:

Grade 2: Appendix B

Literacy: Post Card Template

