

Major TDSB Decisions on French Program Matters (from 2000)

As of August 7, 2025, compiled by FSACAC using TDSB agendas and minutes on the website.

To find the items in the TDSB Minutes, go to the TDSB website:

www.tdsb.on.ca/boardroom, 'Board Minutes, Archives', then select the year of the meeting and then select the date. Scroll through the document to the pages noted below to view the final decision made by the Board.

Board minutes do not always include reports and staff recommendations. Trustees receive these important details at committees. Reports and staff recommendations (2015-present) are posted at www.tdsb.on.ca/boardroom. Select the Agenda of the committee meeting associated with the Board decision from the information below and then select the corresponding committee agenda item.

NB: The names and roles of TDSB committees are determined by trustees and are subject to change.

Board Meeting	Decisions on French Program Matters French Second Language (FSL)	Page Numbers in Board Minutes
Oct 25, 2000	Directional Statement for the Rationalization of Optional French Programs	710-711, 722-727
Dec 17, 2003	Support of SK, grade 4 & Entry Grade 4 as Immersion & Extended Expanding grade 4 & 7 PARTS for 2004 grade 4 & 7 sites Sibling entry rule FSL Resource Report Expenditures under FSL grant FSL staffing & recruitment Spec Ed in FSL Support for FSL Community Liaison Group (FSL CLG) Ward 15/16 special entry points	173-175, 187-189
Feb 12, 2004	Grade 4 Extended Starts	60-62
Feb 18, 2004	PART re: balance in dual track Grade 4 Expansion Plan	73-79
Jan 26, 2005	Phase 2 – Grade 4 sites	50-51, 67-68
May 25, 2005	Phase 3 – Grade 4 sites	434, 448- 449, 457-458
Sept 21, 2005	FSL CLG becomes FSL Advisory Committee (FSLAC)	913, 920, 923

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March 22, 2006	Phase 3 – Grade 4 sites Feasibility Afrocentric FI/Ext Gossling Report: Discontinue use of ‘Optional’ Staffing strategies Commitment to FSL in FSL school leadership positions Senior FSL position at TDSB FSL Policy Development Additional FSL Centres Child Care Additional FSL Instructional leaders Dual Track Review Procedure	190-191, 202-203, 211-222 236-238L 192, 204-205 197-198, 304-306
May 24, 2006	Immersion/Extended Catchments Grade 4 Survey Results	450, 468, 500-507
Jan 31, 2007	Grade 4 Extended Entry Policy Phase 4 – Grade 4 Sites FSLAC Mission Statement	4-6, 22-26 21
Oct 30, 2007	French Centres SK Entry Policy	1025, 1109 1025-1026, 1109-1112
Nov 28/ 30, 2007	FSL Annual Report Request	1156-1157, 1227-1228
Dec 12, 2007	SK Entry Policy	1271-1272, 1299, 1315-1316
Feb 4, 2009	FSL Extended Fr Grade 7	14, 42-43
Sept 7, 2010	FSLAC Role in Accommodation Review Process	766, 830
Dec 12, 2012	Immersion/Extended French proposal for East York Collegiate	6-7
March 6, 2013	Current and Future Needs in Secondary Immersion/Extended-Secondary	7, 25-26
April 17, 2013	FSL Programs Commitment and Policy	4, 28

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May 25, 2016	FSLAC Terms of Reference (received at May 11, 2016 Program and School Services Committee- https://tdsb.on.ca/Leadership/Boardroom/Agenda-Minutes/Type/A?Folder=Agenda%2f20160511&Filename=160511+FSLAC+April+2016+5(viii).pdf	25
June 21, 2017	Long-Term Program and Accommodation Strategy 2017-26 (received June 14, 2017 Planning Priorities Committee- https://tdsb.on.ca/Leadership/Boardroom/Agenda-Minutes/Type/A?Folder=Agenda%2f20170614(1)&Filename=A+ppendix+A+-+LTPAS+2017-2026+V2+Part1.pdf Tab 5 Program Priorities: French Immersion and Extended French-Review fall 2017)	11, 85-86
Feb 7, 2018	Director's Response to the Enhancing Equity Task Force Report (received January 31, 2019 Planning, Priorities Committee- https://www.tdsb.on.ca/Portals/0/docs/Response%20to%20Report_Jan2018_v5.pdf p 16-17)	10, 108
Nov 28, 2018	French Review 2018-Summary of Findings (received November 1, 2018 Program and School Services Committee- https://tdsb.on.ca/Leadership/Boardroom/Agenda-Minutes/Type/A?Folder=Agenda%2f20181101&Filename=181101+French+Review+2018+3514.pdf)	4, 10
June 19, 2019	French Review 2018-Gardner Report (received June 12, 2019 Committee of the Whole - https://tdsb.on.ca/Leadership/Boardroom/Agenda-Minutes/Type/A?Folder=Agenda%2f20190612&Filename=6.1.pdf Staff Recommendations) JK and Grade 4 entry points for immersion Phase out of Extended Programs Minimum intake and cap at entry points Core French action plan Inclusive practices in all FSL programs Strengthen recruitment and retention plan for FSL teachers Stakeholder consultation on items above	7-8, 60-61

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June 19, 2019 (cont)	<p>Further report October 2019 for approval on: Core French action plan, implementation of proposed transportation plan, redistribution plan to improve equity of access, revision of PR 597</p> <p>2019-20 TDSB Operating Budget (approved June 11, 2019 Committee of the Whole- https://tdsb.on.ca/Leadership/Boardroom/Agenda-Minutes/Type/A?Folder=Agenda%2f20190611&Filename=3.pdf Cuts to FSL: Central staff-Immersion/Extended p 17-18, Supplementary Teachers-French \$12.15 million p 29-30, Transportation French Immersion/Extended \$9.02 million p 32-35)</p>	6, 95-96
May 27, 2020	<p>Guiding Principles for French Immersion (approved May 6, 2020 Program and School Services Committee - https://tdsb.on.ca/Leadership/Boardroom/Agenda-Minutes/Type/A?Folder=Agenda%2f20200506&Filename=5.7.pdf)</p> <p>Place every on-time applicant to French immersion Add spots/sites as needed to meet demand Give priority placement to siblings Annual reporting on FSL programs including enrolment</p>	3, 31-32
Sept 23, 2020	<p>Reconsideration of a Previous Board Decision: Phase-Out of Extended French Programs as described in June 19, 2019 Staff Report https://tdsb.on.ca/Leadership/Boardroom/Agenda-Minutes/Type/M/Year/2020?Filename=200923.pdf</p> <p>Delay of phase-out of Grade 6 or 7 entry Extended French program to eliminate 'orphaned' grades unable to access last chance at accessing intensive French</p>	7-9
Nov 13, 2024	<p>FSL(C)AC renamed French Student Achievement Community Advisory Committee (FSACAC) and mandate revised at annual organization meeting of the Board. https://www.tdsb.on.ca/Leadership/Boardroom/Agendas-Minutes/Type/M/Year/2024?Filename=241113+Org.pdf</p>	7-8