

Implementing our Vision for Learning & Service

We are committed to:

1. Improving student achievement and well-being for each and every student by closing all gaps while continuously raising expectations and improving instruction in every classroom and school in TDSB.
2. Transforming our learning culture, grounded in shared leadership, effective instructional practices, academic optimism (trust, collective efficacy and high expectations), collaborative inquiry and responsiveness.
3. Developing effective leadership conditions throughout TDSB that lead to the achievement of our equity goal of improving student achievement and well-being for all.
4. Enhancing our responsiveness through Service Excellence so that our processes and procedures support our unwavering focus on student achievement and well-being for all.



We will do this through:

- Ensuring that students are reading at the end of Grade 1.
- Addressing the needs of all students, including those with special needs, through an inclusive framework of practice that is “good for all, necessary/essential for some.”
- Enhancing student voice supported by a caring adult for each student in every school, which supports an evidenced-based focus on well-being for students and staff leading to a greater sense of belonging and respect for all.
- Ensuring each school has an evidence-based focus to improve achievement. The foundation for this achievement goal is literacy and numeracy and incorporates global competencies supported by technology.
- Challenging our biases and assumptions, confronting any barriers and embedding our equity commitments as defined in the Integrated Equity Framework so that effective change happens in TDSB.
- Using protocols at the System, Learning Centre, Learning Team, and School/Classroom level to support Collaborative Inquiry leading to changed practices.
- Building shared understanding of our System Commitments in order to increase coherence and to support learning teams at every level of TDSB.
- Monitoring our progress and determining the impact of our actions through measures that support continuous improvement for each student and each school.
- Enhancing our responsiveness by reviewing our operational processes, improving our communication and mobilizing human resources to support school effectiveness.
- Engaging parents and communities in the process of school improvement in meaningful ways.

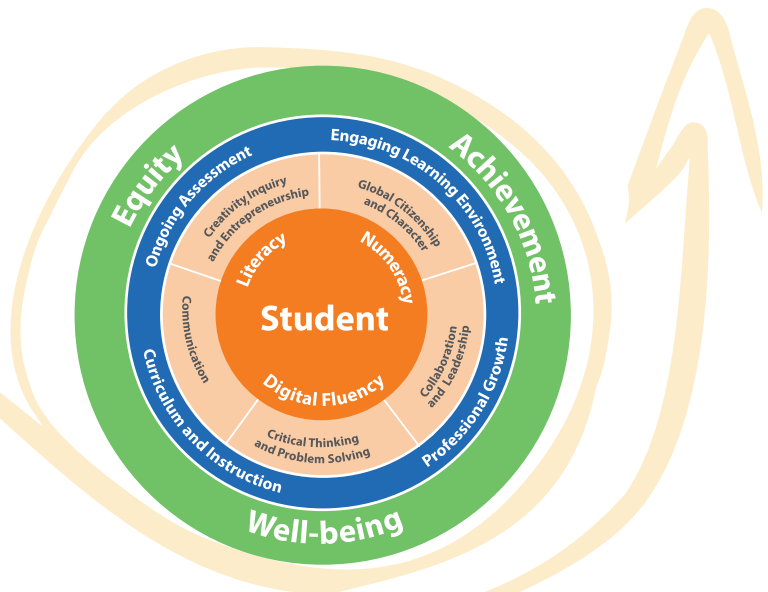


Theories of Action:

1. WHEN the TDSB supports schools to create authentic learning foci for students and staff and responds effectively to the needs of learning teams throughout the system, THEN equity of outcomes for students will improve.
2. WHEN all staff create conditions where their communities consistently identify and eliminate biases and barriers and improve instruction in support of student achievement and well-being, THEN students will have improved equity of opportunity, access and outcome.
3. WHEN service departments deliver service excellence to schools and to each other, which includes creating equitable and inclusive working environments, THEN these departments will be responsive to schools so that schools can focus on creating conditions to improve equity of outcomes for students.



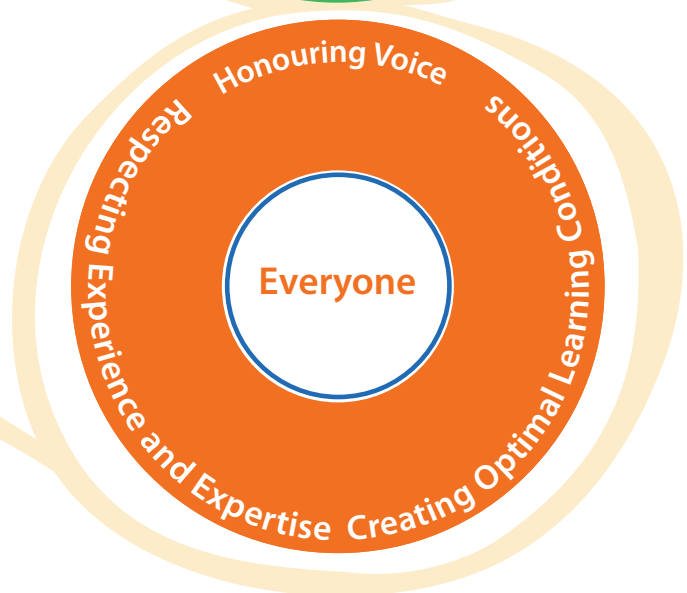
Improvement
for all Students



Enhanced
Learning Culture



Shared
Leadership



Leadership that Engages and Empowers All