

Grade 7 Extended French: Overview

- ❖ There is no expectation that you speak French in the home.
- ❖ Any work you do with your child that builds and reinforces literacy and numeracy skills in your home language will be of benefit to the student.
- ❖ Literacy and numeracy skills transfer from one language to another.
- ❖ Where possible, we have included instructions and prompts for students in French.

If your child is in Grade 6-8:

- ❖ have your child read the instructions in French and explain what they are being asked to do to you;
- ❖ if the prompt asks the student to write, you can encourage your child to write in French;
- ❖ have your child say out loud what they plan to write before beginning the writing process;
- ❖ value 'invented spelling' or spelling words based on the sounds the students hear in the words;
- ❖ a student may pick a few words to verify for conventional (or 'correct') spelling;
- ❖ if they don't know the specific word in French, encourage the child to describe the concept of the word using the words in French that they do know;
- ❖ if they wish to write in English (or partly in English), please let them do that knowing that as they practice writing skills in any language, their writing skills in French will continue to grow once they are back in the French-speaking environment of the classroom.

Texte reconnaissant les Traités

Below is the UIEC French Language version of the updated Land Acknowledgement:

Nous reconnaissons que nous sommes accueillis sur les terres des Mississaugas des Anichinabés, de la Confédération Haudenosaunee et du Wendat. Nous voulons également reconnaître la pérennité de la présence des Premières Nations, du Métis et du Inuit.

Treaty Acknowledgement

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and the Inuit peoples.

Grade 7 Extended French: Curriculum Expectations

Subject	Big Idea(s)	Overall Curriculum Expectations
Le Langage	<ul style="list-style-type: none"> Natural environments, specifically Toronto's Parklands, are some of the city's most cherished assets. However, as Toronto's population continues to increase, what will happen to our parks? 	<p>Reading</p> <ul style="list-style-type: none"> determine meaning in a variety of French texts, using a range of reading comprehension strategies <p>Writing</p> <ul style="list-style-type: none"> write in French in a variety of forms and for a variety of purposes and audiences, using knowledge of vocabulary, language conventions, and stylistic elements to communicate clearly and effectively
Les Mathématiques	<ul style="list-style-type: none"> Investigating real-world applications of data collection, organization and analysis as it relates to the distribution and use of Toronto parkland across different neighbourhoods. 	<p>Measurement</p> <ul style="list-style-type: none"> report on research into real-life applications of area measurements
Les Sciences	<ul style="list-style-type: none"> Human activities have the potential to alter the environment. 	<p>Interactions in the Environment</p> <ul style="list-style-type: none"> assess the impacts of human activities and technologies on the environment, and evaluate ways of controlling these impact
La Géographie	<ul style="list-style-type: none"> People's activities are related to the physical features and processes in their region 	<p>Physical Patterns in a Changing World</p> <ul style="list-style-type: none"> use the geographic inquiry process to investigate the impact of natural events and/or human activities that change the physical environment, exploring the impact from a geographic perspective

7e année: Tableau de Choix Intensif

C'est très important de bien soigner ta santé mentale et ton bien-être chaque jour. Quelles activités pourrais-tu faire pour t'amuser et pour te relaxer? Choisis une variété d'activités chaque semaine.

BOUGER	CRÉER	RÉFLÉCHIR	INTERAGIR
Danse en écoutant de la musique en français ou dans une autre langue.	Fais un dessin, un bricolage ou un projet d'art avec des matériaux autour de toi. Décris ce que tu as fait en français.	Write a personal journal to reflect and organize your thoughts. Try to write some in French and some in English. Note your questions, fears, successes or other ideas.	Joue à un jeu que tu as déjà, mais en français. (ex. Guess Who - ask your questions in French; Battleship - call out the letters and numbers in French)
Fais une promenade avec un membre de ta famille. Qu'est-ce que tu vois? Qu'est-ce que tu peux décrire en français?	Crée un rap, un poème ou une chanson qui exprime tes pensées.	What are you grateful for? Make a list of a few ideas. Share your ideas with someone, if you'd like.	Talk to a friend or family member. Share a success that you've had recently or a problem that you are facing. What are some possible solutions?

7e année: Observons la richesse dans notre environnement

LE FRANÇAIS/LE LANGAGE

Les parcs et les milieux naturels comptent parmi les atouts les plus précieux de Toronto.

Pense: La population de Toronto continue d'augmenter, mais qu'est-ce qui va arriver à nos parcs?

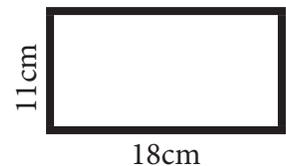
Lis: L'infographie "Increasing Toronto Parkland" créé par la ville de Toronto

Établis: des liens et des prédictions basés sur le contenu de l'infographie

Partage: Est-ce que la quantité d'espaces verts pour chaque Torontois augmentera-t-elle ou sera-t-elle reprise par des entreprises et des maisons?

LES MATHÉMATIQUES

Reflect: While students were examining the quantity of green space around their community, Heather said that $\frac{6}{10}$ is the same as $\frac{6}{100}$. How could you help Heather with her conversion? What is the correct answer?



The way we use the land reflects what we think is important to the community. When the different areas of Toronto came together in 2016, Toronto acquired a total of 245.7 hectares of parkland.

Determine the quantity of parkland available for each region of Toronto based on the figures provided.

SCIENCE

Investigator: Interactions within Ecosystems

Ecosystems are often limited in the number of living things (e.g., plants and animals, including humans) that it can support.

In Week 1, you investigated potential ecosystems within your environment. How does your understanding of the interactions occurring in ecosystems (biotic and abiotic) connect to the use and availability of parklands within Toronto?

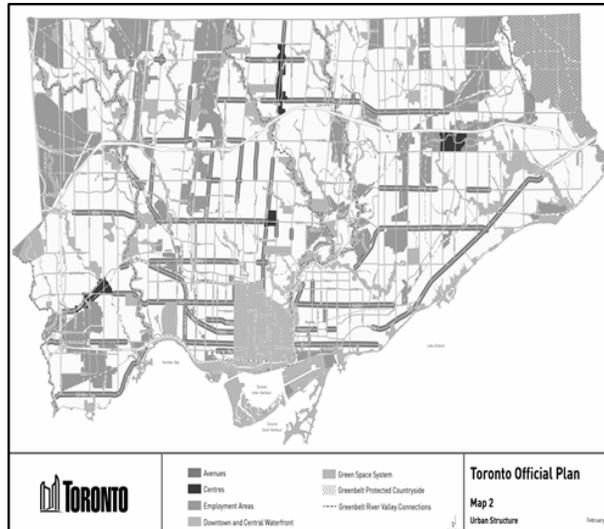
Use a diagram and a chart to organize your ideas.

- ❖ What conclusion have you drawn about the system of interactions between living organisms and their environment?
- ❖ Where might you see some of these interactions among humans?
- ❖ How might the amount of parkland residents have within the different regions of Toronto influence the presence and sustainability of diverse ecosystems?

7e année: Observons la richesse dans notre environnement

LA GÉOGRAPHIE

Une **carte thématique** présente des renseignements sur un sujet comme le étendues d'eau, la répartition de la population, les forêts et d'autres éléments observables.



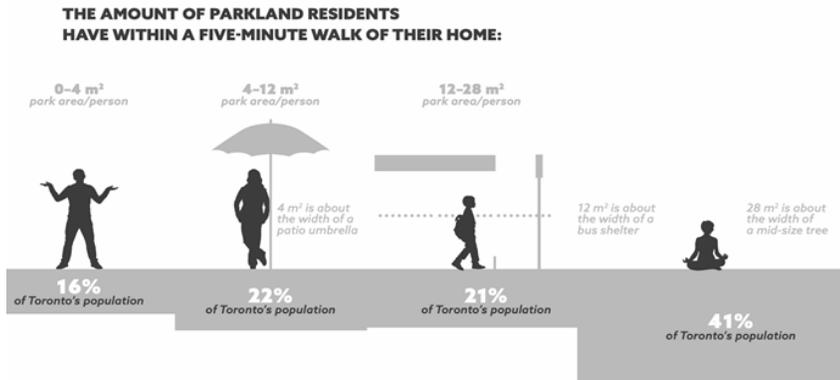
Source: City of Toronto (2019). Map 2 – Urban Structure. City of Toronto. Retrieved from https://www.toronto.ca/wp-content/uploads/2017/11/904f-cp-official-plan-Map-02_OP_UrbanStructure_AODA.pdf. Accessed May 14, 2020

Qu'observes-tu? **Partage** tes observations avec quelqu'un chez toi.

7e année: Observons la richesse dans notre environnement

LE FRANÇAIS/LE LANGAGE: Park area per person

Les parcs et les milieux naturels comptent parmi les atouts les plus précieux de Toronto.



PARK AREA PER PERSON (2016)



District figures were calculated using a per capita approach (park area per population) including a park catchment of 500m around district boundaries.

Source: City of Toronto (2017). Growing City Parkland. City of Toronto. Retrieved from <https://www.toronto.ca/legdocs/mmis/2017/ex/bgrd/backgroundfile-109254.pdf>. Accessed May 14, 2020

Quelles conclusions peux-tu tirer des graphiques?	
Comment garantir un accès équitable aux parcs?	

MATHEMATICS: RATE, RATIO & PERCENTAGE

In 2016, Toronto acquired 245.7 ha (hectares) including:

- 12% in Etobicoke-York
- 22% in North York
- 48% in Scarborough
- 18% in Toronto-East York.

Source: City of Toronto (2017). Growing City Parkland. City of Toronto. Retrieved from <https://www.toronto.ca/legdocs/mmis/2017/ex/bgrd/backgroundfile-109254.pdf>. Accessed May 14, 2020

- ❖ Determine the quantity of parkland (in hectares) available for each region of Toronto based on the figures provided.
- ❖ What do you notice about these figures in relation to the image *park area per person* (in squared metres) above?