# **7-8 Literacy Read Aloud**

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| Tuesday, September 22 | | |
| **Learning Goal:**   * I can listen to, and understand the story. * I can interpret texts using implied ideas to support my interpretations. | **Task:**   * Click on the image of the book cover and the link that comes up. * Listen to the book **“**[**The Best Part of Me**](https://www.youtube.com/watch?v=XiYXGhce1X4)**”** by Wendy Ewald. * What is the best part of you? Write a paragraph that you could share with your virtual class when you meet them.   Video: <https://www.youtube.com/watch?v=XiYXGhce1X4> |  |
| Wednesday, September 23 | | |
| **Learning Goal:**   * I can listen to, and understand the story. * I can use images in the book to help make meaning. * I can summarize important ideas from a text. | **Task:**   * Click on the image of the book cover and the link that comes up. * Listen to the book **“**[**Curiosity: The Story of a Mars Rove**](https://www.youtube.com/watch?v=5EGGy67uPSQ)**r”** by Markus Motum * On a Google doc, answer the following questions: What surprised you about Curiosity? Would you travel to Mars if you were given the chance? Why or why not?   Video: <https://www.youtube.com/watch?v=5EGGy67uPSQ> |  |
| Thursday, September 24 | | |
| **Learning Goal:**   * I can listen to, and understand the story. * I can analyze the text to evaluate the impact of the message. | **Task:**   * Click on the image and the link that comes up. * Listen to the article **“Why Is Biodiversity Important?”** from Wonderopolis. * Complete a 3-2-1 reflection:   + What are **3 things you learned** from the article?   + What are **2 questions** that you still have about biodiversity?   + What is **1 action** that you can take, big or small, to protect biodiversity locally or globally? | Video: <https://wonderopolis.org/wonder/why-is-biodiversity-important> |
| Friday, September 25 | | |
| **Learning Goal:**   * I can listen to, and understand the story. * I can connect ideas from texts to my own knowledge, experiences and the world around me. | **Task:**   * Click on the image of the book cover and the link that comes up. * Listen to the book **“**[**Video Games Save the World**](https://www.mycapstonelibrary.com/login/?isbn=9781543571585&sqs=a52d0a786e117b72c4070277316403e3f540248302beeacca9d91a4599ad82f4)**”** by Heather E. Schwartz * Thinking about all the ways video games have solved problems and helped people around the world, consider one current issue (e.g., climate change, COVID-19, social injustice) and how video games could help address that issue. Write one or two paragraphs to explain your thinking. | Link: <https://www.mycapstonelibrary.com/login/?isbn=9781543571585&sqs=a52d0a786e117b72c4070277316403e3f540248302beeacca9d91a4599ad82f4> |

Reference: Adapted and used with permission from [Peel District School Board Online School Resources](https://sites.google.com/pdsb.net/pdsb-online-school/elementary-students/september-17) and [District School Board of Niagara Virtual School](http://virtual.dsbn.org/-/assignments/) Resources:

[https://sites.google.com/pdsb.net/pdsb-online-school/elementary-students/september-17](https://sites.google.com/pdsb.net/pdsb-online-school/elementary-students/september-17?authuser=0)

<http://virtual.dsbn.org/-/assignments/>