



The Director's G.S.A. Awards

*Recognizing & Honouring Outstanding
Gender and Sexuality Alliances*



APPLICATION DEADLINE: Friday, June 8, 2018

The Director's G.S.A. Awards are designed to recognize and honour three outstanding trans-positive Gender-Sexuality Alliances (Gay-Straight Alliances, Queer-Straight Alliances, etc.) in the Toronto District School Board. Three \$1000 awards will go to student-led groups that have demonstrated a committed effort in helping create a school climate that is safer and more positive for students and staff of all sexual identities, gender identities and gender expressions, and who have created spaces that are welcoming and centred on the experiences of Black youth, Indigenous youth, People of Colour (BIPOC) and youth with disabilities. While we recognize the responsibility those in power have in supporting the creation of safe, affirming and liberating schools for students and staff of intersectional marginalized identities – we also recognize the significant, unmatched and crucial impact that student leaders and peer educators have.

We recognize that GSAs and schools continue to replicate systemic racism against youth are Black, Indigenous, and People of Colour. We also recognize that GSAs and schools continue to replicate systemic discrimination against youth with disabilities. **The 2018 awards will go to groups who have demonstrated a commitment to addressing these injustices and creating supportive spaces that are centred on the experiences of BIPOC youth and youth with disabilities.**

Please refer to Criteria for Nomination and Selection below.

Please Print Clearly

Nominated G.S.A

Group Name:	School:
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Student Contact (may be any member)

Last Name:	First Name:
Email:	

Staff-Advisor Contact

Last Name:	First Name:
Email:	Phone:

<p>Please Mail (or arrange drop-off of) Applications to: Gender-Based Violence Prevention Office 725 Bathurst Street, Toronto, ON M5S 2R5 Central Technical School, Bathurst Building Room B105</p>	<p>Have Questions? Email GSA Award Co-ordinator: Javier Davila, Javier.Davila@TDSB.on.ca</p>
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CRITERIA FOR NOMINATION & SELECTION

1. Statement of Nomination

Compile information (such as supporting letters, student impact statements, documents, awards, photos –with consent, etc.) of the nominee's contributions and impact on school climate and provide specific examples with dates to describe how the organization meets the G.S.A. Award criteria. (scrapbooks, DVDs, and binders showing the group in action may be submitted). Please include a brief history of how and when your school group started.

2. Documentation of Sustainability

Any successful organization ensures that its programs and resources will continue on. We respect each G.S.A. member's right to privacy and ask that an email contact list with name and grade be provided of current members and next year's leaders and members who would like to occasionally receive G.S.A. resources and other G.S.A.-related event updates from the *Gender-Based Violence Prevention Office*.

3. Criteria for Selection

Each application will be evaluated based on the following four categories: **Awareness and Education through Equity, Anti-Racism and Anti-Ableism; Political Activism and Advocacy through Equity, Anti-Racism and Anti-Ableism; Overcoming Obstacles; Personal Support and Impact.**

Here are a few questions to help guide your application in demonstrating how your group meets the award criteria.

Awareness and Education through Equity, Anti-Racism and Anti-Ableism: How has your group engaged your school community in anti-homophobia education, anti-transphobia education, and challenging gender stereotypes in ways that are intersectional and listen to and value the experiences of BIPOC youth and youth with disabilities? How has your group engaged your school community in better understanding and in becoming more accepting of all youth of all sexual identities, gender-identities, gender-expressions and healthy relationships? How has your group worked to make your school climate more affirming and welcoming for BIPOC youth and youth with disabilities who have diverse sexual and gender identities and expressions? How has your group worked for trans-positivity? How has your group challenged other forms of oppression and addressed intersectionality (Ableism, Classism, Racism, Religious Discrimination, Sexism, etc.)? How has your group worked with various school staff, Learning Coaches, Student Equity Program Advisors, Social Workers, Trustees, ETFO, OSSTF? Other student groups? Parent, guardians, caregivers? How has your group partnered or garnered support from advocacy, activist or community service groups? Has your group trained peer educators?

Political Activism and Advocacy through Equity, Anti-Racism and Anti-Ableism: How has your group engaged your school community in fighting against racism, ableism, oppression, stereotypes, prejudice and discrimination? How has your group been involved in political activism in queer and trans communities, and at school? Has your group stood up for the right to a safe, inclusive and affirming school environment and community for BIPOC youth and youth with disabilities? How has your group stood up for queer, trans, two-spirit and questioning students/staff? How has your group worked with various school staff, Learning Coaches, Student Equity Program Advisors, Social Workers, Trustees, ETFO, OSSTF? Other student groups? Parents, guardians, caregivers? How has your group partnered with or garnered support from advocacy, activist or community service groups?

Overcoming Obstacles: What systemic obstacles, if any, did your group or individual members have to overcome to form your group or to achieve any of the contributions/actions your group has made? What personal or other obstacles did some group members have to overcome?

Personal Support and Impact: Describe how your group has provided each other personal support. Describe the impact your group's efforts have had on the school climate, students and staff? What impact has being engaged in this work and in this group had personally on your group members?