

**Application for Teaching
Continuing Education Remote Summer & e-Summer School
2026 Credit Courses**

Continuing Education Remote Full Credit (July): July 6, 2026 to July 30, 2026

Continuing Education Remote Credit Recovery (July): July 6, 2026 to July 30, 2026

Continuing Education Remote Asynchronous Adult Full Credit (July): July 6, 2026 to July 30, 2026

and

e-Summer Session 1 (July): July 6, 2026 to July 30, 2026

e-Summer Session 2 (August): August 4, 2026 to August 28, 2026

The Toronto District School Board adheres to equitable hiring employment and promotion practices.

The Toronto District School Board (TDSB) invites applications from qualified teachers to teach Continuing Education Remote credit and e-Summer School 2026 credit courses at the secondary school level in July and/or August. Teaching vacancies and opportunities are subject to enrollment.

Both the Continuing Education Remote Summer Program and the e-Summer School Program for secondary school students underline the Toronto District School Board's commitment to providing high quality educational programs that allow learners to fulfil their learning goals. Teachers applying for any, or all, of the positions listed in this posting must have the appropriate OCT qualifications, be in good standing, and be a current TDSB employee.

Please Note:

- Teachers may only work in one Summer School program at a time.
- Applicants can choose to accept July employment in either TDSB Continuing Education July Summer School or July e-Summer School, but they may not accept July positions in both programs.
- Session dates for the July e-Summer program will pose a conflict for TDSB Summer School Teachers in other July programs.
- Some Summer School programs may overlap with the August session of e-Summer.
- Preference will be given to e-Summer candidates who have delivered local e-Learning courses at their home school.

The TDSB is committed to the implementation of the Truth and Reconciliation Commission of Canada: Calls to Action, and the United Nations Declaration on the Rights of Indigenous Peoples, as a guiding principle and a strategic direction.

The candidate must also have a demonstrated ability to advance human rights and take actions that address racism in all its forms, while promoting Equity and demonstrating Anti-Oppressive pedagogy.

Notes:

1. Teachers selected for a Continuing Education Remote or e-Summer School program position will be required to:
 - Provide their own equipment for program delivery including hardware and reliable internet connection.
 - Have their camera on when online with students and during staff & department meetings.
 - Deliver the Continuing Education Remote/e-Summer program using Brightspace, TDSB supported Virtual Meeting platforms, and "Grades".

- e-Summer only: Participate in scheduled training sessions prior to the start of the summer session and facilitate an orientation session on June 23, 2026, after 4:00 pm (for the e-Summer July session) / July 28, 2026 after 4:00 pm (for the e-Summer August session).
2. The following support positions may be available each session:
- Guidance Counsellor, Student Success Teacher, Brightspace Support, ELL Support, Special Education Support, Department Head.
 - Applicants interested in applying for summer support positions will carefully complete the applicable areas of the Google Application form listed below to indicate their interest. If candidates are not selected for a summer support position, they will be eligible to be considered for a summer teaching position.

Summary of Responsibilities:

The successful candidate will be responsible for:

- Providing leadership in fostering equity and inclusion in the development and implementation of programs and services;
- Effectively developing learning and assessment/evaluation materials appropriate for the successful delivery of an online course with a focus on the integration of Culturally Relevant and Responsive Pedagogy (CRRP), Universal Design for Learning (UDL), Differentiated Instruction (DI) and high yield teaching strategies;
- Creating and maintaining a learning environment which is respectful and inclusive of all students and responsive to their unique needs and lived experiences, while providing students with descriptive assessment feedback centered on student success;
- Collaborating with the Department Head and Administrators to maintain a focus on successful outcomes for all students;
- Liaising with staff in student support roles including Guidance, Special Education, ESL, and Student Success;
- Delivering daily virtual classroom sessions using TDSB supported Virtual Meeting platforms and posting daily announcements in Brightspace. (Training is available for teachers hired to these positions);
- Accurately recording student achievement using Brightspace “Grades” according to the principles found in Growing Success;
- Accurately and regularly recording student assignment submissions;
- Responding within one school day to questions or concerns pertaining to the course from students and/or parents/guardians/caregivers;
- Attending weekly online staff meetings and scheduled department meetings (e-Summer only);
- Accepting the presence of administrators and program support staff in the Summer Brightspace course shell;
- Working with staff to address and resolve all assessment and evaluation related issues in a positive manner which centres the student’s well-being;
- Ensuring a detailed Brightspace “Grades” summary for the entire class is available on the last day of the session; and
- Delivering a centrally scheduled one-hour orientation session in the evening prior to the beginning of the e-Summer session.

Qualifications:

- Proven ability in promoting equitable practices which value inclusion and diversity;
- Demonstrated commitment to maintaining a learning/working environment that actively promotes and supports human rights;
- The ability and strong desire to support the achievement and well-being of all students;
- A clear understanding of how to implement effective assessment, evaluation and reporting practices;
- Knowledge and experience in TDSB e-Learning Day School, e-Credit 18+, e-Summer School, or Continuing Education Remote credit programs is an asset;
- A broad knowledge of the curriculum in the desired subject area, assessment and evaluation, and an ability to relate to adolescent and adult students in a positive manner;
- Expertise in the use of technology for online classroom instruction, including the ability to engage students;

