

Toronto District School Board

Community Planning and Partnerships Annual Meeting

February 5, 2021

This presentation is available on the TDSB public website at www.tdsb.on.ca.
Click on [Community](#) at the top of the page.



Welcome

Thank you for participating in today's meeting!

Land Acknowledgement

"We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and Inuit peoples."

Presentation Outline

1	What is a Facility Partnership?
2	Types of Facility Partnerships
3	Community Planning and Partnerships Guideline
4	Long-Term Program and Accommodation Strategy
5	Pupil Accommodation Reviews
6	Capital Priority Projects
7	Rooms Available for Potential Partnership
8	Non-Operating School Sites
9	Questions, Answers, Sharing of Information
10	Conclusion

1

What is a Facility Partnership?

- A **Facility Partnership** is a formal agreement between a school board and a public agency or community organization to:
 - occupy existing, unused space in an operating school during the school day or
 - co-build new space on a cost-recovery basis
 - Details about facility partnerships are included in the TDSB's Community Planning and Partnerships Policy 076 and Procedure PR713.

2

Types of Facility Partnerships

Sharing Unused Space within an Operating School

Schools with available space (in the short and medium term) provide an opportunity for community partners to explore leases for their own use.

- Any capital improvements are to be funded by the community partner.

Co-Building as part of a Capital Project

New schools, additions or renovations to existing space provide opportunities for community partners to expand on these capital projects to provide their services to students and the broader community.

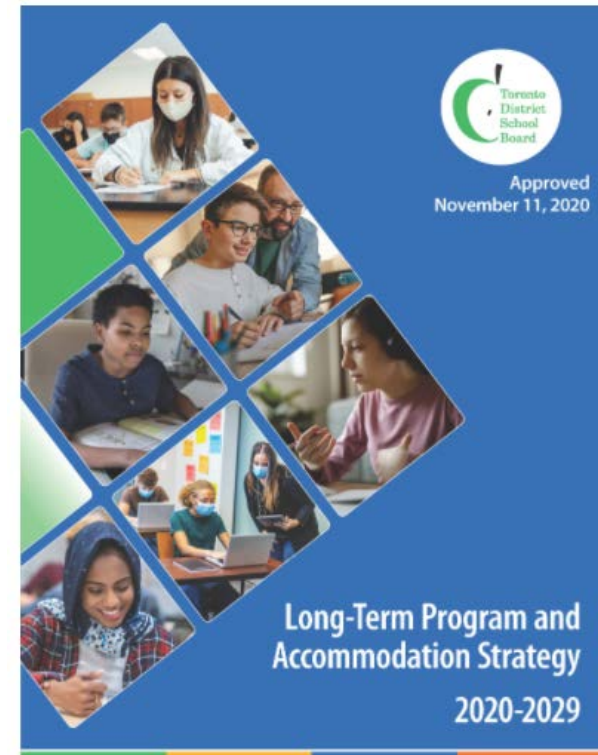
- Space constructed for a community partner, as part of a new capital project, is to be funded by the partner.

3 Community Planning and Partnerships Guideline

- Information about facility partnerships can be found in the Community Planning and Partnerships Guideline (CPP) which was released by the Ministry of Education in March 2015.
- The purpose of the guideline is to create a collaborative environment whereby classroom space not needed for student accommodation can be leased by public agencies and community organizations.
- The TDSB's Community Planning and Partnerships Policy P076 and Procedure PR713 are consistent with the Ministry guideline.

4 Long-Term Program and Accommodation Strategy

- Toronto is a very dynamic city that is continuously changing. To manage this change, the TDSB has developed a Long-Term Program and Accommodation Strategy (LTPAS) that identifies studies to be completed over the next 10 years. It is a rolling plan that is updated every year – this allows us to be responsive and flexible in a changing environment.
- The strategy addresses program as well as accommodation issues.
- The updated LTPAS is approved by the Board of Trustees every year.



Available on the TDSB public website:
<http://www.tdsb.on.ca/About-Us/Strategy-Planning/Long-Term-Program-and-Accommodation-Strategy>

4 Long-Term Program & Accommodation Strategy

- The LTPAS is a very comprehensive document.
- Parts of the document identify opportunities for potential facility partnerships. These include:
 - Future Pupil Accommodation Reviews
 - Capital Priority Projects
 - Rooms Available for Potential Partnership
 - Non-Operating School Sites

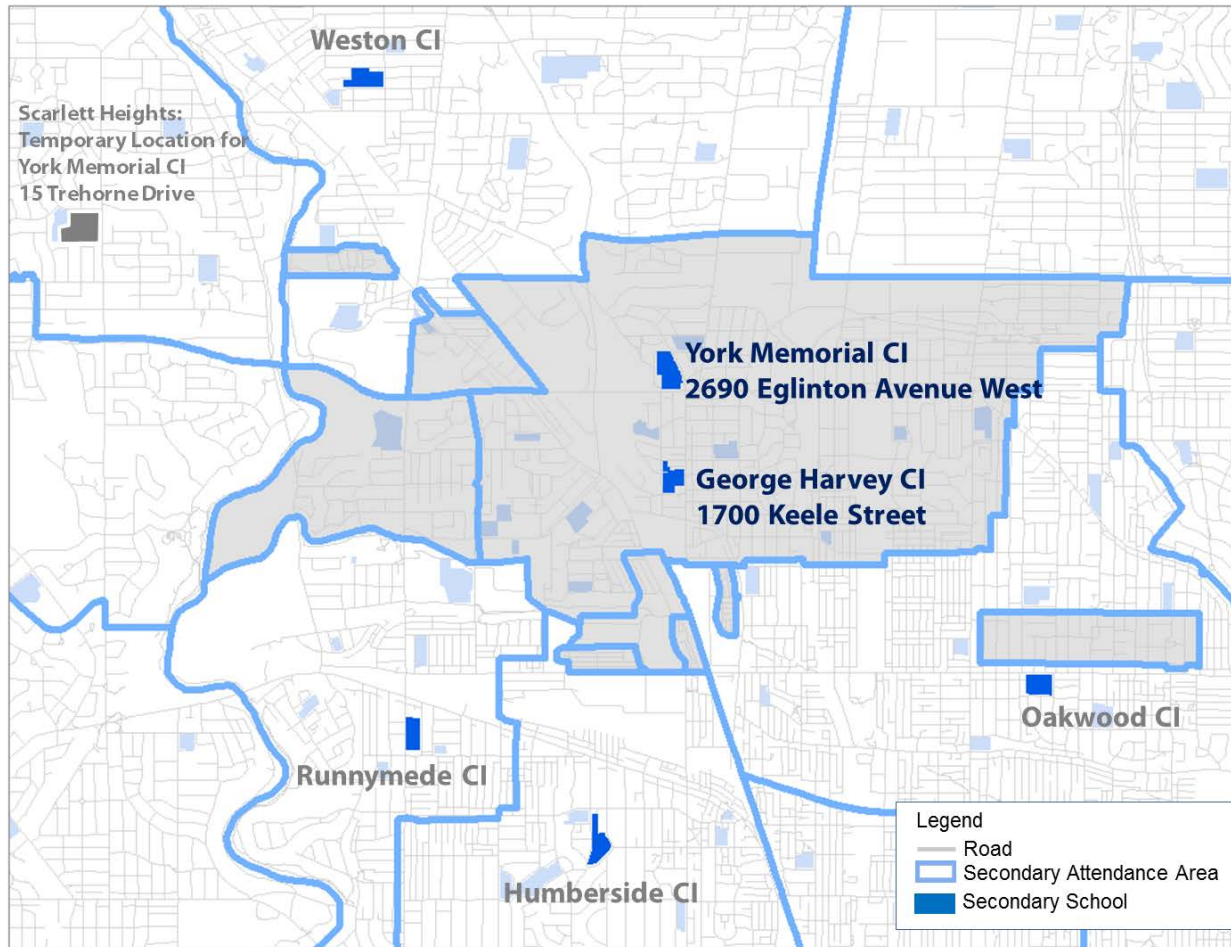
Pupil Accommodation Reviews

5 **Moratorium on Pupil Accommodation Reviews**

- A moratorium on school closures was announced by the Ministry of Education in June 2017 and is still in effect until further notice.
- As a result, no new Pupil Accommodation Reviews can be initiated by the TDSB or any other school board until the moratorium is lifted*.
- The timing of the planned reviews in the latest version of the LTPAS is unknown.

*** Special permission was granted to proceed with a Pupil Accommodation Review involving George Harvey CI and York Memorial CI.**

5 George Harvey CI / York Memorial CI Pupil Accommodation Review



Schools Involved:

- George Harvey CI
- York Memorial CI

Special permission was granted to proceed with this review as a result of the fire that occurred at York Memorial CI in May 2019.

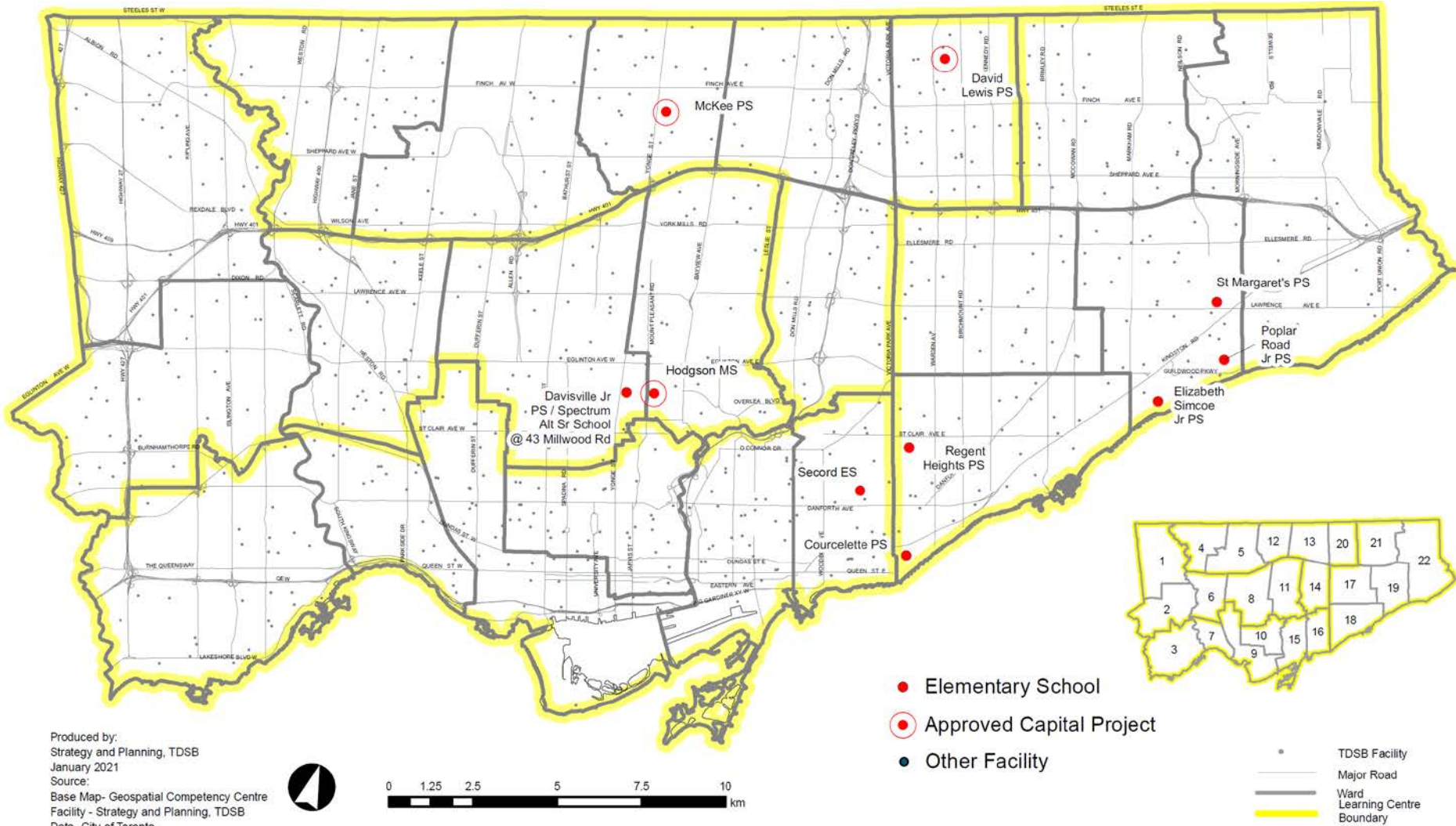
Capital Priority Projects

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Capital Priority Projects – Status of Business Case Submissions

- School boards can apply for funding for capital projects from the Ministry of Education through the Capital Priorities program.
- The Ministry announced a new funding window for Capital Priority projects in July 2019.
- The TDSB submitted a total of 10 projects for consideration.
- The Ministry of Education has approved 3 Capital Projects:
 - David Lewis PS
 - Hodgson MS
 - McKee PS

Capital Priority Projects



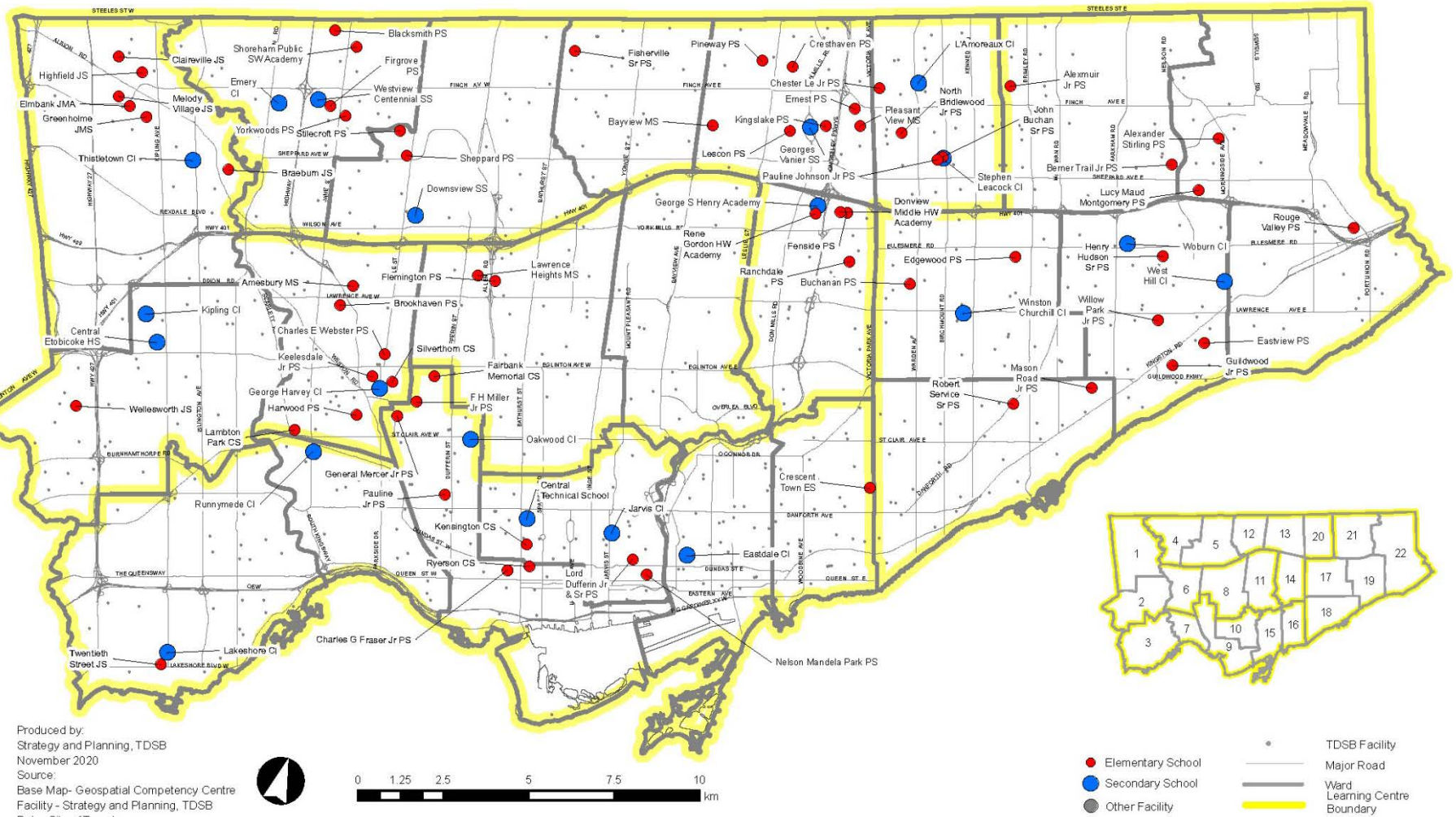
Rooms Available for Potential Partnership

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Rooms Available for Potential Partnership

- The TDSB's public website has a list of schools with available space. This year, there are 82 schools.
- The information includes a map of all potential school locations and a brief facility profile. Expressions of interest from public agencies and community organizations can be submitted through the application process.
- Once an application is received, central staff reviews it with the school administration to discuss the proposed partnership and identify suitable rooms.

7 Schools with Space to Accommodate Community Partners*



Produced by:
 Strategy and Planning, TDSB
 November 2020
 Source:
 Base Map- Geospatial Competency Centre
 Facility - Strategy and Planning, TDSB
 Data- City of Toronto

*Subject to a site-specific review

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Impact of COVID-19 on Facility Partnerships

- As you know, the COVID-19 pandemic has greatly impacted the operation of schools and the use of school space.
- Given the ongoing uncertainty, we will not be able to process any applications for facility partnerships in the short term.
- Once normal operations resume, we will be in a better position to consider potential partnerships.

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Application Process and Selection Criteria

- Application forms are available on the TDSB's public website.
- Potential partners must provide details about their organization, the type, nature and approximate size of space required, proposed usage of the space and a description of the benefit(s) to students and/or the community.
- Potential partners and partnerships are carefully vetted by central staff, the Superintendent of Education and school administration.
- School Councils and/or Student Councils, as appropriate, are part of the consultation process that will inform decision making.
- The Board of Trustees makes decisions about partnerships through the approval of partnership agreements in the form of leases.
- Programs, services and organizations that support the physical health and mental wellbeing of students, staff and communities have a priority among external requests for space.

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Application Process and Selection Criteria

Criteria for the selection of potential facility partners must align with the mission and values of the Board and be based on the following principles:

- The values of the Board must be respected.
- Health and safety of students must be protected.
- Student achievement strategies must be supported.
- School board operations cannot be negatively impacted.
- Partnerships must be appropriate for the school setting in accordance with the mandate of the public school system.
- The value of the partnerships to students must be considered.
- All costs must be recovered.
- Organizations that provide competing education services will not be considered unless specifically approved by the Board of Trustees.

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Lease Parameters

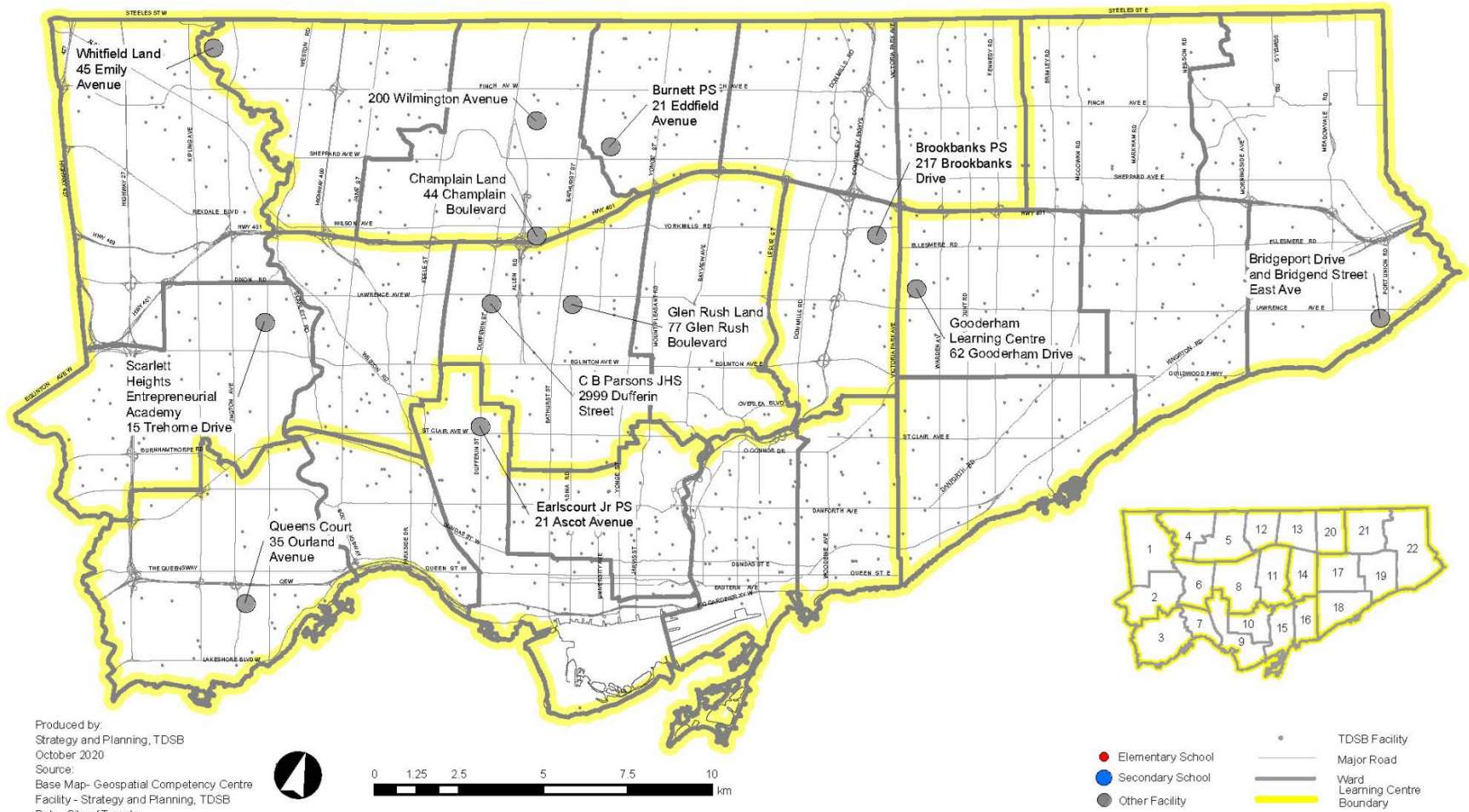
- **Maximum lease term:** 5 Years
- **TDSB right of termination:** Upon 6 months prior notice
- **Rental Rate:** Average Annual Operating Cost as determined annually by TDSB Business Services and subject to annual review/annual increases throughout the term.
- **Access:** CPP tenants have occupancy of their space from 7a.m.-6p.m., Monday-Friday with the exception of statutory/public holidays and 2 Board holidays (November Day Lieu day to be determined annually and Easter Monday).
- **Parking:** There is limited parking spaces available on TDSB property. As a result, there is no guarantee that parking will be available for Tenants.
- **Background Checks:** All tenant staff and volunteers must complete criminal background checks and Vulnerable Sector Screening pursuant to Ontario Regulation Act 521/01 of the Education Act.

Non-Operating School Sites

Non-Operating School Sites

- A non-operating school site is a property owned by the TDSB that is not currently used as an operating school.
- The property could be vacant land, an administration building or a closed school that may be leased out to a tenant.
- Many of these properties are considered core holdings:
 - They are properties that the TDSB wishes to keep ownership of because they may be required for possible use by the TDSB in the future.
- 12 non-operating school sites will be reviewed over the next few years to determine their core-holding status; some sites may not be required for long-term TDSB use.

Non-Operating School Sites



Produced by:
 Strategy and Planning, TDSB
 October 2020
 Source:
 Base Map- Geospatial Competency Centre
 Facility - Strategy and Planning, TDSB
 Data- City of Toronto

L:TDSB/B01/Capital Plan/System Planning 2019/GIS/P20201022NonOperatingSchoolSites.mxd

Ontario Regulation 444/98

- As per Ontario Regulation 444/98, once the TDSB declares a property surplus, the Toronto Lands Corporation, our real estate subsidiary, must offer the property to these public-sector organizations listed in order of priority:
 - the school boards that hold a lease (in priority order)
 - the French-language public district school board
 - the English-language separate district school board
 - the French-language separate district school board
 - all facilities that have a qualifying education agreement with the Board
 - the Service System Managers: City of Toronto Children's Services; and Shelter, Support and Housing Administration
 - the English/French language college
 - the university whose head office is nearest to the property
 - the lead agency for child and youth mental health: East Metro Youth Services
 - the Local Health Integration Network (LHIN)
 - the Board of Health
 - the Government of Ontario
 - the City of Toronto
 - all indigenous organizations
 - the Government of Canada

For additional information related to the LTPAS, Pupil Accommodation Reviews or Capital Priority Projects, please contact:

Daniel Castaldo, Senior Manager of Planning

Daniel.castaldo@tdsb.on.ca

For general inquiries about Facility Partnerships, please contact:

CommunityPartnerships@tdsb.on.ca

accommodationreviews@tdsb.on.ca

Questions?

Information or Data to Share?

Thank!
You!

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