International Teaching Position
Positions begin July 27, 2020
Contract Term 2020 - 2022
At the Canadian International School System-Vietnam (CISS - VN)
Ho Chi Minh City

The Canadian International School System (CISS-VN) operates four programs in Ho Chi Minh City, Vietnam. The Canadian International School System – Vietnam (CISS-VN) consists of:

1. The **Canadian International School (CIS)** delivers the Ontario Curriculum Kindergarten to Grade 12 entirely in English. After Grade 10, students are eligible to apply to the IBDP Programme Years 1 and 2, Grades 11 and 12.
2. The **Bilingual Canadian International School (BCIS)** delivers the Vietnamese National Curriculum, Grades 1 – 12 and instruction in English language oral and written fluency according to the Ontario Ministry of Education documents for Language Arts and English Language Learners.
3. The **Canada-Vietnam Kindergarten (CVK)** delivers programs for children ages 18 months to 5 years old.
4. The **Albert Einstein School (AES)** delivers the Vietnamese National Curriculum, Grades 1 – 12 and the Pearson UK English Program.

The Toronto District School Board (TDSB) provides staffing and recruitment consulting services to CISS-VN for CIS, BCIS and CVK. As a part of the consultancy agreement, the TDSB provides CISS with up to date Ontario curricula and offers guidance and support to ensure that CISS staff and students are meeting Ontario expectations. All CIS teachers are either members in good standing, or are eligible to be members in good standing, with the Ontario College of Teachers (OCT). All applications are provided to CISS. Applicants are hired by CISS, and if successful, will be an employee of the CISS-VN, reporting to the CISS-VN Principal.

Aligned with the recommendations of the International Task Force on Child Protection, CISS holds a high standard of effective recruiting practices with specific attention to child protection.

The position(s) listed in this posting is/are for the duration of 2-years. The contract period may be extended upon mutual agreement.

Current TDSB staff, who would like to apply, will be considered for a leave of absence from Toronto DSB. Successful candidates are employees of CISS- Vietnam.

Positions	Subject (s)	Grades
Learning Resource Teacher	Learning Resource Support This timetable is .5 classroom delivery .5 support	Grades 9 - 12

The ideal candidate has teaching experience with the TDSB and/or other Ontario school board and/or international experience.

Responsibilities of the Learning Resource Teacher (LRT) are:

As the Team Lead, the LRT

- Works closely with all secondary teachers and the secondary guidance counselor to support student learning This includes supporting students in both the OSSD and the IB Diploma programmes
- Collaborates and supports subject teachers in planning and assessment
- Chairs the In School Support Team meetings to gather data, develop individual learning plans and monitor student achievement
- Communicates with parents

As the Learning Resource Subject Teacher, the LRT is responsible for

- Effective implementation of assessment for learning and assessment as learning as set out in *Growing Success: Assessment, Evaluation and Reporting in Ontario Schools*
    - Uses appropriate tools to assess learning such as: anchor charts, organizers and templates, checklists, rubrics, portfolios and surveys
- Offering opportunities for critical literacy and implements strategies found in the Literacy and Numeracy Secretariat's *Building Capacity Series: Critical Literacy* Special Edition 9, August, 2009
- Creating a warm and welcoming learning environment
- Ensuring all Health and Safety, and school policies are followed
- Applying the Achievement Chart criteria of Knowledge and Understanding, Thinking, Communication, and Application
- Implementing effective educational technology strategies to engage student learning
- Incorporating a gradual release of responsibility, explicit teaching and guided reading practice
- Integrating CIS character education values into the curriculum and into the day to day school life

Duties include

- Contribute effectively to the ongoing success of the school in providing high-quality education for all students, with particular attention to developing students as global learners, citizens and student leaders
- Support all students in developing a love of learning and in achieving their full potential
- Implement the grade and subjects taught based on the Ontario Curriculum and by using research-informed and student-centered pedagogy
- Ensure that all students develop competencies in literacy and numeracy, creativity, communication, collaboration and thinking skills
- Develop caring, positive and professional relationships with students and staff
- Model the attributes celebrated in the Ontario Character Education Program and IB Learner Profile
- Participate fully in the development of short and long-range teaching/department plans
- Implement effective teaching and learning strategies that include the use of educational technology
- Work with the School Leadership Team in the implementation of school improvement work
- Inspire public confidence by developing positive relationships with parents and the school community
- Lead, coordinate and/or support co-curricular activities, sports, and school events such as arts and culture
- Establish and contribute to an inclusive, caring and safe learning environment
- Work as a professional learning community to share effective practices provide rich learning tasks for students and use meaningful and authentic print and digital learning resources

Required Qualifications

- A valid Ontario Certificate of Qualification

- A member in good standing with the Ontario College of Teachers (OCT)
- A signed Annual Offence Declaration. As an international school system, CISS schools are held to high levels of scrutiny to ensure that our recruiting processes pay careful attention to the principles of Child Protection
- A commitment to complete Teaching English Language Learners Part 1 before or during the 2020 - 2021 school year
- Experience in Ontario secondary school curriculum

Professional Attributes and Experience

- Proven ability to work in teams
    - work effectively with teachers, parents, administrators, and students
- Commitment to creating a school culture that is caring, collaborative, safe, and responsive to the needs of all students
- Demonstrated commitment to student success
- Experience in the international environment and teaching English Language Learners is an asset
- Experience working with and providing accommodations to secondary students is a must

Remuneration

Remuneration is based on experience and qualifications. It also includes housing allowance.
cost of flights to and from Canada (Toronto or Vancouver) to Ho Chi Minh City once per year, a one-time settling-in allowance, free tuition for the first child and a 50% reduction in tuition fees for the second child. Basic medical and health insurance is provided.

Start Date: July 27, 2020

Application Process

Submit the following:

- Download and signed Offence Declaration: Offence Declaration
- Cover letter
- Resume including your current OCT
- Names and contact information (telephone number(s) + email addresses) of **three (3)** professional references

Your referees are, preferably, those who have been in a supervisory role to you and who can be readily contacted to provide a reference by phone or email.

Submit your application online to: jobapplication@admin.cis.edu.vn

If you have questions, please contact: Sheryl.Freeman@cis.edu.vn

Only applicants selected for an interview will be contacted.

Canadian International School – Vietnam

The Canadian International School-Vietnam (CIS-VN) is a renowned International private school in Ho Chi Minh City, Vietnam. CIS-VN has received approval from the Ministry of Education and Training in Vietnam and the Department of Education and Training in Ho Chi Minh City to accept both Vietnamese nationals and expatriate nationals learning together as students in our school. The school's language of instruction is English. The Canadian International School is committed to providing outstanding learning opportunities for our students to demonstrate academic excellence. Through our Consultancy Agreement with the Toronto District School Board, we are able to offer the Ontario Curriculum from Full Day Kindergarten to Grade 12. In line with the TDSB Vision for Learning, CIS Vietnam places a strong emphasis on character education and the development of students as global citizens with particular attention to Global Competencies. In 2015, CIS was accredited as an IB World School offering the IB Diploma Programme.

The CIS-VN Academic Leadership Team (K-12) is comprised of experienced system and school leaders from Ontario who are building a professional learning community in an international setting committed to enhancing student learning and achievement. At CIS we understand the importance of providing a supportive and stimulating learning environment for all of our students. We are committed to the intellectual and personal development of each student and our core objectives, we believe, prepare all students for a purposeful life as global citizens in the 21st century.

We know our greatest asset is our teaching staff. We recruit Canadian trained, Ontario certified educators who are

members in good standing with the Ontario College of Teachers. Delivering instruction using the inclusive Ontario curriculum at all grade levels, our dedicated teachers provide a caring environment committed to the individual success of each student. Our Character Education in Action program is exemplary.

For more information, visit www.cis.edu.vn