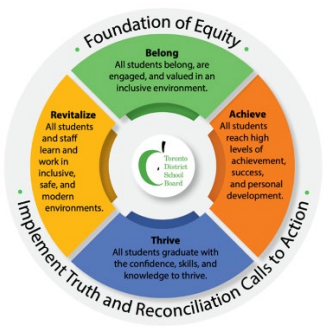
TRUSTEE REPORT
MEETING DATE: April 1, 2025
MEETING: Parent Involvement Advisory Committee (PIAC)

** Trustee Deborah Williams is attending as the delegate/designate for PIAC Trustee Matias de Dovitiis.*

1. MULTI-YEAR STRATEGIC PLAN (MYSP) 2024-28

The Multi-Year Strategic Plan (MYSP), ***Inspiring Minds and Shaping Futures: Our Multi-Year Commitment to Student Success***, sets direction and identifies system goals to support the TDSB's 240,000 students and 583 schools.

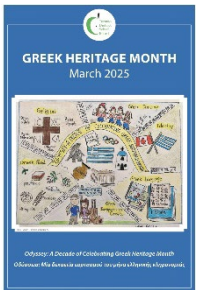


- ❑ Five (5) key strategic directions in the **MYSP: Truth and Reconciliation, Achieve, Thrive, Belong, and Revitalize**.
- ❑ Staff will **identify System Goals from the MYSP, aligned with the Ministry's Key Performance Indicators (KPIs)**, to give specific direction to guide professional learning, actions and monitoring (annual review and updating as new needs arise).
- ❑ System Goals will strengthen the work being done by teams and departments with a **focus on student achievement, mental health and well-being**, as well as implement TDSB strategies (e.g. Literacy Strategy, Math Strategy, Combatting Hate and Racism Strategy: Student Learning Strategy, Mental Health and Addiction Strategy).

In August 2023, the *Student Achievement Plan (SAP)* was developed and released by the Ontario Ministry of Education as part of the *Better Schools and Student Outcomes Act, 2023*. The SAP includes goals and Key Performance Indicators (KPIs) that all school boards across Ontario must use to track student achievement, engagement, and well-being.

2. HERITAGE MONTH CELEBRATIONS

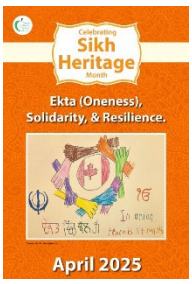
❑ Greek Heritage Month – March 2025



The TDSB is proud to recognize Greek Heritage Month (GHM) over the month of March. Our theme for this year is:
Odyssey - A Decade of Celebrating Greek Heritage Month
Οδύσσεια - Μία Δεκαετία Εορτασμού του Μήνα Ελληνικής Κληρονομιάς
All TDSB community members are welcome to attend the following Greek Heritage events. Click > **HERE**

- ***GHM Closing Ceremony*** | Saturday, **April 5, 2025** from 1:30 to 3:00 p.m. Greek Community of Toronto (30 Thorncliffe Park Drive, East York, ON)
- ***Annual Greek Independence Day Parade*** | Sunday, April 6 at 1 p.m. | Meeting place on the field at Kapapamahchakwew – Wandering Spirit School (16 Phin Avenue, Toronto, ON)

❑ Sikh Heritage Month – April 2025



Since 2016, the TDSB has proudly recognized Sikh Heritage Month every April, becoming the first school board in Canada to do so. The theme for Sikh Heritage Month 2025 is:
Ekta (Oneness), Solidarity, and Resilience.

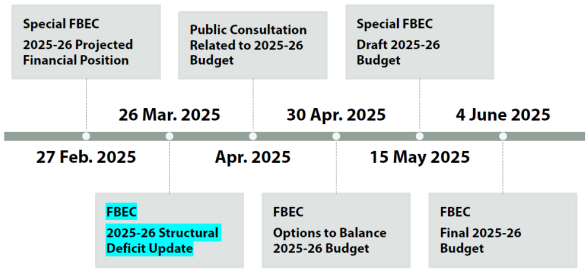
- ***TDSB Sikh Heritage Month Virtual Celebration***
  Thursday, **April 3, 2025** | 10:00 a.m. to 11:00 a.m. | ***Click here to access the live stream!***
  We are excited to showcase this ***TDSB Sikh Heritage Month Committee video*** that teaches about Sikh identity, the power of unity, community, and cross-racial solidarity. May we continue to celebrate humanity and the oneness of all.
  For more information, events, and podcasts: Click > **HERE**

3. **POLICY CONSULTATIONS**
   - ❑ **Policy Review and Development Schedule 2023/24 - 2027/28 School Years**
   - ❑ **Policy Development Process Flowchart**
     Learning Opportunities Index (LOI) Public Policy Consultations – Join TDSB Trustees and staff for a public consultation session on the draft LOI Policy. Learn about the LOI and how it is used to support schools. Visit the **policy consultations web page** **to RSVP** and share your thoughts on the draft Policy (consultation deadline is Friday, April 4, 2025). Reminder of the last public consultation:
     - **Hybrid LOI Public Consultation**
       Date and Time: Thursday, **April 3, 2025** from 6:30pm to 8:30pm
       Location: Hybrid (in person and virtual) meeting at 5050 Yonge Street, North York, ON M2N 5N8 with virtual link shared on Thursday, April 3, 2025
   - ❑ **P021, Fundraising Policy: Phase 5**
     On March 19, 2025 the Governance and Policy Committee approved a recommendation in the staff **report** that the "System Priorities Fund" in the revised Fundraising Policy proceed with a mandatory contribution process, which will go to the Board meeting scheduled for April 16, 2025

4. **EXCELLENCE AWARDS 2025 NOMINATIONS**
   The **TDSB Excellence Awards** share stories of extraordinary staff commitment. We want to know about the TDSB staff who are supporting the success and wellbeing of students, and school and work communities. Nominations can come from staff, students, parents/caregivers or community members. The **deadline** for nominations is **Friday, April 4, 2025 at 5:00pm.**

5. **2025-2026 BUDGET**
   - ❑ The TDSB budget process is well underway. For all the latest news and updates, including upcoming community consultations, please continue to check the **budget web page**.
   - ❑ **2025-03-26 Structural Deficit Update - Finance, Budget and Enrolment Committee (FBEC)**

2025-26 Budget Timeline



   - ❑ **Projected Budget Deficit**
     - On February 28, 2025, staff presented a report that showed the projected deficit for 2025-26 at **$65.9 million**.
     - On March 5, 2025, Trustees passed a motion to add back 28.0 unfunded vice principals to the 2025-26 budget (approx. $4.4 million).
     - On March 26, 2025 the **Structural Deficit Update** projected a deficit of **$70.3 million**.
       See slide deck > **HERE**
       - **Appendix A** of the **Structural Deficit Update** provides areas of the budget that are **unfunded**, **underfunded** or **overspent**. The data used is from the 2024-25 revised budget. These are provided in three sections:
         - → Areas NOT Within Control of TDSB
         - → Areas Partially Within Control of TDSB
         - → Areas Within Control of TDSB

Agenda Page 37

APPENDIX A

Toronto District School Board

Summary of Unfunded/ Underfunded/ Overspent Areas of the Budget

	Revenue			Expenditures				
Area	**Core Education Funding**	**Other Revenue/ Recoveries**	**Total**	**Salaries and Benefits**	**Operating**	**Total**	**Unfunded/ Underfunded/ Overspent**	**Notes**
Not Within Control of TDSB								
Unfunded Statutory Benefits	$0	$0	$0	$43,700,000	$0	$43,700,000	($43,700,000)	
Teacher Salaries Over Benchmarks	$1,630,600,000	$0	$1,630,600,000	$1,656,700,000	$0	$1,656,700,000	($26,100,000)	
ECE Salaries Over Benchmarks	$55,000,000	$0	$55,000,000	$56,500,000	$0	$56,500,000	($1,500,000)	
Excess Capacity (loss of top up grant)	($41,300,000)	$0	($41,300,000)	$0	$0	$0	($41,300,000)	
							($112,600,000)	
Partially Within Control of TDSB								
Unfunded LTD and WSIB	$0	$0	$0	$18,000,000	$0	$18,000,000	($18,000,000)	
Special Education	$433,600,000	$0	$433,600,000	$448,200,000	$23,900,000	$472,100,000	($38,500,000)	2
Supply Costs	$44,500,000	$0	$44,500,000	$110,500,000	$0	$110,500,000	($66,000,000)	3
School Administration	$221,000,000	$0	$221,000,000	$253,700,000	$2,700,000	$256,400,000	($35,400,000)	
Continuing Education	$26,700,000	$13,900,000	$40,600,000	$39,300,000	$6,000,000	$45,300,000	($4,700,000)	
School Safety	$5,100,000	$0	$5,100,000	$35,000,000	$600,000	$35,600,000	($30,500,000)	3
Mental Health Supports	$5,300,000	$0	$5,300,000	$18,500,000	$700,000	$19,200,000	($13,900,000)	3
Elementary Supervision (Lunchroom Supervisors)	$5,200,000	$0	$5,200,000	$19,200,000	$0	$19,200,000	($14,000,000)	3
Transportation	$81,100,000	$0	$81,100,000	$2,800,000	$79,500,000	$82,300,000	($1,200,000)	4
School Operations (Facilities)	$334,900,000	$24,400,000	$359,300,000	$232,000,000	$131,800,000	$363,800,000	($4,500,000)	
							($226,700,000)	
Within Control of TDSB								
1:1 Devices	$1,700,000	$0	$1,700,000	$0	$9,700,000	$9,700,000	($8,000,000)	5
Pools	$0	$9,600,000	$9,600,000	$11,700,000	$9,200,000	$20,900,000	($11,300,000)	
Permit Fees	$3,500,000	$9,900,000	$13,400,000	$0	$16,700,000	$16,700,000	($3,300,000)	

Agenda Page 38

	Revenue			Expenditures				
Area	**Core Education Funding**	**Other Revenue/ Recoveries**	**Total**	**Salaries and Benefits**	**Operating**	**Total**	**Unfunded/ Underfunded/ Overspent**	**Notes**
Itinerant Music Instructors	$0	$0	$0	$4,200,000	$0	$4,200,000	($4,200,000)	3
Outdoor Education	$2,100,000	$2,300,000	$4,400,000	$6,500,000	$2,600,000	$9,100,000	($4,700,000)	
Early Years Programming	$0	$12,600,000	$12,600,000	$11,500,000	$1,600,000	$13,100,000	($500,000)	
Model Schools	$0	$0	$0	$2,300,000	$2,900,000	$5,200,000	($5,200,000)	3
Cafeterias	$0	$4,000,000	$4,000,000	$2,900,000	$2,000,000	$4,900,000	($900,000)	
Alternative School Staffing Supplement	$0	$0	$0	$1,300,000	$0	$1,300,000	($1,300,000)	
Coordinators and Consultants	$13,700,000	$0	$13,700,000	$14,700,000	$1,000,000	$15,700,000	($2,000,000)	
Other Staff that Support Students[1]	$0	$0	$0	$8,100,000	$600,000	$8,700,000	($8,700,000)	3
							($50,100,000)	
TOTAL							**($389,400,000)**	
NOTES								
1 - These staff include Food Program Assistants, Student Nutrition Assistants and Other Unique Allocations.								
2 - The Special Education Fund represents supplemental funding. Funding from the Classroom Staffing Fund (CSF) and the Learning Resource Fund (LRF) also support students with special education needs. Like most school boards, TDSB does not try to allocate these funds to special education.								
3 - There are no specific funding allocations for these areas. However, the LRF does include a component for professionals and para-professionals would assist in funding these positions. The allocation for professionals and para-professionals is approximately $37.2 million.								
4 - The transportation grant represents the shortfall in 2024-25. There is an increase in expenditures of approximately $6.7 million projected for 2025-26. With no increase in funding, this would increase the shortfall to approximately $7.9 million in 2025-26.								
5 - There is also funding for "Classroom Computers" in the Core Ed Funding. This analysis assumes that this funding is spent on networks and school purchased technology.								

** **NOTE:** The Government of Ontario has not reimbursed TDSB for **$61 million** spent from our reserves (as per their direction) to ensure schools were as safe as possible during COVID. Since 2023 TDSB has asked the provincial government to reimburse pandemic costs.*

- **Next Steps** - Further analysis that will assist in proposing options to balance at **April 30, 2025 FBEC meeting**:
  - Propose operational efficiencies that will assist in balancing the budget
  - Propose other options to balance the budget
  - Work with the Ministry of Education to identify funding challenges that impact TDSB
  - Consultations with the public and students (various dates in April)
  - Core Education Funding to be provided by the Ministry that will allow staff to calculate actual revenue

- **Central Budget Town Hall**
  Thursday, April 10, 2025 from 6:30pm-8:30pm – Register
  Hybrid (in-person and/or virtual): at 5050 Yonge Street, North York, ON (for in-person only) and join online (on the date)
- **Downtown Budget Town Hall**
  Tuesday, April 15, 2025 from 6:30pm-8:30pm – Register
  In-person at Harbord Collegiate Institute, 286 Harbord Street, Toronto, ON
  (hosted by Trustee Williams)
- **East End Budget Town**
  Thursday, April 17, 2025 from 6:30pm-8:30pm – Register
  In-person at Woburn Collegiate Institute, 2222 Ellesmere Road, Scarborough, ON
- **West End Budget Town Hall**
  Tuesday, April 22, 2025 from 6:30pm-8:30pm – Register
  In-person at Burnhamthorpe Collegiate Institute, 500 The East Mall, Etobicoke, ON
- **Students Budget Town Hall**
  Thursday, April 24, 2025 from 6:30pm-8:30pm – Register
  Hybrid (in-person and/or virtual): at 5050 Yonge Street, North York, ON (for in-person only) and join online (on the date)

6. SPECIAL EDUCATION AND INCLUSION GUIDES FOR PARENTS/GUARDIANS/CAREGIVERS

- From learning about Individual Education Plans (IEPs) to navigating the Identification, Placement, and Review Committee (IPRC) process, these resources are here to support you every step of the way. We encourage you to explore the full guides on the **Special Education and Inclusion website**, where you'll also find\additional Special Education resources for families. If after reading a guide you require additional information, please reach out to the principal of your child's school/your neighborhood school.

7. MENTAL HEALTH & WELL-BEING

- **School Mental Health Ontario (SMHO)** has launched ***By Your Side***, a **new parent/caregiver learning hub** that has been designed to meet the needs of Ontario's families. ***By Your Side*** was created by Ontario parents/caregivers and school mental health professionals and includes resources and supports made available in multiple formats - including web content, PDFs, and videos to ensure that families can easily access information and strategies that promote mental health and well-being at home. Key topics include understanding mental health, promoting mental health at home, supporting mental health at school, stress and anxiety management, substance use prevention, navigating digital technology use, and reaching out for help. Our hope is you find these resources helpful. **Mental health matters.**

8. SUMMER PROGRAMS

- At the TDSB we provide a wide range of enriching summer programs for children, youth and adults.
  - **Elementary**
    - Elementary Summer School
    - Extended Day Program – Summer Camp
    - International Languages and African Heritage Language & Culture Program
    - Outdoor Education Summer Camp
    - Summer Music & Art Camps
  - **Secondary**
    - Credit Courses for e-Summer High School (online)
    - Continuing Education Secondary Credit Summer Programs
    - International Youth Summer Program
  - **Special Education and Inclusion**
    - Special Education and Inclusion Summer Program
  - **Adult**
    - Adult ESL Summer Program
    - Learn4Life General Interest Courses

- **Special Education and Inclusion Summer 2025 Programs**
  - **Special Education and Inclusion Summer School**
    TDSB will be offering summer school for students who are currently enrolled in a Developmental Disability (DD), Physical Disability (PD), and Deaf and Hard of Hearing (DHH) Intensive Support Program (ISP). These half-day programs will be held at various locations throughout the TDSB. The programs will support students to continue to develop their independence in the areas of functional literacy and numeracy skills, activities of daily living, and communication and social skills through a creative curriculum that can include technology, physical fitness, art, music and drama. Programs are offered in-person to students in Kindergarten to Grade 12, from July 2 to July 25, 2025.
    Please Note: Summer School acceptance letters will be sent by the summer school principals to the student's homeschool for confirmation. Students admitted will be contingent on overall registration numbers and staffing resources. Limited spaces are available. Bus transportation for accepted students is provided and transportation applications are completed by the sending school.**Only students currently enrolled in these Intensive Support Programs (ISPs) are eligible for registration.* **Applications** must be submitted by **Friday, April 25, 2025**.

9. UIEC-TDSB INDIGENOUS SUMMER CULTURAL CAMP

- The **Nimkii-Kwe Akiing (Thunder Women On The Land) Summer Cultural Leadership Camp** welcomes **First Nations, Métis, and Inuit secondary students** from across the TDSB to learn from Indigenous Elders and Knowledge Keepers, engage in ceremony and celebrations, and learn from the land. This overnight leadership camp runs from July 2 to July 18, 2025.
  Registration Request Form

10. LATINX/LATINO/LATINA COMMUNITY CONSULTATION FOR THE LATIN AMERICA DIASPORA

- The TDSB wants to hear from you about how to improve the academic achievement of students from the Latin America diaspora.

Reunión para la comunidad latinoamericana. El TDSB quiere escuchar de ti de cómo mejorar la oportunidades académicas de nuestros estudiantes.
Please see details for this event:
Date: April 26, 2025
Time: 9:00 a.m. – 2:00 p.m.
Location: CW Jeffreys Collegiate Institute
Register here

11. EQAO WEBINAR

- **EQAO Webinar for TDSB Parents, Guardians, and Caregivers: Primary and Junior Assessment for Reading, Writing, and Math**
  TDSB Parents, Guardians, and Caregivers are invited to register for a live webinar to learn about the Primary (Grade 3) and Junior (Grade 6) Assessment for Reading, Writing, and Math. Participants will learn about the purpose of Ontario's large-scale assessments. EQAO staff will explain the assessment format, highlight resources to support students, and answer questions from participants. The session is approximately 45 minutes, followed by a live Q&A with EQAO staff.
  To register, please **complete and submit this form.**
  Date: April 15, 2025
  Time: 6:30PM - 7:30PM
  ** Registration closes on April 10, at 8:00PM.*

12. ONTARIO HUMAN RIGHTS COMMISSION (OHRC)

- On March 27, 2025 the **OHRC released** its ***Dreams Delayed: Addressing Systemic Anti-Black Racism and Discrimination in Ontario's Public Education System*** **Action Plan** outlining the Commission's strategy to address systemic anti-Black racism and discrimination in Ontario's publicly funded education system. The TDSB is recognized in the Action Plan for the **Centre of Excellence for Black Student Achievement**. During the OHRC's fall 2023 consultation, the Ontario Public School Boards' Association (OPSBA) Black Trustees' Caucus (BTC) **published a submission** and participated in the OHRC consultation, providing numerous recommendations and highlighting some of the important work already underway in school boards across Ontario. OPSBA strongly supports the recommendations outlined in the OHRC's new Action Plan. ***Dreams Delayed: Addressing Systemic Anti-Black Racism and Discrimination in Ontario's Public Education System***.

13. VACCINES

- **Toronto Public Health (TPH)** is hosting community clinics to help students catch-up on their school-based vaccines. Clinics are appointment based and residents are encouraged to **book an appointment**. Ontario's ***Immunization of School Pupil Act (ISPA)*** requires that students be vaccinated against nine designated diseases or have a valid exemption. Toronto Public Health (TPH) reviews immunization records of students attending school in Toronto in accordance the **ISPA**. Vaccination is important for the health of each student and the school community.