



**Name of Committee:** Parent Involvement Advisory Committee

**Meeting Date:** June 16 2020

A meeting of the Parent Involvement Advisory Committee convened on June 16 2020 from 7: 00 p.m. to 9: 48 p.m. via Zoom with PIAC Co-chairs D.Williams & Zena Shereck

**Attendance:** Shafoli Kapur (W2 Rep), Vivek Rao (W2 Alt), Felicia Lau (W3 Rep), Sharon Grant (W4 Rep), Patricia Seedial (W4 Alt), Jess Hungate(W5 Rep), Alice Romo (W7 Rep), Jaimala(W5 Alt), John Bakos (W8 Alt), Andrew Waters (W9 Rep), Cecile Farnum (W9 Alt), Sylvester Witter (W10 Rep), Wilmar Kortleever(W11 Rep); Janice Barnett(W11 Alt), Hanniya Sheikh (W12 Rep), Eva Rosenstock (W12 Alt); Aretha Phillip (W13 Rep), Nazerah Shaikh (W14 Rep) Jenny Gannon (W14 Alt), Sharleen Ahmed (W15 Rep), Kate Leuschen Millar (W16 Rep), Rebekah Quach (W16 Alt), Glenna Wellington (W17 Alt), Seema Mitchell(W18 Rep), Shanti Chand ( W19 Alt),Chris Levien(Ward 20 Rep), Zuojun Han(W 20 Alt), Nicole Marshall (W22 Rep), Nadia Judunath(W22 Alt), D.Williams (PIAC Co-Chair), Zena Shereck (PIAC Co-Chair) Trustee Rachel Chernos Lin, Trustee Trixie Doyle Trustee Christopher Mammoliti, Ken Ng (Parent W13)

**Staff:** Latha John (Committee Assistant);Michelle Munroe (Central Coordinator, PCEO), Associate Director Colleen Russell-Rawlins

**Regrets:** Sarira Somani (W3 Alt), Dean Gray (W6 Alt); Kathleen Hyatt (W7 Alt), Kaydeen Bankasingh (W8 Rep), Neil Faba (W15 Alt), Mark Ramcharan (W18 Alt), Kabirul Mollah (Toronto Bangladeshi CLG)

**Absent:** Faduma Qalinle (Ward 1 Alt), Mirian Turcios (W6 Rep), Syed Sumar Alam(W13 Alt), Abdullah Mamun (W19 Rep), Pargat Mudher (W17 Rep), Kajani Ravindradas(W21 Rep),

ITEM	DISCUSSION	MOTION	RECOMMENDATION
Welcome & Introductions	Acknowledgement of Traditional Lands was done by Chair Williams. The committee was reminded of the code of conduct at meetings.		

ITEM	DISCUSSION	MOTION	RECOMMENDATION
<p>Approval of Quorum</p> <ul style="list-style-type: none"> <li>• Acknowledgement of Traditional Lands</li> <li>• Declarations of Membership</li> <li>• Code of Conduct</li> </ul>		<p>Quorum was achieved.</p>	
<p>Declaration of Actual, Perceived, or Potential Conflict of interest</p>	<p>Wilmar K Ward 11 Rep declared himself as TDSB Staff.</p>		
<p>Approval of Agenda</p>		<p>Motion for approval of the agenda by Christopher L 2nd by Andrew W All in favour motion carried.</p>	
<p>Approval of Minutes May 19, 2020</p>		<p>Motion to approve the May 19 minutes by Jenny G, 2nd by Kate LM All in favour motion carried.</p>	
<p>Co-Chairs Update</p>	<p><b>2018-2019 Annual Report</b> The report was distributed to the committee and to be submitted to staff.</p> <p><b>2019-2020 Annual Report</b> All the working groups need to work collaboratively for the 2019-2020 Annual Report.</p> <p><b>Self-Evaluation Survey</b> Survey was distributed to the committee members for feedback.</p>		

ITEM	DISCUSSION	MOTION	RECOMMENDATION
Trustee Report	<p>The Secondary School Report Interim Report:  <a href="https://www.tdsb.on.ca/High-School/Secondary-Program-Review/Interim-Report-2020">https://www.tdsb.on.ca/High-School/Secondary-Program-Review/Interim-Report-2020</a></p> <p>And the French As a Second Language Recommendations Interim Report  <a href="https://pub-tdsb.escribemeetings.com/filestream.ashx?DocumentId=6001">https://pub-tdsb.escribemeetings.com/filestream.ashx?DocumentId=6001</a></p> <p>Two Board motions</p> <p>1. That the Chair write to the Minister of Health to advocate for raising the minimum age to purchase vaping products containing nicotine from 19 to 21.  <a href="https://pub-tdsb.escribemeetings.com/filestream.ashx?DocumentId=5988">https://pub-tdsb.escribemeetings.com/filestream.ashx?DocumentId=5988</a></p> <p>2. Motion to Incorporate Genocide Education as Compulsory Curriculum — acknowledges that education about genocide is critical in fighting intolerance, racism and hate and would require that this become apart of the curriculum for all Grade 10 students, among other things.  <a href="https://pub-tdsb.escribemeetings.com/filestream.ashx?DocumentId=5989">https://pub-tdsb.escribemeetings.com/filestream.ashx?DocumentId=5989</a></p> <p><b>Budget</b>  Trustees are required, as per the Education Act, to pass a balanced budget by June 30th of every year.</p>		

ITEM	DISCUSSION	MOTION	RECOMMENDATION
	<p>The Board has not yet received funding information Grants for Student Needs (GSN) from the Ministry. The timeline for boards to pass a budget by Mid-August.</p> <p>A parent and community consultation through Virtual Town Halls currently scheduled for July.  <a href="https://pub-tdsb.escribemeetings.com/filestream.ashx?DocumentId=5955">https://pub-tdsb.escribemeetings.com/filestream.ashx?DocumentId=5955</a></p> <p><b>Center for Excellence in black achievement.</b>  Centre for improving student achievement and to provide resources and support for the community  The Board to recruit, mentor and encourage equity of employment at all levels within the TDSB.</p> <p><b>Disciplinary measures</b>  The Board is working on thorough information about measures that were considered and is conducting a rigorous review on suspensions and disciplinary measures.</p> <p><b>Straight suspension</b>  Issue of straight suspension in Ward 1, staff are not addressing the issue  <i>Principals are required to follow the process for suspensions and expulsions.</i>  <i>Staff who work in caring and safe schools advise principals on ways to address student behaviors and conflicts and using restorative</i></p>		

ITEM	DISCUSSION	MOTION	RECOMMENDATION
	<p><i>measures were appropriate.</i></p> <p><i>Superintendents have a role in challenging and supporting principles finding fair measures on issues leading to a suspension or an expulsion. Community groups work alongside as advocates to parents.</i></p>		
<p>Director of Education Report</p>	<p><b>Retrieve of personal belongings</b> The process has gone well across TDSB schools with the help of staff, parents and volunteers.</p> <p><b>Return of devices</b> Students are asked to keep the device to participate in summer learning opportunities for full access to the technology.</p> <p><b>Reopening of childcare centers.</b> The ministry and Toronto Public Health guidelines for childcare centers will require to develop an updated administrative and infection prevention control policies and procedures to train staff. Prepare physical spaces for children to return safely, determine their budgets and communicate with parents and guardians.</p> <p><b>Parent survey</b> There will be a parent survey going out on reopening schools. Staffs are inviting PIAC to form a focus group to answer key questions and provide feedback.</p> <p><b>Summer learning opportunities</b></p> <ul style="list-style-type: none"> <li>• Grades 4-8 online summer learning.</li> <li>• Credit courses and credit</li> </ul>		

ITEM	DISCUSSION	MOTION	RECOMMENDATION
	<p>recovery courses for secondary students.</p> <ul style="list-style-type: none"> <li>• Pre-kindergarten to Grade 2 Family and Child program in 22 schools across the board to receive resources teams at home and participate in online experiences.</li> <li>• Summer programs for English language learners at the elementary level.</li> <li>• Social workers to continue the counseling and support over the summer to students due to a grant from the provincial government.</li> </ul> <p><b>Canada's Student Service Grant</b> Grant for graduating students and alumni to earn money through volunteering with a not for profit agency. Students who may be interested and qualify for this program should contact their secondary principal or teacher or guidance counselor for further details.</p> <p><b>Anti-Black Racism</b> Toronto District School Board acknowledged that anti-black racism is present in Canadian society including public education and the TDSB and more needs to be done. TDSB's Enhancing Equity Task Force's comprehensive report to the board led to the development of the Multi-Year Strategic Plan, and action plans related to the achievement and well-being of black students.</p>		

ITEM	DISCUSSION	MOTION	RECOMMENDATION
	<p><b>Center for Excellence in Black Achievement</b></p> <p>The Board to establish a centre for the excellence of black student achievement. To support black students, their families and staff to increase engagement, to help navigate the system when experiencing systemic discrimination or individual acts of discrimination, to provide research on the experiences of black students, to create training opportunities or professional learning opportunities for staff in departments and schools, and to report back to the board about how anti-black racism is impacting students.</p> <p><b>2019-20 school year</b></p> <p>Associate Director Colleen Russell-Rawlins thanked PIAC for being partners with the Board, for being leaders and advocates for school councils, communities and families. PCEO office staffs were acknowledged for their leadership and work. Staffs are looking forward to working together with PIAC in the upcoming school 2020-2021 year.</p> <p><b>Online learning</b></p> <p>Many families expressed concerns on the difficulties of navigating online learning for students.</p> <p>How will the Board address the learning gap due to the pandemic and online learning in upcoming school year 2020-2021?</p>		

ITEM	DISCUSSION	MOTION	RECOMMENDATION
	<p>The learning gaps will be assessed by staff in the first few weeks of September, teachers to assess the students understanding and the concepts and appropriately prep teaching for the year. Staffs are aware students will need review and reteaching of the concepts from the remote learning and the need for additional support for positive and confident learning.</p> <p><b>Graduation</b>            What is the status or direction of the Board on graduation? Especially for Gr.8 to High School, for the university or post-secondary bound students Graduations have not happened due to the pandemic and the requirements around physical distancing and the school closures. Principals to work with staff, students and parents to decide what is feasible to mark the transitions locally. It varies from school to school, parents can contact the local superintendent to have a discussion and share concerns.</p> <p><b>Student prerequisites</b>            Many students of this cohort may not have the prerequisites required for university or college when compared to previous cohorts.            What kind of tracking is done by secondary and post-secondary institutions?            Board staff is looking at the impact of</p>		

ITEM	DISCUSSION	MOTION	RECOMMENDATION
	<p>learning and continue to build on the required learning. Post-secondary institutions are also planning for students and their needs to learn, instructors and professors assess students for their proficiencies, to identify and address the gaps and continue to build on their learning in the course or program.</p>		
<p>PCEO Update</p>	<p><b>Parents as Partners Conference 2020</b>  Virtual conference planned for 2020. The proposed date is Saturday, October 24 and Sunday, October the 25th. The committee will be having one more planning meeting for the year on June 29. PIAC members are welcome to attend.</p> <p>Parents as partners August session  Parents as partners will be hosting sessions in the last week of August focussing on the return to school for families and caregivers.</p> <p><b>PRO Grant</b>  In consultation with PIAC the PRO grant funds to be used to engage family caregivers in online conversations around mental health, mental health wellbeing routines and talking race.</p> <p><b>School Messenger</b>  Staff to roll out School Messenger in September and the notification to principals will be send at the last week of August.</p> <p>Staff thanked PIAC's committee that supported in the draft of the protocol.</p>		

ITEM	DISCUSSION	MOTION	RECOMMENDATION
Working Group (WG) Reports			
Membership WG	<p>Membership WG welcomed back Ward 2 PIAC members who re-elected to PIAC. Shafoli Kapur (W2 Rep) Vivek Rao (W2 Alt)</p> <p><b>Virtual party to honor-Eva Rosenstock</b> Eva has been the longest serving member at PIAC and PIAC is hosting a virtual party to honor and celebrate. The virtual party to be on Thursday, June, 18, starting at 7pm through zoom and a zoom link to be forwarded to membership</p> <p><b>Online Ward election process</b> The membership working group put together a draft of guidelines for the online elections process for PIAC members. The guidelines were emailed to PIAC members for feedback. The final draft for vote to be done in September 2020.</p>		
Budget WG	<p>PIAC's Budget WG lead presented the approved expenditures and underspending of PIAC's 2019-2020 Budget.</p> <p><b>Zoom Account</b> Additional budgets to renew PIAC's zoom account to increase webinar capacity from 500 to 1000</p>	<p>Motion by Andrew W, seconded by Glenna W that PIAC approves a budget of approximately \$6,000 to upgrade Zoom contract to allow 1000 participants instead of 500 and renew the</p>	

ITEM	DISCUSSION	MOTION	RECOMMENDATION
	<p>participants.</p> <p>.</p>	<p>contract.</p> <p>All in favour, Motion carried.</p>	
<p>Communication and Outreach WG</p>	<p>PIAC Post</p> <ul style="list-style-type: none"> <li>• The Post is in preproduction and will be out.</li> </ul> <p>New member</p> <ul style="list-style-type: none"> <li>• Philip Kiff has joined the working group as a specialist in accessibility.</li> <li>• The working group reviewed their work on 2019-2020.</li> </ul> <p>School Council Shared TDSB email accounts</p> <ul style="list-style-type: none"> <li>• Each school council are provided a generic TDSB school council chair email ID and the transition of chairs should not affect the email ID and issues on privacy can be avoided.</li> <li>• All school councils should be aware of the TDSB school council email ID and be mandated by school principals.</li> <li>• PIAC should advocate to school councils about using the TDSB shared school council email ID as method of communication for school councils.</li> <li>• Activating school council shared accounts is done by the school principals.</li> <li>• School council shared account are required for school messenger roll out, access Board permits, and school council grants.</li> <li>• Staffs are continuing to work on IT</li> </ul>	<p>Motion by Nazerah to extend the meeting by 15 min, seconded by Wilmar K.</p> <p>All in favor</p>	

ITEM	DISCUSSION	MOTION	RECOMMENDATION
	<p>Technical support for school council accounts.</p>		
<p>Consultation WG</p>	<p>The WG presented the draft that is sent on PIAC's behalf to the ministry's framework for continued learning. The Google document shared with the committee summarizes input from WG members, new community member and parents who participated.</p>	<p>Motion by Kate LM, Seconded by Cecile F to approve the submission that PIAC send to the Ministry of Education the written submission as drafted by the Consultations Working Group as its response to the Framework for Continued Learning.</p> <p>All in favor, Motion carried</p>	
<p>Strategic Planning</p>	<p>PIAC Strategic Planning Session The Working Group had sent out RFQ to five potential consultants and received two bids from</p> <ul style="list-style-type: none"> <li>• Alexis Dawson</li> <li>• Hawa Y. Mire.</li> </ul> <p>The decision was made based on the following requirements and experience</p> <ul style="list-style-type: none"> <li>• strategic planning experience</li> <li>• anti-oppression and equity lens</li> <li>• virtual facilitation</li> <li>• understanding the scope of work</li> </ul> <p>The working group members took a vote and Alexis Dawson was considered as the successful candidate.</p> <p>Next steps PIAC working group leads to look at the 2019-2021 strategic work plan and share the goals that has been accomplished with the consultant. Dates of the upcoming strategic planning dates and the</p>	<p>Motion by Aretha P That PIAC award, the bid for the 2020 strategic planning session to Alexis Dawson, for a total cost of \$5,000 for the work outlined in the RFQ submission.</p> <p>Seconded by Andrew Waters.</p> <p>In favor:15 Opposed:1 Abstain: 0 Motion carried</p>	

ITEM	DISCUSSION	MOTION	RECOMMENDATION
	framework to be communicated with PIAC members.		
PVP WG	<p><b>PVP Training dates</b> The Board has set PVP training dates for next year, and the training is scheduled as an in-person training session. PIAC to request staff for virtual online webinar training for more parent participation.</p> <p><b>Discussion</b> Staff should consider and social distancing measures for the in-person training. PIAC's Outreach group tool kit should include information on the PVP process. PVP yearly training are well attended by parents, the challenge has always been the availability of parents for the interview dates. PIAC Reps should reach out to parents to be more involved.</p>		
Ward update	<p><b>Ward 4</b> Joint Ward Forum with TCDSB on May 22, attended by TDSB Director and TCDSB Director. Executive school council summit Michelle Monroe was the keynote speaker; the event was well attended with 40 participants for Executive Council.</p> <p><b>Ward 5</b> Ward 5 had held its school council chairs meeting by zoom. The meeting was attended by the trustee, two</p>		

ITEM	DISCUSSION	MOTION	RECOMMENDATION
	<p>superintendents and two CSWs.</p> <p><b>Ward 14</b></p> <p>A webinar was done by Ward 14, parents submitted questions ahead of time on the registration form, staff were able to prepare and provide the information and answers to parents. Over 100 participants attended and was a success.</p> <p>PIAC Chairs Zena Shreck and D.Williams appreciated staff and PIAC members for all the work that was put in place for the school year 2019-2020.</p>		
New Business			
Adjournment	Motion to adjourn at 10: 30 pm.		