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ACCESS TO SERVICE FORM 2021-2022

CONTACT US:

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The Toronto District School Board **Urban Indigenous Education Centre** offers a range of services for First Nations, Métis, Inuit students and their families. It utilizes a wholistic approach to enhance Indigenous students' overall well-being and achievement.

The **Student Success Team** engages collaboratively with students and staff to ensure Indigenous student well-being and success.

Team Members:

- Child and Youth Counsellor
- Social Worker
- Student Success Teacher
- Culture and Traditions Itinerant Instructor
- Graduation Coach
- Community Liaison

The Team:

- Collaborates with individual school leaders, teachers and support staff to create places of belonging for Indigenous students
- Provides individual and group support for students
- Offers guidance (transition to elementary to secondary to post-secondary)
- Assesses and recommends appropriate curriculum and community connections and resources
- Offers family advocacy and connections to resources
- Provides health and wellness support
- Promotes awareness and understanding of unique and shared history, concerns and relationships between Indigenous and non-Indigenous peoples

By completing the Access/Consent to Service form on the following pages, you are providing the named student an opportunity to connect with the TDSB Urban Indigenous Education Centre.

After you submit the Access/Consent to Service form, a member of the Urban Indigenous Education Centre Student Support Team will contact you to arrange for a meeting and discuss next steps.

Based-on this referral, schools need to have a space and technical set-up for students to be able to virtually access UIEC services.

Please submit this form via email to Ixchel.Bennett@tdsb.on.ca.

ACCESS/CONSENT TO SERVICE FORM 2021-2022

I agree to have my child meet with the Urban Indigenous Education Centre Support Team and understand that my signature authorizes the school to share personal information and student records about my child with team members for the purpose of providing support. I further understand that no information will be exchanged with outside agencies or third parties without my explicit consent at any time. This consent form is valid for the current school year and applies to anyone or combination of services offered by the Student Support Team.

Please ensure that this form is **fully completed and signed by a Parent/Guardian and the school Principal** (or designate) before submitting to the Urban Indigenous Education Centre.

In the event of an emergency or crisis, please connect with your assigned school's Social Worker or Child and Youth Counsellor.

PART A - STUDENT INFORMATION

Student Name: _____

Current Grade: _____ Student Number: _____

School: _____ School Tel: _____

Student's Indigenous Identity and Community (Optional):

First Nations Métis Inuit Other

Name of Nation and/or Community: _____

Parent/Guardian Name: _____

Relationship: _____ Contact Tel: _____

Referral submitted by: _____

Administrator Teacher Support Services Parent/Caregiver

Other: _____

Tel # and e-mail address: _____

The student is aware of this referral?

Yes No

PART B - REFERRAL INFORMATION

Student's Strengths/Successes: _____

Reason for referral (please be specific): _____

Does the student have an Individual Education Plan (I.E.P.)? Yes No

Please name any central or school support staff that has been involved in supporting this student (check-off all that apply):

- Social Work Special Education Consultant Child and Youth Worker
 Guidance Speech and Language Consultant
 Other: _____

Name of assigned social worker at your school: _____

Parent/Guardian Signature (or Student, if over 12): _____

School Principal (or designate) Signature: _____

Date: _____

POST-REFERRAL CONSIDERATIONS

School staff should include and inform the UIEC Student Support Team of all Special Education meetings (e.g., SST, IPRC) pertaining to the student.

The UIEC's mandate is to support your school with making a plan for this student. Such support could include professional learning for school staff. Please connect with a UIEC Student Support Team member to discuss.