

# **Special Education Advisory Committee Meeting**

**March 20, 2023**



# Land Acknowledgement

We acknowledge we are on the lands of the Mississaugas of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat. We also recognise the enduring presence of all First Nations, Métis and Inuit peoples, as well as the importance of establishing and maintaining Cultural Safety through learning from Indigenous Peoples and Perspectives.



# Agenda

	Item	Facilitator/ Presenter	Time	
1	<ul style="list-style-type: none"> <li>A. Call to Order (quorum)</li> <li>B. Announce Live Streaming of meeting</li> <li>C. Land Acknowledgement</li> <li>D. Review of Agenda</li> <li>E. Approval of Agenda</li> <li>F. Declarations of Possible Conflict of Interests</li> <li>G. Comments from Chair</li> <li>H. Approval of SEAC Minutes from February 13, 2023</li> <li>I. Action Log Update</li> </ul>	<p>Chairs</p> <p>Meeting can be viewed live by clicking the Live Stream icon on the tdsb SEAC webpage.  <a href="https://www.tdsb.on.ca/stream/LiveWebcast-SEAC.html">https://www.tdsb.on.ca/stream/LiveWebcast-SEAC.html</a></p>	7:00 - 7:15 (15 minutes)	
2	<p>Roadmap Implementation</p> <ul style="list-style-type: none"> <li>● Follow up - Autism Ontario Presentation</li> </ul>	Members	7:15 - 7:35	Discussion
3	<p>Roadmap Implementation</p> <ul style="list-style-type: none"> <li>● Down Syndrome Association of Ontario</li> </ul>	Down Syndrome Association of Ontario Representatives	7:35 - 8:05	Information/ Discussion

# Agenda Cont'd

	Item	Facilitator/ Presenter	Time
4.	<b>Members' Round Table</b>		8:05 - 8:20
5.	<b>Working Group Updates (brief announcements)</b>		8:20 - 8:40
6.	<b>Leadership Report</b>	Audley Salmon Nandy Palmer	8:40 - 8:50
7.	<b>Trustees Report</b>	Trustees	8:50 - 8:55
	<ul style="list-style-type: none"><li>● Other Business</li><li>● Adjournment</li></ul> <p>Next meeting - Hybrid format - April 12, 2023</p>	Chair	8:55 - 9:00

# Field Trip for Students with a Visual Impairment to Learn to Skate

Canadian Blind Hockey, hosted 27 TDSB students with a visual impairment at their practice rink, Soctiabank Pond, on February 1st to skate and play hockey.

Winter sports are a huge part of being Canadian, with most classes planning skating and/or ski trips every year, and we want our students to have the same experiences and opportunities.

With these newfound skills, they will be able to engage in winter sports with their friends once back at their schools.

In addition, we had over 20 parents attend a parallel parent program around recreational activities for students with a visual impairment.

# Update: Special Education Additional Qualifications Subsidy 2022-2023

In December, we shared the professional learning opportunity for educators to receive a subsidy for completion of a wide-range of Special Education Additional Qualification (AQ) courses in order to increase teacher knowledge and understanding of supporting students with special education needs. We are pleased to have allocated all of the funds provided by the Ministry for this initiative, resulting in 99 educators with additional qualifications in special education.

# Equals Math Kits for Primary ASD ISPs

Autism Services is pleased to announce an exciting new Professional Learning opportunity for Primary ASD ISP teachers - Equals Math Kits have been purchased for Primary ASD Intensive Support Programs (ISPs) to support student developing strong math skills.

Equals math curriculum is a multi-sensory math program developed for students with mild to severe learning challenges. It is based on a foundation of essential math skills which students build upon to develop useful and functional math knowledge and understanding.

Teachers of ASD ISP classrooms will participate in four interactive virtual workshops for support in using this resource. Each session encourages participants to actively engage in learning through group tasks and provides opportunities to share and ask questions and ends with next steps to work on following the session.



# Parent Engagement Sessions - Part 2

On Tuesday, February 28 and Wednesday, March 1 Special Education and Inclusion held evening webinar sessions entitled “An Introduction to Special Education and Inclusion in the TDSB for Parents/ Guardians/Caregivers and Families Part 2”.

This session focused on supporting IPRC Reviews and Transitions and also provided an opportunity for parents/guardians/caregivers to ask questions about these processes.

The sessions were facilitated by Special Education and Inclusion Centrally Assigned Principals and Coordinators and Consultants.

# February IPRC Data

February IPRCs	
Learning Centre 1	53
Learning Centre 2	52
Learning Centre 3	56
Learning Centre 4	117
IPRCs Completed	278
IPRC Cumulative since August 2022	
IPRC Cumulative since August 2022	1133

