

# **Special Education Advisory Committee Meeting**

**February 13, 2023**



# Land Acknowledgement

We acknowledge we are on the lands of the Mississaugas of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat. We also recognise the enduring presence of all First Nations, Métis and Inuit peoples, as well as the importance of establishing and maintaining Cultural Safety through learning from Indigenous Peoples and Perspectives.



# Agenda

	Item	Facilitator/ Presenter	Time/Notes	Action/Outcome
1.	<ul style="list-style-type: none"> <li>A. Call to Order (quorum)</li> <li>B. Announce Live Streaming of meeting</li> <li>C. Land Acknowledgement</li> <li>D. Review/Approval of Agenda</li> <li>E. Declarations of Possible Conflict of Interests</li> <li>F. Approval of SEAC Minutes from January 16, 2023</li> <li>G. Action Log Update</li> </ul>	Chair	7:00 - 7:15 Meeting can be viewed live by clicking the Live Stream icon on the tdsb SEAC webpage.  <a href="#">TDSB Live Webcast - Special Education Advisory Committee</a>	Informing/Approval/Update
2.	Roadmap Implementation <ul style="list-style-type: none"> <li>• Budget Consultation</li> </ul>	Craig Snider	7:15 - 7:45 (30 minutes including questions)	Update/Recommendation/Approval
3	Roadmap Implementation (Cont.) <ul style="list-style-type: none"> <li>• Autistic Students challenges mapping</li> <li>• Members' roundtable</li> <li>• Working groups' update/mandate</li> </ul>	Autism Ontario Representatives  Members	7:45 - 8:37 (30 minutes including questions + 12 min + 10 min)	Update/Recommendation/Approval

# Agenda Cont'd

4	Leadership Report	Audley Salmon Nandy Palmer	8:37 - 8:52 (15 minutes)	Update/Informing
5	Trustees Report	Trustees	8:52 - 8:57	Update/Informing
	<ul style="list-style-type: none"><li>Other Business</li></ul> Resignations: Judi Coulson, CADDAC (Alt) Shanna Lino, VOICE, (Member)  <ul style="list-style-type: none"><li>Adjournment</li></ul> Next meeting - Hybrid format March 20, 2023	Chair	8:57 - 9:00	Update/Informing

# TDSB and The Ontario Human Rights Commission Right to Read Inquiry Report

During the 2022 school year, The Ontario Human Rights Commission (OHRC) released its report [Right to Read: Public inquiry into human rights issues affecting students with reading disabilities](#). The report has detailed findings and recommendations for many stakeholders, including the Ministry of Education, school boards, and faculties of education. The TDSB multi-disciplinary team has reviewed the report and has provided feedback to the Ministry of Education.

In Spring 2022, the Ministry of Education released [Effective Early Reading Instruction: A Teacher's Guide](#) as an initial response to the OHRC's Right to Read report. This resource has been shared with all staff and a number of steps have been taken and are underway, to support the implementation of this resource. [Read more here.](#)

While there is more work to do, staff are already working to better understand and act on the report's recommendations. We are committed to using evidence-based reports such as this to ensure all students are being supported within our system.

Special Education and Inclusion is working collaboratively with the Early Years and the Literacy department to support professional learning for elementary and secondary teachers on Tier 2 & 3 reading interventions for students.

# Parent Engagement Sessions - Part 2

Special Education and Inclusion will be offering a second parent/guardian/caregiver session on Tuesday, February 28 & Wednesday, March 1.

This session will focus on supporting IPRC Reviews and Transitions and will also provide an opportunity for parents/guardians/caregivers to ask questions about these processes.

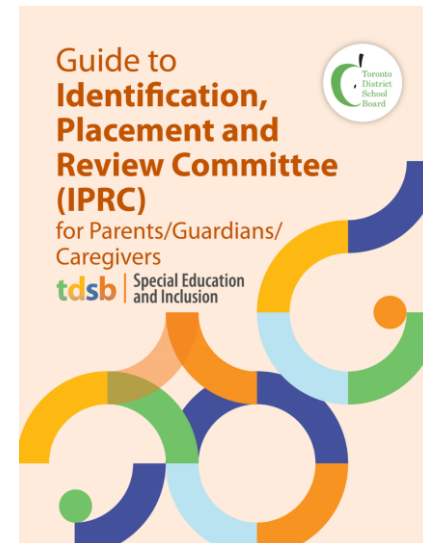
The sessions will be facilitated by Special Education and Inclusion Centrally Assigned Principals and Coordinators and Consultants.

# Guide to Identification, Placement and Review Committee (IPRC)

We are pleased to share the new Guide to Identification, Placement and Review Committee (IPRC) for Parents/Guardians/Caregivers. This guide, along with the previously shared IEP Guide for Parents/Guardians/Caregivers, can be found on the Special Education website or in the following links:

[Guide to Identification, Placement and Review Committee for Parents/Guardians/Caregivers \(with audio\)](#)

[Guide to Identification, Placement and Review Committee \(IPRC\) for Parents/Guardians/Caregivers \(MS Word download\)](#)



# TDSB Autism Services

Autism Services is a coordinated, multidisciplinary team supporting students diagnosed with Autism Spectrum Disorder (ASD). The TDSB Autism Services builds capacity within schools to develop and implement effective programming strategies, based on the principles of Applied Behaviour Analysis, for students with Autism Spectrum Disorder.

The Autism Services team works collaboratively with schools, parents/guardians and community agencies to build capacity, share resources and develop effective programming strategies based on the principles of ABA for students with ASD. Professional learning opportunities are also provided to the system.

All members of Autism Services offer considerable knowledge of Applied Behaviour Analysis (ABA) and extensive experience in meeting the needs of students with ASD in a variety of classroom settings. The multidisciplinary team consists of Teacher Consultants, Speech-Language Pathologists, Occupational Therapists, Psychologists, Social Workers, Child and Youth Counselors, ABA Facilitators/Board Certified Behaviour Analysts and Training Assistants.



# January IPRC Data

January IPRCs	
Learning Centre 1	109
Learning Centre 2	50
Learning Centre 3	38
Learning Centre 4	100
IPRCs Completed	297
IPRC Cumulative since August 2022	
IPRC Cumulative since August 2022	855

