



Community Advisory Committees

French as a Second Language Community Advisory Committee - Meeting Date: October 11, 2022

A meeting of the French as a Second Language Community Advisory Committee convened from 7:00 pm to 9:00 pm via virtual Zoom meeting, with Parent Co-Chair Lynne LeBlanc presiding.

Item	Invitee Name
Attended:	Trustee Rachel Chernos Lin (Trustee Co-Chair W11), Lynne LeBlanc (Parent Co-Chair W8), Charles Zhu (Parent Vice-Co Chair W11), Sharlene Henry (Parent Vice-Co-Chair W5/W6 Alt), Lisa McAvoy (Parent Vice-Co Chair W2 Alt), Doug Kwan (W2), Katherine Fisher-Laxa (W3), Crystal Stewart (W6), Mandy Moore (W7), Randy Samuel (W14), Also present were: Sharon Beason (CPF Alt), Andrew Gold (Associate Director), Angela Caccamo (Centrally Assigned Principal), Linda Edwards (Centrally Assigned Principal, Virtual French Programs), Kirsten Johnston (Program Co-ordinator)
Guests:	Stacey Lewis (Manager, Communications and Social Media Relations)
Regrets:	Frances Shawera (W2 Alt), Deloris Williamson-Braham (W5/13 Alt), Cheryl Batty (W8 Alt), Hans Bathija (W10), Divya Chandra (W11 Alt), Christie Dunbar (W16), Sarah Smith (W15), Nancy White (W16 Alt), Gail Miller (W22); Mary Cruden (Canadian Parents for French), Rosemary Sutherland (CPF Alt)
Recorder:	Linda Stockdale

Item	Discussion	Motion / Action
Call to Order / Quorum	<ul style="list-style-type: none"> Land acknowledgment – Lynne LeBlanc Meeting recorded for minute taking purposes. Quorum met. 	
Membership Changes	<ul style="list-style-type: none"> NIL 	
Approval of Agenda	<ul style="list-style-type: none"> Approved with change to add “Reports” to Ward and CPF agenda item. Agenda moved by Katherine, seconded by Mandy. Carried. 	
Approval of June 7, 2022 Minutes	<ul style="list-style-type: none"> Minutes moved by Charles, seconded by Mandy. Carried. 	Linda to post on tdsb.on.ca/fslac
5. Declarations - Possible Conflict of Interest	<ul style="list-style-type: none"> Randy Samuel is a supply Lunchroom Supervisor, and Emergency Replacement Person at the Board. 	
6. Ward & CPF Reports	<p>Ward Reports:</p> <p>W2 – shared thanks to staff for new program at Bloordale MS, happy with teacher, dept. and school</p> <p>W11 – shared thanks to the Planning team for their pathways work</p> <p>W8 – Positive energy in French classes with the in-school return of activities, which helps with all-day French programming.</p> <p>Canadian Parents for French Report:</p> <p>CPF hosting virtual member conference for members Oct 13 - 16. Free for Members. Anyone is welcome to join as a member. Topics include Youth & Family Opportunities to Learn and Use French, CPF Volunteers/Sharing Advocacy and Program Experiences, Parenting, Well-Being and Resiliency.</p>	

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7. Chair, Trustee Reports	<p>Chair Report</p> <p>Sub-Committee work to begin to assist with succession planning, boosting Ward representation, etc.</p> <p>FSLAC membership survey was sent to the Trustee election candidates, as previously carried out during the 2014 and 2018 election cycles. Committee has received positive feedback from many sources. Membership is meeting with Michelle Munroe/Andrew/Angela to further explore policy to clarify if this exercise is relevant to Board policy/procedures.</p> <p>Trustee Report</p> <p>Trustee Chernos Lin's Ward Forum held last Monday presenting LTPAS (Long Term Program and Accommodation Strategy). The 10-year Planning outlook is updated in the Spring and reviewed/approved every Fall by Trustees. Yearly, it includes various studies, e.g., Secondary Review, French Review; may or may not include Pathway changes, studies related to French, etc. Trustee Chernos Lin is an OPSBA director and reports that Judith Nyman's work is continuing, and funding continues for teacher retention/SHISM projects. Judith is staying on for the French projects but winding down her responsibility on some other portfolio items.</p>	
8. Staff Update:	<p>Communications: JK/SK Entry 2023</p> <p>The Communications Dept. presented a document to the Membership, including the marketing channels utilized. This includes electronic and hard copy offerings, as well as newsprint channels. Member raised the idea to distribute more flyer cards to libraries near the new sites. Member raised the idea of guest columnists (families) in publications. Information Sessions, PARS link, other details are accessible by the QR Code. All eligible students must apply online through PARS, including students with a sibling enrolled in intensive French programs. Sites for Early French Immersion information sessions are chosen based on lower application numbers, ease of</p>	<p>Timed Item 7:45pm</p>

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	<p>accessibility, transit, parking availability, etc.</p> <p>We use the kindergarten registration data as well as other means to determine best publication language demographics to reach most community members. In addition to the communications means used previously, new methods this year include: flyer cards (people are getting out more this year); QR code on poster and flyer cards; in-person and virtual information sessions; working with Community Support Works to get the message out and; far reach to City of Toronto organizations, including all City daycares, those on and off TDSB property.</p> <p>The window of Early FI applications is 1 month via central application process - PARS. With the integration of the PowerSchool technology, application process for Early French Immersion and registration to Kindergarten is not fully aligned yet. Only those families who applied in November and accepted placement will receive a link from PowerSchool to register at their French program school via PowerSchool, after the application timeframe closes, . Early Years/Kindergarten Registration site is clearly marked for regular programming only. If families seeking French application arrive there, they are directed to the central application process to French programs.</p> <p>Membership asked about timeline to align the registration for ALL JK/SK registrations, to address the mixed messaging for <i>all</i> JK/SK registrations in February. Staff indicated that they are still evaluating the possibility within PowerSchool system.</p>	
9. Staff Update:	<p>French Review</p> <p>New EFI sites have been identified based on geographical accessibility to EFI across the system, beginning September 2023. These were selected based on equity of access gaps, school capacity and utilization, projected enrolment over time, LOI of schools in the area, travel distances, pathways, etc.,</p> <ol style="list-style-type: none"> 1. Kingsview Village JPS (W1) 2. Gracedale PS (W4)] 	<p>Standing Item 8:00pm</p>

Item	Discussion	Motion / Action
	<p>3. White Haven PS (W21)</p> <p>Bannockburn PS (Eglinton-Lawrence and Toronto St. Paul's – W8) site will open as a French Centre September 2023 ¹.</p> <p>Changes to PR597 – Staff will send clean and tracked copies. Changes are housekeeping, ensure alignment with out-of-area admissions and update information regarding 2 system intensive French entry points.</p>	
10. Membership	<p>Sub Committees – Task Force Meeting</p> <p>Staff left the meeting at 8:30pm, so that the Membership could continue with Sub Committee meeting.</p>	
Adjournment		
Next Meeting	Tuesday, Nov 8, 2022 at 7-9pm, Virtual Meeting	

¹ Bannockburn PS is scheduled to open as a French Centre September **2024** (date changed after October 11, 2022 FSLAC meeting)