# **Special Education Advisory Committee**

**September 13, 2021** 

Andrew Gold, Associate Director of Leadership, Learning and School Improvement Angela Nardi-Addesa, System Superintendent of Special Education and Inclusion



# Land Acknowledgement

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat. We also recognise the enduring presence of all First Nations, Métis and Inuit peoples, as well as the importance of establishing and maintaining Cultural Safety through learning from Indigenous Peoples and Perspectives.





Agenda

	Item	Facilitator/ Presenter	Time
1.	A. Call to Order (quorum) B. Announce Live Streaming of meeting D. Review of Agenda E. Approval of Agenda F. Declarations of Possible Conflict of Interests G. Approval of SEAC Minutes from June 7, 2021 H. Comments from Chair	Chair	7:00-7:10
2.	Leadership and Learning Report	Andrew Gold Angela Nardi-Addesa	7:10-8:00
3.	Trustees Report	Trustees	8:00-8:10
4.	Working Groups -  ■ Establish New Memberships/ New Groups?	Chair	8:10 - 8:20
5.	K-12 Policy Response	Chair	8:20
6.	SEAC Member Reports/ Input	Representatives	8:50
7.	Other Business      SEAC Terms of Reference (Updated)     Correspondence	Chair	8:55-9:00

# Leadership Report

- Welcome
- 2021 Special Ed CAPs
- Summer School 2021
- In-Person and Virtual Learning Updates
- Special Education Staff Organization
- 2020 Spec Ed Plan Feedback
- Universal Screening
- SEAC Survey



#### In-Person and Virtual Learning Updates

#### Special Education Virtual Selection Summary as of September 9, 2021

Program	Projected	Virtual	%	In-Person
ASD	604	61	10	543
BEH	245	21	9	224
DHH	132	13	10	119
DD	1,434	183	13	1,251
DK	329	9	3	320
Gifted	3,165	260	8	2,905
LD	313	33	11	280
MID	686	118	17	568
PD	73	6	8	67

# Special Education Staff Organization

Executive Superintendent	System Superintendent	Centrally Assigned Principals and Vice-Principals	Coordinators and Consultants	
0	1(Angela Nardi- Addesa)	5 CAPs (Central, 4 LCs) 1 CAP, 4 VPs (ECPP)	13 Coordinators 50 Consultants	
1 (Brendan Browne)	1 (Vicky Branco)	5 CAPs (Central, 4 LCs) 1 CAP, 4 VPs (ECPP)	21 Coordinators 39 Consultants	
1 (Uton Robinson)	4 SOEs (Spec Ed Coordination added to their school portfolios)	5 CAPs (Central, 4 LCs) 1 CAP, 4 VPs (Section Programs)	21 Coordinators 39 Consultants	
1 (Uton Robinson)	3 (Ian Allison, Jeff Hainbuch; Anne Seymour)	2 Supervising Principals, 4 VPs (East, West) 1 Supervising Principals,, 4 VPs (Section Programs)	22 Coordinators 22 Consultants	
1 (Sandy Spyropoulos)	1 (Cindy Burley)	3 Supervising Principals, 4 VPs (Central, East, West) 1 Supervising Principals, 2 VPs (Section Programs)	24 Coordinators 31 Consultants	
	Superintendent  0  1 (Brendan Browne)  1 (Uton Robinson)  1 (Uton Robinson)	Superintendent  O 1(Angela Nardi-Addesa)  1 (Brendan 1 (Vicky Branco)  1 (Uton Robinson)  4 SOEs (Spec Ed Coordination added to their school portfolios)  1 (Uton Robinson)  3 (Ian Allison, Jeff Hainbuch; Anne Seymour)	SuperintendentSuperintendentVice-Principals01(Angela Nardi-Addesa)5 CAPs (Central, 4 LCs) 1 CAP, 4 VPs (ECPP)1 (Brendan Browne)1 (Vicky Branco)5 CAPs (Central, 4 LCs) 1 CAP, 4 VPs (ECPP)1 (Uton Robinson)4 SOEs (Spec Ed Coordination added to their school portfolios)5 CAPs (Central, 4 LCs) 1 CAP, 4 VPs (Section Programs)1 (Uton Robinson)3 (Ian Allison, Jeff Hainbuch; Anne Seymour)2 Supervising Principals, 4 VPs (East, West) 1 Supervising Principals,, 4 VPs (Section Programs)1 (Sandy Spyropoulos)1 (Cindy Burley)3 Supervising Principals, 4 VPs (Central, East, West) 1 Supervising Principals, 2 VPs	

# 2020 Special Education Plan Feedback

TDSB values the input and feedback from all stakeholders that support the Special Education Plan.

All feedback can be shared through the principal, school advisory chairs, and the SEAC Special Education Plan accessing a form.

<u>Toronto District School Board (TDSB) Special Education Plan 2021 Feedback</u> Form



## TDSB Service Excellence Survey for SEAC

- The TDSB's Service Excellence Program is designed to improve work culture and foster relationships that are client-focused, responsive and efficient
- Special Education and Inclusion developed a survey which aims to provide feedback to staff on their level of service to SEAC during the previous school year and possibly identify gaps that can be addressed.

TDSB SEAC Service Excellence 2020-2021 Survey

TDSB Service Excellence Survey for SEAC FAQs



#### Discussion, Questions, Feedback





### Agenda (Contd.)

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3.	Trustees Report	Trustees	8:00
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