# Special Education Advisory Committee Leadership Report

June 7, 2021

Andrew Gold, Associate Director of Leadership, Learning and School Improvement Angela Nardi-Addesa, System Superintendent of Special Education and Inclusion



# Land Acknowledgement

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat. We also recognise the enduring presence of all First Nations, Métis and Inuit peoples, as well as the importance of establishing and maintaining Cultural Safety through learning from Indigenous Peoples and Perspectives.





### Remembering the 215 Indigeneous Children

### **Untitled by Abigail Echo-Hawk**

When they buried the children What they didn't know They were lovingly embraced By the land Held and cradled in a mother's heart The trees wept for them, with the wind they sang mourning songs their mothers didn't know how to sing bending branches to touch the earth around them. The Creator cried for them the tears falling like rain. Mother Earth held them until they could be found. Now our voices sing the mourning songs

the tears falling like rain.

Mother Earth held them
until they could be found.

Now our voices sing the mourning songs
with the trees. the wind. light sacred fire
ensure they are never forgotten as we sing JUSTICE!





# Agenda

	Item	Facilitator/ Presenter	Time
1.	A. Call to Order (quorum) B. Land Acknowledgement and Welcome C. Announce Live Streaming of meeting D. Review of Agenda E. Approval of Agenda F. Declarations of Possible Conflict of Interests G. Approval of SEAC Minutes from May 3, 2021 Comments from Chair	Chair	7:00
2.	Leadership Report and SEAC Committee Discussion	Andrew Gold Angela Nardi-Addesa	7:15
3.	Trustees Report	Trustees	7:55
4.	Motion - Specialized Programs  Motion - Special Education Plan	Chair	8:00
5.	SEAC Guidelines Terms of Reference	Chair	8:30



# Agenda Contd.

	Item	Facilitator/ Presenter	Time
6.	SEAC Member Reports / Input	Association / Community Representatives	8:45
7.	<ul> <li>Accessibility for Ontarians with Disabilities Act Alliance         Update</li> <li>Correspondence: Letter supporting Bill 172 (FASD) from: Brant         Haldimand Norfolk Catholic District School Board received May 31,         2021</li> </ul>	Chair David Lepofsky	8:50



# Leadership Report

- Welcome Andrew Gold
- Summer School-Susan Moulton and Angela Nardi-Addesa
- Psych Assessments Status-Shameen Sandu
- IPRC Status- David Schwartzbein, Yvonne Martinez



## Summer School

Given the unpredictability of what the status of the COVID 19 pandemic will be in the summer and the need to begin planning well before that time, the decision has been made to offer all Summer Programs fully remote (online) for summer 2021.

The summer school programs that will be offered to TDSB students includes:

- Physical Disability classes grades 1 8
- Deaf Hard of Hearing classes grades 1 8
- Developmental Disability classes grade 1 12

Programs will follow the same virtual learning format as last summer due it's high level of success and will include:

- using a Virtual Classroom to communicate with students and caregivers; delivering and assigning student work; and hosting Google Meets for virtual lessons
- providing students with a Learning Kit to complement the teaching and learning of the program
- both synchronous and asynchronous teaching and learning opportunities will be offered as a means to allow multiple entry points for families/caregivers, to engage and participate

# Psychology Assessment Update

May 2021					
	LC1	LC2	LC3	LC4	Total
Removed	166	152	153	245	716
Completed	852	463	460	948	2723
Resolved*	1018	615	613	1193	3439
In Progress	140	157	191	217	705
Waiting	373	517	470	669	2029
Total Referrals	1531	1289	1274	2079	6173
* Resolved = Complete	d+Removed				



# IPRC/SEPRC Updates

LC	Total # of IPRCs Referrals Received	Total IPRC completed by June 15, 2021	Outstanding IPRCs to be completed in the Fall	Number of Assessments Pending Through SST
LC1	476	407	69	373
LC2	472	435	37	517
LC3	509	500	9	470
LC4	750	708	42	669
TOTAL	2,207	2,050	157	2,029

LC	Total # of SEPRCs Referrals Received	Total SEPRC completed by June 15, 2021	Outstanding SEPRCs to be completed in the Fall
LC1	105	84	21
LC2	90	66	24
LC3	83	78	5
LC4	84	77	7
TOTAL	362	305	57



### Discussion, Questions, Feedback





# Agenda (Contd.)

	Item	Facilitator/ Presenter	Time
3.	Trustees Report	Trustees	7:55
4.	Specialized Programs - Motion  Special Education Plan - Motion  Working Groups - Terms of Reference		8:00
5.	SEAC Guidelines - Discussion	Chair	8:30
6.	SEAC Member Reports/ Input	Association / Community Representatives	8:45
7.	Other Business -Accessibility for Ontarians with Disabilities Act Alliance Update Correspondence: Letter supporting Bill 172 (FASD) from: Brant Haldimand Norfolk Catholic District School Board received May 31, 2021	Chair David Lepofsky	8:50

# Motion - Specialized Programs

Lianne to add



# Motion - Special Education Plan

WHEREAS TDSB's SEAC formed a working group to seek and facilitate feedback on TDSB's Special Education Plan (the "Plan"); and

WHEREAS feedback on the Plan was sought and obtained from SEAC representatives, parents, and other advocates for students with special education needs, in order to help better educate and support these students; and

WHEREAS a variety of feedback and recommendations were obtained and SEAC wishes to communicate this feedback and these recommendations to SEAC, staff, Trustees and others;

BE IT RESOLVED that the attached feedback document and its recommendations for changes to the Special Education Plan be promptly forwarded to staff and Trustees for their review and consideration in formulating TDSB's 2021 Special Education Plan and future policies and practices regarding educating students with special education needs.