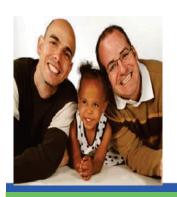


PO23-PARENT AND COMMUNIT' INVOLVEMENT POLICY REVIEW



Special Education Advisory Committee (SEAC) Monday February 03, 2020









PO23 –Parent and Community Involvement Review

AGENDA

- 1. Purpose of Review
- 2. Why/Scope of Review
- 3. Consultation Design
 - Thematic consultation Questions
 - Tools
- 4. Critical Path Review
- 5. Next Steps







PO23 REVIEW

The Policy is being reviewed in accordance with the Policy Review Schedule and the policy review process approved by the Board of Trustees on February 6, 2019 and the Board's Multi-Year Strategic Plan and its five key goals.









Existing Policy Scope

The TDSB believes that education is a shared responsibility among parents, the community, students, staff and the Board. By working together we all contribute to the improvement of our schools and to the success of our students. The Board shall provide parents with the information they need to support their children's education and shall involve them in decisions, which affect their children and their schools. The Board is committed to ensuring that all parents and members of our diverse communities have opportunities to participate in the school system, and shall provide the support necessary to achieve that goal.

- 4.2. A variety of communication procedures shall be developed and maintained at the school and system levels to ensure access to educational information needed by di-verse parents and communities, and to facilitate two-way communication between parents and schools, and among parent groups.
- 4.3. Support for community outreach programs shall be provided to school communities, which experience significant challenges in promoting and sustaining the involvement of parents in their children's education and in their schools.
- 4.4. In accordance with O. Reg. 612/00 of the Education Act, every school shall establish a school council that shall be recognized as the official school community organization representing the interests of the parents and students of the school, and that shall be provided with the information and support necessary for fulfilling its role.

- 4.6. All funds allocated by the Board or provided by the Ministry of Education for school-based parent involvement shall be made available to school councils for the council's decision with regard to how the funds will be spent;
- 4.7. Parent forums at a ward, quadrant or regional level shall be supported in order to promote parent consultation and input on matters related to policy, program or operations of the school system.
- 4.8. Community advisory committees shall be established where necessary to provide the Board with ongoing community advice on specified areas of Board policy or pro-gram, as well as on educational issues of broad community interest; in addition, ad hoc advisory committees, task forces, or working groups with community representation shall be established where required, on the understanding that the input from all such advisory groups does not preclude the input of other stakeholders across the system.
- 4.9. Working relationships shall be supported with Community Liaison Groups who wish to work with the Board to address educational issues of concern to these groups, and who are formed in accordance with the criteria and procedures established for these groups.

ADDITIONAL SCOPE OF REVIEW

- Parent and community engagement in the School Improvement Process (SIP)
- Consideration of parent engagement standards
- Definition and U\usage of the term parent, family or guardian

- Separating community engagement & family engagement
- Volunteers







Consultation Design

Process

- Consult on identified thematic areas (research)
- Utilize thematic areas to develop policy
- Consult on policy

Tools

Online HQ(TDSB Engage)

-surveys, polls, forums

Offline

Ward forums,

Focus/stakeholder groups

Learning Centres(4)

Community Collaboration

CAC & Legislated

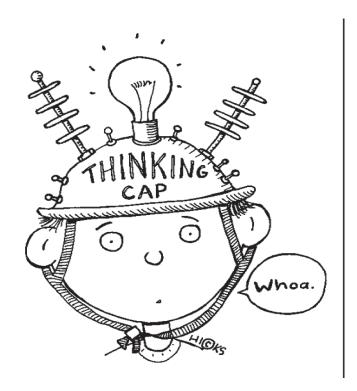
Committees

PO23-Consultation Critical Path





SEEKING YOUR BEST THINKING



Testing of Themed areas

- Content-Any gaps?
- Readability -simple language/clear?

Host/Co-Host Consultation:



NEXT STEPS

Consultation:

- Contact michelle.munroe@tdsb.on.ca if your agency is interested in co-hosting a consultation
- Watch out for launching of TDSB Engage....



