

PIAC Working Group REPORT

Working Group	Consultations
Date	18 May 2021
Description/ Objective	<p>Description: The Consultations Working Group was formed to prioritize, summarize, and disseminate information to PIAC, and where applicable the TDSB parent community, regarding Policies and Procedures under review by the TDSB. Dissemination of information will be coordinated with PIAC Ward Representatives and the Communications & Outreach Working Group. Where applicable the Consultations WG, along with all PIAC members, will coordinate review and/or provide feedback and/or make recommendations regarding review and revision of TDSB Policies and Procedures to the PIAC Co-chairs.</p> <p>Priority Areas of the Consultations Working Group 20/21: Please see the current Strategic Plan</p>
Update	<p>The Working Group met twice since the April PIAC meeting: Tuesday, May 4th from 6 to 7 pm Thursday, May 13th from 7 to 8 pm</p> <p>Summary of Tuesday, May 4, 2021: The update on previous business included the reply from Lorraine Linton that the Specialized Schools and Programs policy timeline is being reviewed. As of this report, no new timeline has been made public. New business included a request from Michelle Munroe for two participants for a review of school council bylaw templates and operational guidelines. Aretha Philips and Susan Lee volunteered with Felicia Seto-Lau as alternate. The bulk of the meeting was spent discussing a letter response to the Ministry of Education on the potential for permanent remote learning similar to the template the TDSB Trustees are circulating.</p> <p>Post meeting actions: The volunteers' names were forwarded to Michelle Munroe for the discussion on council documents. Ken Ng and Kate Leuschen Millar took the lead on drafting both a letter on behalf of PIAC and a letter to be circulated to parent/guardians on the potential for permanent remote learning. Another meeting was set after the PIAC Executive Meeting to review the draft in preparation for the PIAC general meeting.</p> <p>Summary of Thursday, May 12, 2021: The meeting was primarily to review and discuss the distribution of the two PIAC letters regarding the potential of permanent remote learning. Edits were documented by Kate Leuschen Millar and a final document was circulated to all Working Group members after the meeting. Changes were considered until Sunday, May 16 at which time the letters would be finalized for distribution to all PIAC members with the Working Group report. A motion was requested at the Executive Committee to adopt the PIAC letter [see below]. The template letter for parent and guardians would be a call to action [see below]. It was recommended that distribution include the Communications Working Group and the use of the PIAC website to facilitate the use of Google Translate for the parent/guardian community. The members also discussed whether using a platform like Change.org would assist in distribution of a letter. Kate Leuschen Millar will discuss this possibility with the Communications Working Group.</p> <p>Post Meeting Actions: The two letters were finalized and links are provided below.</p>

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	<p>CALL TO ACTION</p> <p>All PIAC members are encouraged to circulate the link to the parent/guardian template letter. Once the letter is posted on the PIAC website, it would be preferable to direct parents/guardians to that site, emphasizing the ability to use Google Translate.</p> <p>Letter to parents/guardians: https://drive.google.com/file/d/1s8_sl4ftKTmcbA4Lhk2Q1cl4BsYfRqk7/view?usp=sharing</p> <p>Consultations Links to Note: New Policy Review Schedule: https://www.tdsb.on.ca/Portals/0/aboutus/docs/Revised%20Policy%20Review%20Schedule.pdf</p> <p>New Virtual Consultations Procedure: https://tdsb.on.ca/About-Us/Detail/docId/2234</p> <p>TDSB Consultations Website for newly listed Consultations: https://tdsb.on.ca/About-Us/Policies-Procedures-Forms/Policy-Consultations</p> <p>TDSB Engage Website for PO23: https://www.tdsbengage.ca/tdsb-engage</p>
Motion(s)	<p>MOTION</p> <p>Whereas, PIAC may make recommendations to the Ministry of Education on issues of concern to parents and guardians at the TDSB, be it resolved that PIAC will adopt the letter regarding the potential of permanent remote learning in Ontario as drafted by the Consultations Working Group and send it to the Minister of Education at the earliest possible opportunity.</p> <p>Letter: https://drive.google.com/file/d/1Ddebf_OWT7tmmUO9znsxaqpFSNwc-ZE3/view?usp=sharing</p>
Question(s)	None
Next Steps and Action items	<p>Prior Actions for Follow-up:</p> <p><i>Outstanding</i></p> <p>NA</p> <p><i>Executive Meeting Request</i></p> <p>Timeline for Specialized Schools and Programs Policies so that the WG can start outreach as soon as possible</p>
Co-lead(s)	<p>Co-Leads:</p> <p>Kate Leuschen Millar, Ward 16 Rep Shanti Chand, Ward 19 Alt Rep</p>

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Working Group Members	<p>PIAC Members: Christopher Levien (W20 Rep) Jess Hungate (W5 Rep) Wilmar Kortleever (W11 Rep) Aretha Phillip (W13 Rep) John Bakous (W8 Alt) Alice Romo (W7 Rep) Charlotte Schwartz (W10 Alt) Jaimala (W5 Alt) Madelaine Hamilton (W16 Alt) Felicia Seto-Lau (PIAC Co-chair) D Williams (PIAC Co-chair) Susan Lee (W12 Rep) Cecile Farnum (W9 Alt)</p> <p>Community Members: Steven Cheung Ken Ng Nicole Herbert Zena Shereck Sarah Marriott Jennifer Alexander Ian Macpherson</p>