

## PIAC Working Group REPORT

<b>Working Group</b>	<b>Consultations</b>
<b>Date</b>	<b>28 January 2019</b>
Description/Objective	<b>Priority Areas of the Consultations Working Group 18/19:</b> 1. Not yet determined
Update	<ul style="list-style-type: none"> <li>• Re Board motion 28 November re SSON* and request from the Exec Super. Employee Services, WG discussed and formulated a response</li> <li>• Will be requesting a meeting with Board's Governance and Policy Committee chair/vice chairs to discuss several consultations items</li> </ul>
Motion(s)	<ul style="list-style-type: none"> <li>• None at this time</li> </ul>
Question(s)	<ul style="list-style-type: none"> <li>• John to lead discussion with PIAC re should PIAC formally respond to the new Dress Code Policy draft</li> <li>• How do we take topics and make it easier for parents to comment on/further help parents with consultation input?</li> <li>• Is there a meaningful what to ask our parent community what our priorities should be? (Appreciation event Q, data from TDSB web searches, TIMS)</li> <li>• Ongoing/Upcoming policy reviews: which ones do PIAC want to give input on (e.g. those relevant to parent engagement so PIAC can reach out to SCs for comment)</li> </ul>
Next Steps and Action items	<ul style="list-style-type: none"> <li>• To set meeting with Board's Governance and Policy Committee: Loen/Kate (all PIAC members and alts welcome)</li> <li>• To respond to staff re SSON: Loen</li> </ul>
Co-lead(s)	Loen Hansford: loen.hansford@gmail.com and Kate Leuschen Millar kate.leuschen@gmail.com
Working Group Members	Loen Hansford (W7) (co-lead): Yes Jess Hungate (W8): Yes John Bakous (W8): Yes Wilmar Kortleever (W11): Yes Kate Leuschen Millar (W16) (co-lead): Yes Zena Shereck (Co-chair): No Latha John (PIAC admin): Yes

\* School Statement of Needs Process (28 Nov 2018 Board meeting)

The Board decided:

Whereas, the Toronto District School Board values all voices from the school community; and

Whereas, the School Statement of Needs is intended to identify the specific leadership needs for principals based on parent, student and community priorities for every school; and

Whereas, the parent section of the School Statement of Needs is completed annually by the school council representatives; and

Whereas, the information provided on the form is one factor used to identify a principal for appointment to the school; and

Whereas, school council membership may not necessarily be representative of the diversity of the school community and the unique needs of each student;

Therefore, be it resolved:

(a) That the Director present a report on appropriate methods to enhance the existing process for the development of the School Statement of Needs, with an emphasis on:

(i) Reflecting the diversity of all voices in the school community to support equity of learning opportunity, achievement and well-being of every student;

(ii) Strategies to make this important work a priority for all school communities;

(iii) Development of an annual communications plan for system-wide implementation by the 2019-20 school year so that there is greater understanding of the School Statement of Needs process;

(b) That the Parent Involvement Advisory Committee and other relevant advisory committees be consulted on ways to improve the school statement of needs process and that information also be reflected in the report.