



Name of Committee: Parent Involvement Advisory Committee

Meeting Date: May 17, 2022

A meeting of the Parent Involvement Advisory Committee convened on April 19, 2022, from 7:00 p.m. to 9:28p.m. via Zoom with PIAC Co-chairs Felicia Lau & Andrew Waters

Attendance:	Erin Clarke (W1), Sarah Ali (W2), Saira Somani (W3), Sharon Grant (W4), Jessica Ruiz(W4), Crystal Stewart (W6), Alice Romo (W7), Kaydeen Bankasingh (W8), Anshu Grover (W8), Cecile Farnum (W9, Janice Barnett(W11), Charles Zhu(W11), Susan Lee(W12), Liesha Earle(W12), Aretha Phillip (W13), Jenny Gannon (W14), Nazerah Shaikh (W14), Kate Leuschen Millar (W16), Madelaine Hamilton(W16), Seema Mitchell(W18), Mark Ramcharan (W18), Chris Levien(W20), Zuojun Han(W20), Abdul Azeem Mohammed(W21), Nadia Judunath (W22), Felicia Lau(PIAC Co-Chair), Andrew Waters (PIAC Co-Chair), Trustee Trixie Doyle
Staff:	Exec Superintendent Shirley Chan, Nobert Costa CAP (Con Ed), Reiko Feuntes CAP, Associate Director Andrew Gold, Latha John (Committee Assistant), Exec Superintendent Lorraine Linton, Michelle Munroe (Central Coordinator, PCEO), Exec Superintendent Uton Robinson, Jolly Yang ILE Prg Mgr., Con Ed
Regrets:	Shanti Chand (W19), Towhid Noman(CLG), PIAC OPICA Liaison D.Williams, Trustee Christopher Mammoliti
Absent:	Frances Shawera (W2), Lauren Tedesco (W3), Lenni Jabour (W7), Denese Gascho (W10), Anees Munshi(W21),) Nicole Marshall (W22),

ITEM	DISCUSSION	MOTION	RECOMMENDATION
<ul style="list-style-type: none"> • Welcome & Introductions • Acknowledgement of Traditional Lands • Code of Conduct • Approval of Quorum 	<p>Acknowledgement of Traditional Lands was done by Chair Felicia Lau.</p> <p>Members were reminded of the code of conduct.</p> <p>Quorum was achieved.</p>		

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<ul style="list-style-type: none"> • Change in Membership Status • Declaration of Actual, Perceived, or Potential Conflict of interest 	None was declared.		
Approval of Consent Agenda and April 19, 2022, Minutes	<p>Request to amend the agenda:</p> <p>Sharon G (W4) was the interim Co-Chair as PIAC CO- Chair Felicia Lau made the amendment to agenda.</p> <p>Agenda to include Q&A after staff presentation on Special Interest Programs Admission.</p>	<p>Motion to approve the Consent Agenda – (Agenda and April 19 Minutes) by Nazerah (W14) and 2nd by Janice B (W11) Motion was carried unanimously.</p> <p>Motion to approve the agenda as amended by Janice B (W11), 2nd by Aretha P(W13) Motion was carried unanimously.</p>	
Co-Chairs Update	<p>FSLAC Update</p> <p>PIAC Co-Chairs and Cecile F (W9) met with FSLAC Chairs regarding concerns on the PO23 policy review and the management of community advisory committees of the board. PIAC Co-Chairs have written an email of support on the term limits.</p>		

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	<p>PO23 Review The PO23 review is open until May 25, 2022 for PIAC members to participate.</p> <p>Strategic Planning sessions PIAC members are requested to participate in the sessions that will be held on June 4 and June 7.</p>		
Trustee Update	<p>A written report was distributed to the committee and the following was highlighted:</p> <p>Public Consultations- https://www.tdsb.on.ca/About-Us/Policies-Procedures-Forms/Policy-Consultations</p> <p>Student Interest Programs Policy- https://www.tdsb.on.ca/High-School/Secondary-Program-Review/Student-Interest-Programs-Policy</p> <p>Online Learning Graduation Requirement- https://www.tdsb.on.ca/High-School/GradesExamsDiplomas/Getting-your-Diploma/Online-Learning-Requirement</p> <p>Board Governance TDSB has three student trustees- two elected student trustees and an Indigenous student trustee. There has been a request from student trustees to the board, to advocate to the Ministry of Education, to allow students to bring forward motions, and for student voice in education. The board of trustees have sent a</p>		

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	<p>letter advocating the same.</p> <p>Indigenous Trustee The trustees are working on having an Indigenous trustee in the board. Public School Board Association, the Ministry of Education, the Urban Indigenous Community Advisory Committee, as well as the Council of Elders are being consulted by the board of trustees.</p> <p>Planning & priorities Meeting Report on renaming of Queen Victoria school and the Multi- Year strategy plan will be the top priorities at the meeting on May 18.</p> <p>Governance and Policy Committee(GPC) June 1 meeting will focus on accountability for student achievement policy, the policy was last updated in 1998. Inner city committee is bringing a recommendation on Learning Opportunity Index.</p> <p>Program and School Services Committee (PSSC) June 15 meeting to report on school improvement plan, early literacy annual report and human rights portal update.</p>		
<p>International Language Elementary and African Heritage Program</p>	<p>Staff from Con-Ed presented the program overview to the committee. www.ileprograms.ca 416-338-4100 ile_ah@tdsb.on.ca</p>		

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	<p>Q&A Concerns about in person summer programs with COVID protocols. <i>The programs are offered in person as learning is more successful and there is more demand for in-person classes.</i></p> <p>Secondary School programs Con-ED language programs for Secondary students are offered on Saturday morning, and online.</p> <p>Ward 9 schools had challenges with ILE programs being run during daytime. What are the criteria to run a successful program? <i>The criteria are good collaboration between schools, principal and parents.</i></p>		
<p>Director of Education Designate Update</p>	<p>Special Interest Programs and Admission Process Staff presented the overview of the special interest program to the committee.</p> <p>Q&A What tools are in place by the Board to review the process and the accountability of the special interest admission process to avoid the abuse of programs by students? <i>The Board is mindful as the procedures are being developed and are very committed to strong community schools for the special interest programs, students are required to comply to the procedures that are in place for the program that they've applied to.</i></p>		

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	<p>Parents from Ward 13 have raised concerns on the consultation methods and parent engagement on the Special interest programs.</p> <p><i>Extensive and exhaustive consultation was done by staff in the community on Special Interest Programs.</i></p> <p><i>Initial consultation started pre-COVID, and the consultation continued after a pause for the board to develop its's online policy consultations.</i></p> <p><i>The board's online consultation policy added one more level of consultations for special interest programs policy.</i></p> <p><i>To ensure the process was inclusive and consultative, staff consulted the community advisory committees of the board for an engaged conversation.</i></p> <p><i>Three public consultations was done, more time was needed for staff to present the extensive data as collected to the Governance and Policy Committee.</i></p> <p>Translation services for families- google translation is not appropriate and many parents were unable to participate in the consultation process.</p> <p><i>Google translate was used as one of the tool as it was accessible to many families and easy to use.</i></p> <p><i>Staff used other translation services for the email distribution electronic copy of the survey and for newsletters and printed materials.</i></p>		

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	<p><i>Staff worked to ensure that families and communities, who preferred to take a survey in another language than English were attended to as well.</i></p> <p><i>The consultation invitation was professionally translated into 20 different languages on the board website as well as the information on accessing interpreters. Staff worked with small communities with community support workers facilitating and provided interpretation for small group meetings.</i></p> <p>Public consultations should be contracted to external firm, concerns on the bias in the consultations done by principals and staff. The key issue of optional attendance has not changed with the consultations. The requirement for high schools to meet all the program needs and be a high functioning high school is 1000 students per high school. There are not enough high school students in the system and with availability of the online learning it could further affect the policy.</p> <p><i>Staff are working on equipping local schools with programs to meets student's needs.</i></p> <p><i>A variety of consultation methods were used for families to share their concerns.</i></p> <p><i>Staff are working on strengthening local schools, stronger central programs, and for students to have</i></p>		

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	<p><i>greater access to programs.</i></p> <p>Parents also expressed positive experience from the consultation and thanked staff for the work.</p> <p>IT Staff support</p> <p>Additional support will be available and continue to next year. The support that is being currently provided to address the issues to continue.</p> <p>Graduation</p> <p>Staff to ensure that students are enjoying the experience and mindful of the health factors such as practice of hand hygiene and physical distancing at graduation ceremonies.</p> <p>Mask wearing indoors is strongly encouraged, but not mandated.</p> <p>Online Learning Graduation Credit Requirements</p> <p>https://www.tdsb.on.ca/High-School/GradesExamsDiplomas/Getting-your-Diploma/Online-Learning-Requirement</p>		
PCEO Update	<p>PO23 Policy Consultation</p> <p>Staff provided an overview of the policy, the consultations process to the committee.</p> <p>The key policy changes were highlighted:</p>		

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	<ul style="list-style-type: none"> • Name changed to Parent/Caregiver engagement policy. • The scope is for all staff, trustee, parents/caregivers & students • The number of statements increased to 15 from 9 • The new policy has an anti-oppression and decolonization intentional language <p>Thought exchange link for feedback: www.tdsbengage.ca</p>		
Q& A	<p>PO23 Policy Consultation</p> <p>Feedback This is a huge policy and should have been split.</p> <p>Concerns of Community advisory Committees moved to public engagement policy. <i>All advisory committees report to the board of trustees and are part of public engagement framework of the board.</i></p> <p>Palestinian Presentation Staff are working on finding the individuals to bring together to facilitate the conversation soon.</p> <p><i>Selection process for student participation</i> How are students chosen to participate or volunteer at student councils, sports councils, clubs like year club? Is there equitable</p>		

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	<p>approach for students to participate?</p>		
<p>Working Group (WG) Reports</p>			
<p>Operational effectiveness WG</p>	<p>A written report was distributed to the committee. The following was highlighted: By-laws The updated By-laws are uploaded to Google drive. PIAC Budget:</p> <ul style="list-style-type: none"> ➤ Paid Expenses - \$19,867 ➤ Requests - \$16,000 ➤ Projected Available funds/unused - \$10,428 		
<p>Strategic planning WG</p>	<p>A written report was distributed to the committee and the following were highlighted</p> <ul style="list-style-type: none"> • Strategic virtual session is being planned for June 4 and June 7. • A meet and greet by Membership WG with new PIAC members on June 4 at 8:30 am. • An in-person social is being planned for the year end in June. 		
<p>Membership WG</p>	<p>A written report was distributed to the committee.</p> <p>Professional development workshop</p> <p>The professional development workshop on the 11th of June is postponed to September. The committee to present a budget request for the professional development at the June meeting.</p>		

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Consultation WG	<p>A written report was distributed to the committee.</p> <p>The WG is working on the consultation process with PIAC and will be shared at the June meeting.</p>		
School Councils Support WG	<p>A written report was distributed to the committee.</p> <p>The virtual school model information is included in the written report.</p>		
Event WG	Nothing to report		
Communication and Outreach WG	<p>The WG put forward a motion for a budget request to buy Canva pro license and website design services.</p> <p>A roll call voting was done for the budget request motion.</p>	<p>Motion for a budget request of \$ 5000 for communication tools.</p> <p>Motion was moved by Seema M (W18) and 2nd by Abdul Azeem M (W21)</p> <p>In Favor-14 Abstain-1 Motion Carried</p>	
Ward update	<p>Ward 2- Lot of engagement done by PIAC Rep and reported on barriers in the Ward</p> <p>Most school council meetings are done virtually.</p> <p>Concerns on the lack of supports at model schools.</p> <p>The International Decade for people of African descent as mandated by the UN. The decade to end in 2024 and TDSB has not spoken about it.</p> <p>PIAC Awareness- Many ward 2 parents are not aware of PIAC, more parent engagement and information sharing needs to be done in the ward.</p>		

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	<p>Ward 4- Parent Engagement Night was well attended by senior staff and parents.</p> <p>Track and Field Over 1000 TDSB students from various schools participated in the track and field competition for the year. It was well organized and well attended.</p>		
New Business	None		
Adjournment	Motion to adjourn the meeting at 9: 28 pm by Nazerah (W14,) 2nd by Janice B (W11). Motion carried unanimously.		