



Name of Committee: Parent Involvement Advisory Committee

Meeting Date: April 19, 2022

A meeting of the Parent Involvement Advisory Committee convened on April 19, 2022 from 7:00 p.m. to 9:54 p.m. via Zoom with PIAC Co-chairs Felicia Lau & Andrew Waters

Attendance:	Erin Clarke (W1), Saira Somani (W3), Sharon Grant (W4), Jessica Ruiz(W4), Crystal Stewart (W6), Alice Romo (W7), Kaydeen Bankasingh (W8), Cecile Farnum (W9), Denese Gascho (W10), Janice Barnett(W11), Charles Zhu(W11), Susan Lee(W12), Aretha Phillip (W13), Jenny Gannon (W14), Nazerah Shaikh (W14), Kate Leuschen Millar (W16), Madelaine Hamilton(W16), Seema Mitchell(W18), Mark Ramcharan (W18), Abdul Azeem Mohammed(W21), Nicole Marshall (W22), D.Williams (PIAC Co-Chair) , Felicia Lau(PIAC Co-Chair), Andrew Waters (PIAC Co-Chair), PIAC OPICA Liaison D.Williams, Trustee Christopher Mammoliti,
Staff:	Reiko Feuntes CAP, Associate Director Andrew Gold, Jason Kandankery CAP, Irit Kelman Sr Manager, Exec Superintendent Shirley Chan, Latha John (Committee Assistant), System Superintendent Lorraine Linton, Michelle Munroe (Central Coordinator, PCEO), Karren Murray, CAP, CEBSA, Amie Presley Research, Associate Director Audley Salmon, Peter Singh Exec Officer, Superintendent Lynn Strangway, Director Colleen Russell-Rawlins
Regrets:	Liesha Earle(W12), Shanti Chand (W19), Nadia Judunath (W22)
Absent:	Sarah Ali (W2), Frances Shawera (W2), Lauren Tedesco (W3), Lenni Jabour (W7), Anshu Grover (W8), Sharleen Ahmed (W15), -Chris Levien(W20), Zuojun Han(W20), Anees Munshi(W21), Towhid Noman(CLG),

ITEM	DISCUSSION	MOTION	RECOMMENDATION
Welcome & Introductions <ul style="list-style-type: none"> • Acknowledgement of Traditional Lands • Code of Conduct 	Acknowledgement of Traditional Lands was done by Chair Andrew Waters. Members were reminded of the code of conduct.		

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<ul style="list-style-type: none"> • Approval of Quorum 	<p>Quorum was achieved.</p>		
<p>Change in Membership Status Declaration of Actual, Perceived, or Potential Conflict of interest</p>	<p>None was declared.</p>		
<p>Approval of Consent Agenda and March 8, 2022, Minutes</p>	<p>Request to amend the agenda: Two motions were presented to be added to the agenda.</p> <p>Motion 1 PIAC Motion Supporting TDSB High School Students to Vote.</p> <p>The decision was made to table the Motion 1 for May PIAC meeting</p> <p>Motion 2 Notification of COVID-19 Case in a school/classroom to parents/caregivers to be discussed under the agenda item #14 -New Business.</p>	<p>Motion to amend the agenda to include the motion on Notification of COVID-19 Case in a school/classroom to parents / caregivers under agenda item new business by Jenny G (W14) 2nd by Kate LM (W16) Motion was carried unanimously.</p> <p>Motion to approve the Consent Agenda – (Agenda as amended and March 8 Minutes) by Kate LM (W16) and 2nd by Jenny G (W14) Motion was carried unanimously.</p>	
<p>Co-Chairs Update</p>	<p>Programs and School Services Committee (PSSC) Delegation from FSLAC on their concerns on PO23 review and its recommendations with regards to</p>		

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	<p>CAC membership terms and requested PIAC’s support. PIAC’s school calendar recommendation was reviewed by the Trustees and referred to staff for communication to parents.</p> <p>Parents and Caregivers as Partners Conference The conference is scheduled for October 2022.</p>		
Trustee Update	<p>Board agenda and minutes https://www.tdsb.on.ca/Leadership/Boardroom/Agenda-Minutes</p> <p>Finance, Budget, and Enrolment Committee (FBEC) At FBEC committee meeting on April 7 updated Budget timelines, funding gaps and a \$59.8 million deficit was reported. The decisions of board are available to the public on the Board agenda and minutes link.</p> <p>TDSB Policy Consultations https://www.tdsb.on.ca/About-Us/Policies-Procedures-Forms/Policy-Consultations</p> <p>Written notices of motions</p> <ul style="list-style-type: none"> • City growth and intensification • Student trustee and governance 		
Director of Education Colleen Russell- Rawlins	Director Russell- Rawlins provided the committee an update on the following:		

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	<p>Return to Extracurricular activities Extracurricular activities are being done at different degrees at different schools.</p> <p>Pandemic Response -Sixth wave of the COVID Staff have weekly meetings with Toronto public health on the appropriate restrictions and guidance. Staff and students are not obligated to report positive cases in this phase of the pandemic.</p> <p>Student Safety \$5.6 million for additional staffing - child and youth workers and counselors, social workers, and school-based safety monitors to support students and youth engagement. Board is working to identify risk factors proactively and ensure caring adults at schools to support youth.</p> <p>David and Mary incident Third party investigations on the incident are being done. A safety review is also being done by the third party to evolve board’s caring and safe school’s policies and procedures across all schools.</p> <p>Supporting youth Programs to support young people during the summer months through activities, as well as employment, using board funding, working with community</p>		

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	<p>partners and other levels of government.</p> <p>TDSB Student Achievement Progress has been made in learning specifically mathematics by TDSB students in elementary and secondary level. TDSB’s decision to de-stream grade nine course had some concerns on success rates, board is reporting a 90% of TDSB students are passing in academic mathematics for grades nine and ten after the de-streaming of courses.</p> <p>Student Equity Collective 27 students were selected from among 200 plus applications from students in grades seven to eleven. The collective is to ensure that students share their ideas around how to make school a more engaging and respectful experience.</p>		
<p>Senior Staff Update</p>	<p>IT Update The work of IT services continues with the backlog and reported the following updates.</p> <ul style="list-style-type: none"> • 350 requests for assistance were processed • Monitoring requests as received from the PCEO • Instructions for school staff for IT supports functions to school councils accounts 		

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	<ul style="list-style-type: none"> • School Council Assistance request form has been set in IT service portals • Communication of IT support for school councils were distributed to all school staff • All IT related activities to school councils are being tracked on IT Dashboard <p>School Improvement Planning (SIP) Process Schools to continue their improvement planning in achievement, equity and well-being and indigenous education. Professional learning opportunities and planning time has been significantly limited due to COVID. Staff working with academic superintendents on strategies to incorporate family parent engagement in the SIP process with specific plans and strategies for 2022 - 23.</p> <p>Graduation</p> <p>Elementary Schools with virtual learning classes will consider all students (in person or virtual learning) for awards and recognitions. Certificates will be provided by the home school to students attending a virtual learning class at a different school. Upon request from a parent / caregiver a student can participate in their homeschool ceremony.</p>		

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	<p>Secondary Secondary students (in-person or virtual) learning at their homeschool, will be considered for all the awards at their homeschool. Students learning at host schools will be considered for all awards at their homeschool including department school etc. Students will attend graduation ceremonies at their home school and diplomas and Ontario scholar designations will be provided by the home school.</p> <p>Graduation Ceremonies Schools can plan and host in-person graduation ceremonies, proms, and assemblies. Physical distancing limitations for gatherings and assemblies have been removed. The use of masks indoors, respiratory etiquette and hand hygiene are required at gatherings.</p>		
P085 Student Attendance, Safe Arrival and Safe Departure Policy review presentation	Staff presented the policy review process, the timelines and link <ul style="list-style-type: none"> • Public consultation survey for the policy is open for parents till May 9. • Revisions to the draft policy to be done in May • The final report to be submitted the Governance Policy Committee in June 2022 • Policy and the associated procedures are in place in September 2022 		

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	<p>Policy Consultation link</p> <p>https://www.tdsb.on.ca/Community/Public-Consultations/Student-Attendance-Safe-Arrival-and-Safe-Departure-Policy-Review</p>		
PCEO Update	<p>A written report was distributed to the committee and highlighted the following:</p> <ul style="list-style-type: none"> • PO23 Policy will be presented in May meeting and looking for more feedback. • Reallocation of Parent Reaching Out funds <p>Research Parents Spring Survey</p> <p>Staff are looking to gather data on the effects of pandemic on learning from parents to prepare for the new school year 2022-2023.</p> <p>Survey -PIAC zOPY Parent Spring 2022 Check-in.docx</p>		
Q& A	<p>Update regarding the concerns on PO23 raised by French as a Second Language Advisory Committee (FSLAC) delegation to PSSC on the CAC review recommendations.</p> <p><i>PIAC Co-Chairs and School Council Support WG to follow up with the concerns.</i></p> <p>Update on IT Additional Staff <i>The hiring of the IT staff is in progress, the workload is done by the existing team until the hiring of additional staff.</i></p>		

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	<p>Is the school board ensuring that all students who are graduating get the opportunity to have the graduation celebrations this year? There are some challenges at some schools and gatherings are not encouraged by all school staff.</p> <p><i>Compliance will look different in different settings at schools, staff are working to create memorable activities for students. Staff can report back on graduation as it is still in the early days of planning.</i></p> <p>Feedback on the Safe arrival process to be clarified and less cumbersome for parents. <i>Parents can respond and provide feedback through the survey about experiences with the communication system and on reporting and receiving information from school.</i></p> <p><i>The board is moving to a new school information system.</i></p>		
<p>Equity and Human Rights Presentation - Response to PIAC's Anti-Racism Recommendation</p>	<p>Staff presented the PR728 – Procedure and responding to Racism incidents involving or Impacting students in schools.</p>		
<p>Q&A for Equity and Human Rights</p>	<p>What is the role of the center? <i>The center is still virtual and once it is a physical space it is a place for community-based programming, learning for anyone from community to staff to students, one</i></p>		

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	<p><i>of the mandates is culturally relevant healing.</i></p> <p>What is the future around black boys for academic success? <i>A program specifically for black boys is black students summer leadership program are one of the programs that staff are working on.</i></p> <p>Questions to Staff</p> <p>What are the final numbers of racial incidents? Is the Board tracking racial incidents? Have the numbers of racial incidents going up or going down since staff training has taken place? What is out of scope for the board? What is the social media policy for TDSB teachers? Data capture of racial incidents is it between students to students, teacher to students or students to teachers? When there are an overwhelming number of racial incidents in a school how is it being dealt? Are the teachers and administrators accountable to show change? It's important to identify if the incident is teacher led or student led.</p> <p><i>Staff Training</i> <i>Staff training numbers are listed in the annual report. The number of trainings done so far by the Board is not sufficient in</i></p>		

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	<p><i>comparison to the size of the Board.</i></p> <p><i>TDSB media Policy</i> <i>No media policy for staff.</i></p> <p><i>Incidents Reporting</i> <i>90% of incidents were enacted by students.</i></p> <p><i>Racial Incident pattern in schools</i> <i>Staff recognize and work on school Improvement plan.</i></p> <p>Feedback Data findings as presented is challenging to comprehend and not accurate. The committee requested staff to respond to the questions that were submitted via email.</p> <p>How can board address incidents where parents are being harassed at school councils? <i>Staff are working on parent council issues, and work is being done in the terms of reference for parent councils, there's a lot of work to be done.</i></p> <p>What can parents do when administrators are not using the portal properly for tracking racial and hate incidents? <i>Parents need to follow the parent concern protocol to raise concerns.</i></p>	<p>Motion to Extend the meeting to 9:30 by Cecile F (W9) 2nd by Nazerah S (W14). Motion carried unanimously by consent vote.</p>	
Working Group (WG) Reports			

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Operational effectiveness WG	The WG report is deferred to May meeting.		
Strategic planning WG	<p>The WG report was distributed to the working group.</p> <p>A survey to plan the 2022-2023 strategic planning session was distributed to the committee. 14 responses were received.</p> <p>Tentative dates for the annual planning session in two-hour sessions</p> <ul style="list-style-type: none"> • Saturday June 4 • Tuesday June 7 <p>The WG is also looking to host an in person meeting before the end of June.</p> <p>The agenda and the themes were presented to the committee.</p>		
Membership WG	<p>A written report was distributed to the committee.</p> <p>The following were highlighted</p> <ul style="list-style-type: none"> • 11 Vacancies • 8 ward rep terms have expired. • Sharleen A W15 Co-Rep term has expired and is not able to come back to PIAC. The member was thanked by the committee for the work done at PIAC. 		
Consultation WG	<p>A written report was distributed to the committee.</p> <p>The following were highlighted:</p> <ul style="list-style-type: none"> • To develop guidelines on consultation with PIAC. • PIAC members who are interested to develop the guidelines to attend the WG meeting in May. 		

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School Councils Support WG	<p>A written report was distributed to the committee. The following were highlighted:</p> <ul style="list-style-type: none"> • The WG is working on supporting schools with inactive school councils. • The WG to meet with staff on virtual learning support, question for staff must be submitted to the WG leads and PIAC members are requested to attend the WG meeting. • Staff from library support did a presentation for PIAC and it was recorded and can be shared. 		
Event WG	<p>A written report was distributed to the committee.</p>		
Communication and Outreach WG	<ul style="list-style-type: none"> • Call out to PIAC Members to join the Communications WG. • Call out to PIAC Members to sign up for the branding sub project WG. • Co-lead needed to lead the work of the WG. 		
Ward update	<p>W4-Parent engagement night to be held in the first week of May.</p> <p>W14- Parent initiative - data collected on COVID by parents (30 elementary& 10 Secondary), parents can input the data, the data can be forward to parents and families in their councils. https://www.tdsbccr.org/</p>		
New Business	<p>The motion was discussed in depth at the meeting.</p> <p>A roll call voting was requested for the motion.</p>		<p>PIAC recommend to the TDSB Board and TDSB Director of Education:</p>

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			<p>1) Principals and/or designate be required to CC PIAC.Chair@tdsb.on.ca when emailing out Notification of COVID-19 Case in a school/classroom to parents/caregivers.</p> <p>2) Principals and/or designate be required to review their correspondence to parents/caregivers starting March 21, 2022, and forward any emails of Notification of COVID-19 Case in a school/classroom to parents/caregivers to PIAC.Chair@tdsb.on.ca.</p> <p>3) That the Director of Education in writing indicate the adoption or rejection of the above recommendations to the PIAC Co-chairs. Further, if the above recommendations are rejected by the Director of Education, the PIAC Co-chairs submit a Freedom of Information (FOI) request to the TDSB to get copies of</p>

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			<p>the Notification of COVID-19 Case to parents/caregivers at a school/classroom from March 21, 2022, forward and that any associated costs are covered by PIAC up to \$1,000.</p> <p>Motion moved by Madeline H(W16), 2nd by Nazerah S(W14).</p> <p>Votes In Favour: 2 Against :12 Motion was not carried.</p>
Adjournment	Meeting adjourned at 9: 54pm by Cecile F (W9) 2 nd by Denese G(W10).		