



Statutory Committee

Name of Committee: Parent Involvement Advisory Committee

Meeting Date: April 21 2020

A meeting of the Parent Involvement Advisory Committee convened on April 21 2020 from 7: 00 p.m. to 9: 35 p.m. via Zoom with PIAC Co-chairs D.Williams & Zena Shereck

Attendance: Felicia Lau (W3 Rep), Sarira Somani (W3 Alt) Sharon Grant (W4 Rep), Patricia Seedial (W4 Alt), Jess Hungate (W5 Rep), Mirian Turcios (W6 Rep), Alice Romo (W7 Rep), Kathleen Hyatt (W7 Alt), Kaydeen Bankasingh (W8 Rep), John Bakos (W8 Alt), Andrew Waters (W9 Rep), Cecile Farnum (W9 Alt), Wilmar Kortleever (W11 Rep); Janice Barnett (W11 Alt), Hanniya Sheikh (W12 Rep), Eva Rosenstock (W12 Alt); Aretha Phillip (W13 Rep), Nazerah Shaikh (W14 Rep) Jenny Gannon (W14 Alt), Sharleen Ahmed (W15 Rep), Kate Leuschen Millar (W16 Rep), Rebekah Quach (W16 Alt), Glenna Wellington (W17 Alt), Seema Mitchell (W18 Rep), Mark Ramcharan (W18 Alt), Abdullah Mamun (W19 Rep), Shanti Chand (W19 Alt), Chris Levien (Ward 20 Rep), Zuojun Han (W20 Alt), Kajani Ravindradas (W21 Rep), Nicole Marshall (W22 Rep), Nadia Judunath (W22 Alt), D.Williams (PIAC Co-Chair), Zena Shereck (PIAC Co-Chair) Trustee Rachel Chernos Lin, Trustee Jennifer Story

Staff: Latha John (Committee Assistant); Michelle Munroe (Central Coordinator, PCEO), Associate Director Colleen Russell-Rawlins

Regrets: Dean Gray (W6 Alt); Kabirul Mollah (Toronto Bangladeshi CLG)

Absent: Vivek Rao (EPW2 Rep), Shafoli Kapur (EP W2 Alt) Faduma Qalinle (Ward 1 Alt), Jaimala (W5 Alt), Sylvester Witter (W10 Rep), Syed Sumar Alam (W13 Alt), Neil Faba (W15 Alt), Pargat Mudher (W17 Rep)

ITEM	DISCUSSION	MOTION	RECOMMENDATION
Welcome & Introductions Approval of	The committee observed a moment of silence to pay respect to victims and their families of		

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<p>Quorum</p> <ul style="list-style-type: none"> • Acknowledgement of Traditional Lands • Declarations of Membership • Code of Conduct 	<p>tragedy in Nova Scotia.</p> <p>Acknowledgement of Traditional Lands was done by Chair Williams.</p> <p>The committee was reminded of the code of conduct at meetings.</p>	<p>Quorum was achieved.</p>	
<p>Declaration of Actual, Perceived, or Potential Conflict of interest</p>	<p>None Declared</p>	<p>Wilmar K Ward 11 Rep declared himself as TDSB Staff (via zoom chat).</p>	
<p>Approval of Agenda</p>		<p>Motion for approval of the agenda by Jess H 2nd by Cecile F</p> <p>In favour: 19 Abstained:1 None against, motion carried.</p>	
<p>Approval of Minutes March 10, 2020</p>		<p>Motion to approve the March 10 minutes by Chris L, 2nd by Glenna W.</p> <p>In favour:19 Abstained:1 None against, motion carried</p>	

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<p>PIAC Co-Chair</p>	<p>PIC Conference call The Ministry has reached out to PIC Co-Chairs across the province for a conference call on April 23. PIC's to provide feedback on online learning and challenges. PIAC Co-chairs have reached out to TDSB senior staff and Trustees for input on student needs that can be provided to the ministry.</p> <p>Feedback</p> <ul style="list-style-type: none"> • The recovery plan and the future of school in the new school year. • How evaluation and assessments will be implemented in future. • More organized in September for the school new year. • Concerns of parents of students with learning disabilities are sent to Co-chairs. • E-learning is not same as online learning courses. • PIAC Chairs should request to Ministry for another meeting for ongoing feedback from the community • The information and feedback as shared by other PICs and Ministry to be shared with PIAC membership • More support for learning as some families due to the pandemic situation are under more stress • Teaching techniques and guidelines for teachers and social support for students • Technical support for parents • Ministry guidelines for school councils, on how to end this school year and start in the new school year 		

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	<ul style="list-style-type: none"> • Request to the Ministry for continual engagement with PICS • French Immersion supports for parents 		
Working Group (WG) Reports			
Membership WG	The WG has nothing to report.		
Budget	<ul style="list-style-type: none"> • PIAC's revenue for 2019-2020 was \$50,000 which includes the additional revenue from the conference vendors. • At the February meeting the committee had discussed ideas from Strategic Planning, Communications and Outreach and the Event Planning working groups. The committee had approved to allot \$15,000 which may not be spent as planned due to current pandemic situation. • The committee has to rethink about their spending plan. • The working group to consult with staff and working groups to find meaningful ways to use the budget. • Request to PIAC Chairs to find from the ministry regarding carry forward the unspent money. • PIAC to look at supporting school councils. • All decisions on budget will be made by the PIAC membership as a whole. • PIAC needs to be mindful to reserve budget for the possibility for costs to increase. 		
Event WG	<p>The WG provided the update</p> <ul style="list-style-type: none"> • Planning for the potential future 		

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	event. <ul style="list-style-type: none"> • Purchase of gifts for presenters. 		
Communication and Outreach WG	<p>The WG provided the update</p> <ul style="list-style-type: none"> ➤ The WG has been receiving feedback from School Councils meetings ➤ Drafting a tip sheet information for school councils <p>Discussed the following budget items</p> <ul style="list-style-type: none"> • PIAC conference and Parents as Partners Conference swag bag materials. • Pens • Postcards • Printing of Outreach materials • Translation. • Business cards • Online training for parents as outreach <p>PIAC Newsletter</p> <ul style="list-style-type: none"> • The WG is working on the PIAC post. <p>Discussion</p> <p>The WG needs to be mindful with the new reality with the pandemic in buying for large public gathering.</p>		
Consultation WG	<ul style="list-style-type: none"> • Most consultations have been moved to the fall. • Request to staff on the status of PO23 Parent engagement policy. 		
Strategic Planning WG	<ul style="list-style-type: none"> • The WG provided the update. • The WG is planning for a virtual way of doing Strategic Planning event. • The WG is also looking to have an external facilitator for the event. 		

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	<p>Discussion</p> <p>The WG should also look to have a in person session in the fall instead of a virtual spring session.</p>		
PVP	<ul style="list-style-type: none"> • The WG is looking at having a meeting on the succession for the position of lead. • It is the last year for the current PVP WG lead Eva R at PIAC. 		
Trustee Report- Trustee Chernos Lin	<p>Labor situation</p> <p>The Board has reached an agreement with the Ontario Public School Boards Association and the Elementary Teachers Federation of Ontario.</p> <p>Board Meetings</p> <ul style="list-style-type: none"> • Most of the Board meetings were not held as staff was busy with emergency remote learning. <p>Committee as a whole</p> <p>Committee as a whole meeting was held at the beginning on April 7. An update of the following was done at the meeting</p> <ul style="list-style-type: none"> • Secondary School Review <p>Advanced Placement Guidelines to be set up for Advanced Placement classes process throughout the board.</p> <p>Technical /Commercial programs</p> <p>Application process to technical</p>		

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	<p>and commercial programs to made equitable process by dismantling the boundaries.</p> <ul style="list-style-type: none"> • Public consultation to de done in fall. • Staff had indicated that all the timelines for decisions will be moved to the fall. • Public consultation and deputation from parents is not possible at this time. • Staff and Trustees have concerns regarding education and the contingency planning. • Staff and Trustees are looking for direction from the Ministry of education. 		
<p>Director of Education Report</p>	<p>Remote learning</p> <ul style="list-style-type: none"> • The focus of the Board during this pandemic has been on remote learning for student, staff wellbeing and family wellbeing. • Teachers are engaging in professional learning on remote learning. • The Board is looking at how learning will look like in the fall and expectations of teachers and what teachers were able to do well in the remote space. • Staff are collecting and curating to share effective practices on online learning. <p>Summer School</p> <ul style="list-style-type: none"> • E-learning for students in grades 9 to 12 to continue in summer. • Staffs are contemplating regarding summer school for smaller grades and contingency plans to meet a variety of student needs. 		

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	<ul style="list-style-type: none"> • Communication from staff to follow on summer school for other grades for this year. <p>Distribution of devices</p> <ul style="list-style-type: none"> • Staff to continue to distributing devices to families. <p>Printed packages</p> <ul style="list-style-type: none"> • Staff are also creating printed packages that will be mailed to families who may not be able participate in online learning. <p>Technical support</p> <ul style="list-style-type: none"> • Additional resources to be provided to parents on how to navigate google classroom and BrightSpace for accessing remote learning. <p>Toronto foundation for student success.</p> <ul style="list-style-type: none"> • To be able to distribute gift certificates to local grocery stores to about 10,000 families each week. • Families receive this communication directly. <p>School Council</p> <ul style="list-style-type: none"> • Equity of access is a key commitment as a school board. • Staff is drafting communication on the school council meetings • School councils may choose to meet in May or June, if they can achieve quorum. • Quorum is important for decision making on any fundraising or school council dollars. • School council meetings are required to be publicized to the school community. • Virtual meetings may not be 		

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	<p>accessible to all families along with the challenges of hosting online meetings.</p> <ul style="list-style-type: none"> • Board’s business services to provide directions to principals and councils on the reallocation or returning of funds to families. • Staff to work over the summer on how to better support school councils with online meetings, and many of the families who've requested technology would have access to technology and there may be less of a challenge around accessibility by summer. <p>Discussion/Feedback</p> <ul style="list-style-type: none"> • Will school principals sent out the communication on school councils meetings? • Can PIAC members be involved in drafting the letter to school councils? • The communication be shared with PIAC, as PIAC is also drafting a communication to school councils and would like information does not contradict. • Possible online options for School Councils meetings. • In light of the economic circumstances, created by COVID-19, school councils may want to reallocate those funds in order to support families and students. <p>Support the schools to get refund for graduations to parents.</p> <ul style="list-style-type: none"> • Parents should be able to meet informally if they wish. • Staffs were thanked for their support provided to parent community. 		

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	<p>COVID-19 Family Caregiver Concerns.</p> <p>Members had an important conversation on the impact of school closure and distance learning. The following was highlighted:</p> <ul style="list-style-type: none"> • Families are in crisis with their health, finances, food and children's education. • Remote learning and the time commitments required to support remote learning needs are challenging. • Varying concerns on the online teaching methodology and inconsistency across the Board. • Special Education, particularly children with IEPs and French students do feel supported in remote learning. 		
PCEO	<p>PO23 consultations</p> <p>Formal consultations are on hold, the online tdsbengage.on.ca is open.</p> <p>Translation and interpretations services</p> <ul style="list-style-type: none"> • PCEO coordinates interpretation translation services with schools, the office ensuring interpreters and translators are available for multilingual families. • The most recent letter to parents was made available in the top 20 languages of the board. • For families who require the languages assistance can notify their principal for access. <p>Community resource link</p>		

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	<ul style="list-style-type: none"> • The Board’s webpage has the community resource link for resources. • Families can search for resources based on postal code. 		
Ward update	<p>Ward 4</p> <ul style="list-style-type: none"> • Trustee to start parent engagement through WebEx. <p>Ward 8</p> <ul style="list-style-type: none"> • Ward 8 Trustee to do a virtual ward meeting through WebEx. 		
New Business			
Adjournment	Meeting adjourned at 9: 35 pm.		