



# Statutory Committee

**Name of Committee:** Parent Involvement Advisory Committee

**Meeting Date:** March 10 2020

A meeting of the Parent Involvement Advisory Committee convened on March 10, 2020 from 7: 05 p.m. to 9: 37 p.m. in the Board Room at 5050 Yonge Street, with PIAC Co-chairs D.Williams & Zena Shereck

**Attendance:** Felicia Lau (W3 Rep), Sharon Grant (W4 Rep), Patricia Seedial (W4 Alt), Jess Hungate(EP W5 Rep), Jaimala( EP W5 Alt), Mirian Turcios (W6 Rep), Dean Gray ( W 6 Alt),Alice Romo ( EP W7 rep), Kathleen Hyatt (W7 Alt), Andrew Waters (W9 Rep), Cecile Farnum (W9 Alt), Sylvester Witter (EP W10 Rep), Wilmar Kortleever(W11 Rep); Janice Barnett(W11 Alt), Eva Rosenstock (W12 Alt); Aretha Phillip (EP W13 Rep), Syed Sumar Alam( EP W13 Alt), Nazerah Shaikh (W14 Rep) Jenny Gannon (W14 Alt), Sharleen Ahmed (EP W15 Rep),Kate Leuschen Millar (W16 Rep),Rebekah Quach (EP W16 Alt), Pargat Mudher (W17 Rep) Seema Mitchell(EP W18 Rep), Mark Ramcharan ( EP W18 alt), Shanti Chand ( EP W19 Alt), Zuojun Han(EP W 20 Alt), Kajani Ravindradas(EP W21 Rep), Nicole Marshall (EP W22 Rep), Nadia Judunath(W22 Alt), D.Williams (PIAC Co-Chair), Zena Shereck (PIAC Co-Chair), David Anderson(W12 Parent)

**Staff:** Trustee Rachel Chernos Lin, Latha John (Committee Assistant);Michelle Munroe (Central Coordinator, PCEO), Erin Pallet (Media Staff), Associate Director Colleen Russell-Rawlins , Craig Snider ( Executive Officer), Angela Nardi-Addesa( Superintendent)

**Regrets:** Vivek Rao (EPW2 Rep), Shafoli Kapur (W2 Alt) Saira Somani(W3 Alt), Neil Faba(W15 Alt); Abdullah Mamun (W19 Rep), Kabirul Mollah (Toronto Bangladeshi CLG)

**Absent:** Faduma Qalinle (Ward 1 Alt), Kaydeen Bankasingh (W8 Rep), John Bakos (W8 Alt), Hanniya Sheikh (W12 Rep), Glenna Wellington (W17 Alt), Chris Levien(Ward 20 Rep),

| ITEM | DISCUSSION | MOTION | RECOMMENDATION |
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| <p>Welcome &amp; Introductions</p> <p>Approval of Quorum</p> <ul style="list-style-type: none"> <li>➤ Acknowledgement of Traditional Lands</li> <li>➤ Declarations of Membership</li> <li>➤ Code of Conduct</li> </ul> | <p>Acknowledgement of Traditional Lands was done by Chair Williams.</p> <p>The committee was reminded of the code of conduct at meetings.</p> | <p>Quorum was achieved.</p>  |                |
| <p>Declaration of Actual, Perceived, or Potential Conflict of interest</p>   | <p>None Declared</p>  | <p>Wilmar K Ward<br/>11 Rep<br/>declared himself as<br/>TDSB Staff</p>   |                |
| <p>Approval of Agenda</p>  |   | <p>Motion for approval of the agenda by Janice 2nd by Sharon G</p> <p>All in favour, motion carried.</p>   |                |
| <p>Approval of Minutes<br/>February 18, 2020</p>   |   | <p>Motion to approve the February 18 minutes by Cecile, 2nd by Janice.</p> <p>In favor :10,<br/>Opposed: 3,<br/>Abstained:6</p> <p>Approved:</p> |                |

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|   |   | Motion carried. |                |
| PIAC Co-Chair                                     | <p>PSSC Co-Chair Williams attended PSSC and provided an update on Reg 612 and the work of PIAC.</p> <p><b>Labour sanctions</b><br/>PIAC Co-Chairs were getting regular updates from Staff on school operations, school councils and other impacts on activities due to current labour sanctions.</p>  |                 |                |
| Changes to School start and end times- Bell Times | <p>Staff presented a brief overview on the upcoming changes to school start and end times.</p> <p>Information meetings are being held both in-person and online to answer questions and provide additional information to parents/guardians.</p> <p>Questions/discussions</p> <ul style="list-style-type: none"> <li>➤ How were schools chosen for information meetings for parent feedback?<br/><i>Schools for the information meetings were chosen based on the schedule around March break, other meeting schedules and factors such as facility sizes.</i></li> <li>➤ How many high schools and elementary schools are impacted by the changes?<br/><i>Only elementary schools are affected, high school student do not get bussing.</i></li> </ul> |                 |                |

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|      | <p>➤ What other boards have done similar changes?<br/><i>Toronto Catholic, Peel, Hamilton and Ottawa Boards have done the changes in the past.</i></p> <p>➤ What is the system approach on the communications to vendors and school councils regarding the implications on the before and after care?<br/><i>Management and Early year's team and transportation team are working with the child care providers were fully aware of the changes and are working on the challenges.</i></p> <p>➤ Was the consideration done for FI students who get bussed from childcare in their home school to FI schools?<br/><i>Changes of the demographics can't be predicted but the Board is working on the challenges and synchronize the program.</i></p> <ul style="list-style-type: none"> <li>• PIAC members expressed equity concerns and the impact on families across the Board due to the transportation changes.</li> <li>• Parents with precarious employment may find it challenging to avail work accommodation.</li> </ul> <p>➤ Are there opportunities for Teachers to come early than 15 minutes to bell start for</p> |        |                |

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|  | <p>accommodation?<br/> <i>Board is looking into providing additional staff if required in the month of September to support the transition.</i></p> <p>➤ With the upcoming changes to Bell times is bussing guaranteed for grades that currently has bussing provided?<br/> <i>It is predicted that there will be no changes other than bell times.</i></p>   |        |                |
| Special Education & Inclusion Presentation | <p>Staff presented the Special Education &amp; Inclusion Report</p> <p>➤ What is the requirement for Project Search at Holland Bloor view program?<br/> <i>This the first year of the program and is for students who are in their last year of school. The program is for students with exceptionalities who are looking for co-op positions. The criteria are specific.</i></p>   |        |                |
| Calendar Committee Update                  | <p>PIAC member presented an update- challenges for the school year 2020-2021</p> <ul style="list-style-type: none"> <li>• Two PA days scheduled outside of the school year 2020-2021 prior to labour day.</li> <li>• September 8 to the first day of school as Labour Day is on September 7.</li> <li>• Staff made the decision with parent engagement and as per the education act.</li> <li>• School start day for staff is scheduled for September 2.</li> </ul> |        |                |

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|                            | <ul style="list-style-type: none"> <li>• No obligation for staff to work on Friday September 4.</li> </ul> <p><b>Five day schedule</b></p> <p>A fixed five day schedule was proposed to staff for review.</p> <p>Discussion</p> <p>The five day schedule may not be easy to be implemented by staff with the current labour sanctions, changes to bell times and the shift to PA days.</p>   |        |                |
| Working Group (WG) Reports |  |        |                |
| Membership WG              | <p>The following attending new members were welcomed</p> <ul style="list-style-type: none"> <li>• Ward 7 Alt- Kathleen Hyatt</li> <li>• Ward 22 Alt- Nadia Judunath</li> </ul> <p><b>Vacancies</b></p> <ul style="list-style-type: none"> <li>• Ward 1 Rep</li> <li>• Ward 10 Alt</li> <li>• Ward 21 Alt</li> </ul> <p><b>Working group sign up</b></p> <ul style="list-style-type: none"> <li>• All members were requested to sign up for the working groups.</li> <li>• WG sign up list was shared with the committee.</li> <li>• All WG that are not active should be presented as dormant for new members.</li> <li>• Member who have signed up for dormant WG to be moved to other WGs</li> </ul> |        |                |

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|                  | <p><b>PIAC meeting attendance</b></p> <ul style="list-style-type: none"> <li>• PIAC Rep and Alt are encouraged to attend PIAC meetings</li> <li>• Voting is by 1 vote per ward.</li> <li>• All PIAC members Rep and Alt are equally representing their ward voices.</li> </ul> <p><b>Tabled Motion</b><br/>Motion from Membership WG on declaring PIAC vacancies due to lack of attendance to be tabled to next month.</p>                             |        |                |
| Budget           | <p>The summary was presented to the committee.<br/>The WG to schedule a meeting for other WG to bring forth their budget requests and to plan the spending of the surplus of PIAC 2019-2020 budget.</p>  |        |                |
| Communication WG | <p>The WG met on March 9<sup>th</sup>.</p> <p><b>PIAC Website</b><br/>All PIAC members were requested to provide feedback on the website by March 22, 2020.</p> <p><b>PIAC Calendar</b><br/>PIAC members to send event/parent engagement activity to be on the calendar.</p> <p><b>PIAC newsletter</b><br/>The newsletter to be posted on the website. The WG thanks community member Nicole Herbert for all the work done on the PIAC newsletter.</p> |        |                |

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|  | <p><b>PIAC Social Media</b></p> <p>For any posting on PIAC's social media platform the following members can be contacted</p> <ul style="list-style-type: none"> <li>• Wilmar</li> <li>• Chris</li> <li>• Nazerah</li> <li>• D.Williams</li> </ul> <p><b>Outreach</b></p> <ul style="list-style-type: none"> <li>• With the postponement of the conference the WG is looking at outreaching at the decentralised PRO Grant events of the Board.</li> <li>• PIAC members who are involved with ward level planning of PRO Grant events, ideas to share with WG.</li> <li>• Request to staff to share information or ideas that are being done in the ward level events.</li> </ul> <p><b>School Councils chairs email lists</b></p> <ul style="list-style-type: none"> <li>• The WG is working on finalising the protocols for PIAC membership on how to use the emails.</li> </ul> |        |                |
| <p>Consultation WG</p> <p>Specialized Schools and Program Policy</p> | <p>The WG lead presented the WG report and Specialized Schools and Program Policy</p> <p>The committee discussed and provided the following feedback</p>   |        |                |



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| Presentation | <p>for staff:</p> <ul style="list-style-type: none"> <li>➤ How will the Board determine which of the schools that have specialised program will be switched from district wide to local specialised program?</li> </ul> <p><i>The Board is looking at the process of creating specialised schools is based on location of schools and equity of accessibility.</i></p> <p><i>Local schools have the choice to access the specialized programs.</i></p> <ul style="list-style-type: none"> <li>• Deeper look at the admission process and the academic education content of the specialised programs provided at the local schools</li> <li>• Lack of consultation with parents and school council engagement for the admission process on the locally developed specialised programs.</li> <li>• Parent can voice through the SSON to state the need for the locally developed specialized program.</li> <li>• List of specialized programs to be available.</li> <li>• More clarification on the process for a specialized local program at a school.</li> <li>• Request to staff to present on the policy at a future PIAC meeting.</li> <li>• Parents also have concerns on the possible implication on programs that are already operational.</li> </ul> |        |                |

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|                                     | <p>Upcoming policies</p> <ul style="list-style-type: none"> <li>• 23 policies are up for review</li> <li>• Fundraising policy timeline update was requested to staff by the committee.</li> </ul>   |        |                |
| PVP                                 | <ul style="list-style-type: none"> <li>• The PVP policy is up for review.</li> <li>• The committee needs to be part of review and support the process.</li> <li>• The WG proposed a survey to parents to get input on the process.</li> <li>• The current process is not user friendly for parents to be involved in the process.</li> </ul>  |        |                |
| Trustee Report- Trustee Chernos Lin | <p>Meetings</p> <ul style="list-style-type: none"> <li>• Board meeting on March 11</li> <li>• FBEC on March 12</li> </ul> <p>Board meeting</p> <p>EQOA</p> <ul style="list-style-type: none"> <li>• Written notice of a motion<br/>Chair to write to the Ministry on requesting cancellation for the Grade 9 Mathematics EQOA assessment for 2019-20 school year.</li> <li>• Implement the recommendation included in the independent review and assessment reporting as set by Ontario.</li> </ul> <p>Discussion</p> <p>➤ What about literacy exam of EQOA?<br/><i>Grade 10 literacy is scheduled at the end of the month.</i><br/><i>Board is waiting for information from the Ministry on the Math EQAO.</i></p> |        |                |

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|                                     | <p><i>Math EQAO is not a graduate requirement but literacy test is graduate requirement.</i></p>   |        |                |
| <p>Director of Education Report</p> | <p>Labour update</p> <ul style="list-style-type: none"> <li>• Current information on labour is posted on TDSB landing page.</li> <li>• TFO and OSTF have posted in the public on the sanctions that began on March 9</li> <li>• Elementary teachers phase 7 job actions is focussed on advocacy and reaching out to politicians, school council and public on the concerns.</li> <li>• OSTF - more administrative sanctions with regards to coverage of classes and engagement in professional learning.</li> </ul> <p><b>Attendance procedure</b><br/>A communication was sent to parents on attendance procedures and safe arrival.</p> <p><b>Discussion</b></p> <ul style="list-style-type: none"> <li>• Staff takes it very seriously the feedback received from parents on the transition to two calls.</li> <li>• Safe arrival varies from school to school</li> </ul> <p><b>Learning Opportunities Index</b></p> <ul style="list-style-type: none"> <li>• TDSB identifies the schools that have external challenges that impact education achievement.</li> <li>• The list of schools is</li> </ul> |        |                |

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|      | <p>recalculated and updated every three years.</p> <ul style="list-style-type: none"> <li>• LOI is based on students in the school and the demographics.</li> <li>• The list will be implemented in September 2020.</li> <li>• Superintendents are communicating on the changes to schools that are moving out of Model schools or the schools that are moving in to the list top 150.</li> <li>• The changes are communicated system wide directly to principals after the March Break and the information will be shared with the School Council and school community in a transparent manner.</li> </ul> <p><b>COVID 19</b><br/>PIAC request to staff for information on COVID 19 from public health.</p> <p><b>School council meetings</b></p> <ul style="list-style-type: none"> <li>➤ Can school council meetings continue?<br/><i>School Council meetings are continuing and for any information staff can be contacted.</i></li> <li>➤ Is Grade 8 graduations cancelled?<br/><i>No central decisions have been made on graduations.</i></li> <li>➤ Why can't school council</li> </ul> |        |                |

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|             | <p>workshops be scheduled earlier in the school year?<br/> <i>School council workshops start in January as there are parent events in the fall that include workshops with school council content.</i></p> <p>➤ How are feedbacks provided on school council workshops?<br/> <i>Impact survey to be provided to those who attended school council workshop for feedback on content.</i></p>  |        |                |
| PCEO        | <p>Postponement of Parents as Partners conference</p> <ul style="list-style-type: none"> <li>• Staff looking for a new date in 2020.</li> </ul> <p>When will the School Messenger and Parent Portal be made available?</p> <p>➤ Michelle to schedule meeting with IT staff and to report back on status in April.</p> <p><b>TDSB Engage tool</b></p> <p>➤ PIAC members to share the website<br/> <a href="http://www.TDSBengage.ca">www.TDSBengage.ca</a><br/> to parents and community member for families to participate in the consultation.</p> <p>➤ Public sessions are also being done for families.</p> |        |                |
| Ward update | <p><b>Ward 4</b><br/> Joint Ward forum by W1 &amp; W4 on March 31 for consultations</p>  |        |                |

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|              | <p>for special education schools program and community engagement.</p> <p><b>Workshop idea</b><br/>Workshop by Telus on digital safety, the content is on point and applicable for elementary and secondary.</p> <p><b>FSLAC Newsletter</b><br/>Tool for parent engagement and lot of information on French programs, March breaks and summer camps.</p> <p><b>Ward 10</b><br/>Concern about adequate soap and paper towels in school washrooms.<br/>Posting of Toronto Public health signs on handwashing in schools.</p> |        |                |
| New Business |  |        |                |
| Adjournment  | Motion to adjourn at 9:37 by Kate LM, 2 <sup>nd</sup> by Wilmar K. All in favor, motion passed   |        |                |