



**Tuesday November 19, 2019**

### ***PCEO UPDATES***

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#### **PIAC Orientation**

- The orientation for new and recurring members was held on:
  - i. Tuesday November 5, 2019 6:00 p.m. 5050 Yonge Street, Boardroom
  - ii. Thank you to ward 15 representative and alternate for their participation.
  - iii. The next session will be held online on Tuesday February 25, 2020 6:00 p.m.

#### **School Council Chair(s) Email Collection**

- The school council chair contact distribution list will be shared with the PIAC co-chairs for distribution to PIAC members. The list will be updated again on February 18, 2020

#### **P023 Parent and Community Engagement Policy Review**

- The Board at its June 19 2019 meeting approved the work plan for the review of P023. Staffs have commenced work. PIAC will be kept informed of the process.

#### **Parents as Partners (PAP) Conference 2020**

- Planning has commenced for the conference. The first meeting was held on Thursday October 10, 2019. Next meeting scheduled for Oct 21, 2019.

#### **School Council Messenger Protocol**

- A meeting was held with a small working group to solicit input into the development of the protocol for the usage of school messenger by school councils to communicate with families. A draft will be shared with the committee within the next few weeks. Once reviewed by the committee and staff a copy will be shared with PIAC.



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## **Interim Expectations for Parent/Family Engagement in the School Improvement Process (SIP)**

- The Board has approved interim expectations for engaging families into the SIP. Details of the expectation can be found at: <https://www.tdsb.on.ca/Leadership/Boardroom/Agenda-Minutes/Type/A?Folder=Agenda%2f20190612&Filename=6.5.pdf>

### *INFORMATION SHARING*

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#### **Bullying Awareness and Prevention Week**

The TDSB recognizes Bullying Awareness and Prevention Week November 17 to 23, 2019 with school boards across the province. This week is an opportunity to remember the impact that bullying can have on a school community and to talk about the ways we can report, support and prevent bullying in our schools.

As a system, we focus on prevention efforts and creating a welcoming school community. Staff and students are engaged through events, activities and prevention programming and encouraged to take on leadership roles to enhance the school community. Supporting a positive school climate is one of the most important ways we support students' well-being. The TDSB is committed to working to strengthen relationships between students and school adults and improving overall school climate to create inviting and engaging learning spaces where student want to be.

We have a responsibility to respond to incidents of bullying, to support the affected individuals, hold students accountable and address issues that may have contributed to the situation and help prevent them from happening again. To learn more about the programs we provide visit: <https://www.tdsb.on.ca/High-School/Caring-Safe-Schools/Prevention-Programs>

#### **Early French Immersion (Senior Kindergarten (SK) Entry)**

Applications to the Early French Immersion program are made the year your child is in Junior Kindergarten (or is of Junior Kindergarten age) for entry in Senior Kindergarten. It is an entirely online



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process. All communication will be sent via the email address you provide. Please check your email regularly, including junk mail folders.

Please visit the application site [www.tdsb.on.ca/pars](http://www.tdsb.on.ca/pars).

### **Policy Consultations**

Policy development and reviews are carried out in accordance with the policy review schedule that is approved by the Board of Trustees and is revised on a regular basis. To review the schedule visit: <https://www.tdsb.on.ca/About-Us/Policies-Procedures-Forms/Policy-Review>

### **Secondary Program Review**

The Toronto District School Board (TDSB) is undertaking a review of secondary schools to ensure all students have equitable access to programs and opportunities, as close to home as possible.

The vision of the Secondary Program Review, which will address both under and over-utilized schools, includes fewer schools with strong programming and increased access to courses that support all pathways. In order to achieve that, the Board will consider potential consolidation and/or relocation of schools, repurposing secondary school buildings to address other system needs, and different models of school organization (e.g. full-year programming). For further details visit: <https://www.tdsb.on.ca/High-School/Secondary-Program-Review>

### **Continuing Education: Parent and Guardian Courses**

Continuing Education can support schools/school councils in delivering parent/guardian/caregiver courses/workshops. For information, please contact Belkis Romero at [Belkis.romero@tdsb.on.ca](mailto:Belkis.romero@tdsb.on.ca)