



## Community Advisory Committees

**Name of Committee:** Black Student Achievement Community Advisory Committee

**Meeting Date:** 04, February, 2019

A meeting of the Black Student Achievement Community Advisory Committee convened on February 4, 2019 from 7:00 to 9:00 p.m. in Committee Room A at 5050 Yonge Street with Co-Chairs Yolande Davidson & Trustee Chris Moise presiding

<b>Present:</b>	Yolande Davidson (Co-Chair), Trustees Chris Moise (Co-Chair) and David Smith, Zanana Akande, Sharon Beason, Tina Beason, Blacksmith Ben-Moodie, Alexis Dawson and Samantha Peters  Phone Participation: Cherie Mordecai-Steer and Sophia Ruddock	
<b>Staff:</b>	Yvette Blackburn, Karen Falconer, Alison Gaymes San Vicente, Rosalie Griffith, Amita Handa, Kurt Lewin, Alana Lowe, Karen Murray, Uton Robinson, Kevin Sutton, Kevin Williams, Maria Valente-De Sa, and Jamea Zuberi	
<b>Guests:</b>	Sheila Cary-Meagher, Novlette Mitchell, Randy Samuel and Warren Salmon	
<b>Regrets:</b>	Rhonelle Bruder, Julian Campbell, Chiara Duncan Castro, Alannah Johnson, Anthony Morgan	
<b>ITEM</b>	<b>DISCUSSION</b>	<b>RECOMMENDATION / MOTION</b>
Call to Order / Quorum	Meeting called to order at 7:08 p.m.	

Approval of Agenda	Alexis Dawson moved to accept the agenda. Seconded by Chris Moise. No opposition, Carried	
Approval of the Minutes	<p>The following items were asked to be revisited:</p> <ul style="list-style-type: none"> <li>• the names of people that have been voted in to sit for the next two years on the BSACAC committee should be representatives in the field (i.e. Police, should be a police officer assigned by the Police Department). It was noted that Executive Superintendent Karen Falconer would follow up with Michelle Munroe in the Parent and Community Engagement Office and may ask her to attend the next meeting. Everyone was given the opportunity to notify the Co-Chairs if they were miscategorised as a BSACAC Committee member. A listing of the Committee members will be provided at the next meeting on a separate sheet.</li> <li>• January PSSC meeting update – this information will be provided at the Co-Chairs update.</li> <li>• Caring and Safe Schools Policy Consultation – information has not been shared with all committee members regarding the Policy Consultation dates, times and locations. It was noted that an email was sent to the Community Advisory Committee Co-Chairs with a link and survey. The policy is tracking to the March 26<sup>th</sup> Governance and Policy Committee meeting. A request was made to have Ted Libera and Ken Jeffers return to the March 4<sup>th</sup> BSACAC meeting to provide an update on the recommendations that were put forth by the committee.</li> <li>• Recommendations with key points were made to be included in the Caring and Safe Schools Policy. BSACAC requested that a written notice be provided back with the reasoning as to why those items are not being included in the policy.</li> <li>• Anti-Racism Directorate – it was noted that</li> </ul>	<p><b>RECOMMENDATION:</b> Zanana Akande recommended that each school be assigned the</p>

	<p>recommendations were put forward to have 3 BSACAC members sit on the ARD Committee, these names were submitted to the Board. The committee requested information in writing and this has not occurred.</p> <ul style="list-style-type: none"> <li>• African Heritage/Black History Month – the launch took place on February 1<sup>st</sup>. A request was made to find out how much budget will be provided to the African Heritage/Black History Month committee by the Board. It was noted that the Board has guidelines for planning celebrations in recognition of TDSB History/Heritage Month. Committees may request up to \$2,500.00 for Board-related activities with additional funding that may be requested to cover classroom learning and community outreach. In-kind donations may be included but must adhere to the Board’s policies/procedures regarding funding. A request was made to provide BSACAC with a listing of how much funding has been provided for this year and an overall for the last five years.</li> <li>• a suggestion was made that surveys not be taken about what is being done but that each school be told to develop a Black History program that is appropriate to the age of the children and that funding be provided to support these initiatives.</li> </ul> <p>Minutes were approved from the December 10<sup>th</sup> meeting with modifications.</p>	<p>responsibility of developing and presenting Black history program, appropriate to the age of the students, and be supported by relevant learning materials. The application of such is to be reviewed and monitored by the Superintendent.</p> <p>Seconded by Alexis Dawson, No objections; Carried.</p> <p><b>RECOMMENDATION:</b> Zanana Akande recommended that Superintendents and Principals be charged with responsibility of maintaining records of schools’ activities for Black History month and for materials that support the continuation of this knowledge.</p> <p>Seconded by Chris Moise; No objections; Carried</p>
<p>Declaration of possible conflicts of interest</p>	<ul style="list-style-type: none"> <li>• Yolande Davidson: Jamaican Canadian Association (JCA) is a partner with Caring and Safe Schools</li> </ul>	

<p>Co-Chair Updates</p>	<ul style="list-style-type: none"> <li>• Yolande Davidson attended the January 16<sup>th</sup> Program and School Services Committee (PSSC) where BSACAC had two recommendations moving forward (November and December meetings). One item was to have 3 members of the BSACAC committee be part of the Anti-Racism Directorate (ARD) work. It was noted the inability of staff to participate in the working groups and that there are Governance issues, however it was noted that there would be presence from the BSACAC committee (Sophia Ruddock would be the BSACAC rep). The second item was that a Communications Plan be developed to publicize all the positive initiatives and activities for black communities, as well as have all the positive information tracked regarding black students; and that the BSACAC be consulted on the development of the communications plan.</li> <li>• Staff requested that there be in writing the policy/procedure/guidelines/ppm that states that the 3 staff members that were put forward are now not allowed to participate in the ARD pilot.</li> <li>• Community Use of Schools – the Ministry will be providing 2.6 million dollars, this has a shortfall of 1.2 million dollars from previous years. This funding goes to marginalized communities.</li> <li>• Focus on Youth – in the past, the Board has received 3 million dollars for summer job opportunities. To date, the Board has not received word on funding for this year. This funding is used to support racialized students who may not have jobs in the summer.</li> </ul>	
<p>Standing Items:</p> <ul style="list-style-type: none"> <li>- Partnership Update – Uton Robinson</li> </ul>	<ul style="list-style-type: none"> <li>• Deferred to the next meeting, March 4<sup>th</sup>.</li> </ul>	

<p>- Input on focus of professional learning in Anti-Racism Directorate Schools – Karen Murray &amp; Alison Gaymes San Vicente</p>	<ul style="list-style-type: none"> <li>• Karen Murray and Alison Gaymes San Vicente provided an update on what has been done to date with all 17 K-12 schools that are participating in the ARD pilot. The schools that are participating were designed with the elementary school feeding into the middle school and the middle school feeding into the secondary school. The committee is in collaboration with the Research Dept. There is an implementation plan that speaks to a multi-year approach.</li> <li>• The major theme in the literature supporting successful educational outcomes for black students are: importance of belonging; cultivating critical consciousness and agency in students; foster identity development; having a caring adult and role model; representation matters; and ensuring real world connections.</li> <li>• The major theme in the literature supporting successful education outcomes for black students for educators are: learning about, talking about and teaching about race and racism; building own critical consciousness; optimizing relationships; collective agency and revisiting and redesigning the curriculum.</li> <li>• The ARD committee is requesting feedback from BSACAC. Everyone divided into groups and responded to the following two questions: <ul style="list-style-type: none"> <li>➤ As we engage in this work, what do you think we should continue and why?</li> <li>➤ As we engage in this work, what do you think we should consider as a focus and why?</li> </ul> </li> </ul>	
<p>Next Meeting Date</p>	<p>Monday, March 4<sup>th</sup>, 2019 7:00 – 9:00 p.m. 5050 Yonge Street – Committee Room A</p>	
<p>Adjournment</p>	<p>The meeting adjourned.</p>	