



COMMUNITY ADVISORY COMMITTEE MINUTES

Committee Name: Black Student Achievement Advisory Committee (BSAAC)

Date: Monday, October 1, 2018
5050 Yonge Street, Committee Room A

Time: 7:00 – 9:00 p.m.

Present:	Yolande Davidson (Co-Chair), Zanana Akande, Dahlia Bateman, Warren Salmon, Sophia Ruddock, Sharon Beason, Cherie Mordecai Steer, Trustee Sheila Cary-Meagher Also present were Trustees Fowzia Mahamed and Alexis Dawson.
Staff Present:	Jeewan Chanicka, Yvette Blackburn, Jamea Zuberi, Pardeep Nagra, Rosalie Griffith, Mohamed Ahmed, Denise Stewart, Kevin Sutton, Amita Handa, Kathy Lewis, Karen Murray, Colleen Russell-Rawlins, Karen Falconer
Regrets:	Trustees Tiffany Ford, Trustee David Smith, Trustee Chris Moise; Antoine Derose, Lieben Gebremikael, Ahmed Hussein, Carl James, David Mitchell, Margaret Parsons, Adaoma Patterson, Lawrence Smith, Sandy Thomas, Sharon McLeod,
Recorder:	Maria Valente-De Sa

ITEM	DISCUSSION	RECOMMENDATION / MOTION
Call to Order/Confirmation of Quorum/Introductions	Meeting called to order at 7:15 p.m.	
Approval of Agenda	Agenda approved	
Approval of Minutes	Minutes from 2018-06-04 meeting were approved. <ul style="list-style-type: none"> Zanana Akande had submitted a written request to depute at a Board meeting; information was submitted but Zanana has not had a response back from the Board. Anti-Racism Directorate (ARD) Funding – Karen Murray is currently transitioning positions and attended the first meeting last week. A follow-up will be provided at the November meeting.. 	The Governance Dept. to follow up with Ms. Akande.
Declaration of possible conflicts of interest	<ul style="list-style-type: none"> Yolande Davidson: Jamaican Canadian Association (JCA) is a partner with the Safe Schools Program Warren Salmon, President of ONABSE 	

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	<ul style="list-style-type: none"> Mohamed Ahmed, Success Beyond Limits 	
Check-In:	<p>Meeting Dates:</p> <ul style="list-style-type: none"> Everyone was provided with the listing of the BSAAC meeting dates for this school year. 	
Standing Item:	<p>BSAAC Recommendations Listing – Update and Prioritizing: <u>Ten recommendations re Integrated Equity Framework:</u></p> <ol style="list-style-type: none"> Anti-Racism/Oppression Training - this was connected to the framework. There is now a BSAAC on the Anti-Black Racism action plan. Employment Equity – this work has begun and continues to be solidified in the identified areas. Statement of Anti-Black Racism within all Board policies and procedures – this is not completely done and work needs to be done to help move this item forward. It is a part of the Leadership Capacity Plan. Electronic Complaint Accountability Mechanism – meetings have commenced to allow students access for support. Working with the Student Equity Program Advisors (SEPA’s) to look at how to build student voice in multiple ways. Allocation of Resources – looking at other action plans to build the resources in a systemic way, including the extensive consultation work done on OGAP 2.0 (Opportunity Gap Action Plan). Destreamed courses and IEP’s being included in the action plan for Black Student excellence. IEP’s – discussed at the planning meeting last week and will be looked at further. Special Education has had a discussion in the action plan. Completed. Suspensions: <ol style="list-style-type: none"> data that is collected with regards to suspension. Need to look at how to affect outcomes for Black and marginalized students and how do we interrupt what is happening with our students 	

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	<p>and suspensions.</p> <p>b) CAS Reports – the Board doesn't collect the number of CAS reports. Can the Board request the number from CAS data based on race?</p> <p>c) SRO's – TDSB no longer has the program.</p> <p>d) Safe Schools Protocols – the department is working on this. The team is working on suspension programs, what are alternatives and how to best support the students? A request was made to have someone from the Safe Schools department attend the next meeting to discuss further? Equity Policy passed at the April 18th Board meeting.</p> <p>8. Religious Accommodations - staff are taking it under advisement.</p> <p>9. The focus is on curriculum, inclusive design, engage and monitor school improvement, leadership capacity plan, i.e. Early Years – what does the learning look like?; Pathways for students – what does that look like? Each school is to have three goals (equity, well-being and achievement). Looking at how to engage students in the school improvement goals, engaging student voice. The goal is to have better reading levels and reduction in suspensions/expulsions. It was noted that at an expulsion hearing that the school administration don't collect the information and don't care. It was noted and reinforced that we need to be respectful of all staff when speaking at the meeting.</p> <p>How is the work going to be done efficiently and quickly for the students that are currently in our system? Has there been a connection with the Faculty of Education to assist us with the upcoming teachers? How are funds being allocated?</p> <p>Plans do take time - it is a three year plan. Anti-Black work has</p>	<p>Invite the Superintendent for Caring and Safe Schools to discuss Safe Schools Protocol at the November meeting.</p> <p>Results of Black Students reading levels and suspensions/expulsions rates be brought forward at a future meeting.</p>

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	<p>started and there are significant inroads. An initial conversation started with the Faculty last year on Inclusive Design and they do wish to hear more.</p> <p>Funding has always been a challenge but funding is being reviewed so support action plans.</p> <p>Hiring of teachers needs to be done differently and staff need to be held accountable re Inclusive Design and Equity goal.</p> <p>Partnerships – concern raised about barriers in attaining partnerships or the backlog of the approval process.</p> <p><u>Recommendations for Caring & Safe Schools; Special Education; Black LGBTQ Student Achievement:</u></p> <p>These are to come to the November meeting with staff from those areas to speak broader about these areas.</p> <ul style="list-style-type: none"> • LGBTQ - there are 8 Student Equity Program Advisors deployed in the learning centres. Jeewan to provide an update at the November meeting with more details. • How can we as a committee support/assist the work and partnerships of these 8 SEPA's? To be discussed at a future meeting <p>Strategy for Black Students Achievement & Excellence:</p> <ul style="list-style-type: none"> • The action plan is connected to the recommendations. Important to note that the strategy is about Black Students excellence. We need to be mindful of the students that are here and now and focus on promoting their excellence. • Has the Board hired for the Human Rights Department? Yes but that name has not been announced. 	<p>Karen Falconer will be following up with the Associate Director for partnerships and will follow-up at the November meeting.</p> <p>Jeewan Chanicka to provide update at the November meeting re Student Equity Program Advisors.</p> <p>Student Equity Program Advisors and supporting their work to be part of a future agenda</p>

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	<ul style="list-style-type: none"> Does the Board have representation at the ESAC meeting with the City? If not, why not? <p>The Board doesn't have representation at this committee. This committee was formed not that long ago. The government doesn't always have representation from the Boards at their committees. Having conversations with a member on the committee is an attempt to do joint and meaningful work. Our Board of Trustees may wish to put a request to have board representation at that City committee.</p>	<p>Trustee Sheila Cary-Meagher, seconded by Zanana Akande, moved: That the Toronto District School Board approach the City of Toronto for a seat at the table of the City's Anti-Black Racism Action Committee.</p>
Adjournment	The meeting adjourned at 9:10 p.m.	