



Toronto District School Board Community Programs, Learn4Life

CODE OF CONDUCT

Our Commitment

Learn4Life is committed to providing a healthy learning and working environment by promoting respect, civility, safety, responsible citizenship and academic excellence. A positive school climate exists when all members of the school community feel safe, included and accepted and actively promote positive behaviours and interactions. Equity, inclusion and respect are critical components embedded in the learning environment.

The **Learn4Life** Code of Conduct is developed in accordance with the Provincial Code of Conduct, the Toronto District School Board's (TDSB) Code of Conduct and all other TDSB operational procedures. The **Learn4Life** Code of Conduct also reflects the values and expectations of the **Learn4Life** community.

The standards of behaviour outlined in the **Learn4Life** Code of Conduct shall apply to all members of the school community, including learners registered in the Learn4Life program, Board staff, volunteers and visitors.

Standards of Behaviour

All members of the school community are expected to:

- Respect and comply with all applicable federal, provincial and municipal laws;
- Respect differences in people, their ideas and opinions;
- Treat one and other with dignity and respect at all times, and especially when there is a disagreement;
- Respect and treat others fairly and promote a positive school climate that is inclusive and accepting of all learners, including of any race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, gender identity, gender expression, age, marital status, family status or disability;
- Respect the rights of others;
- Show proper care and regard for school property and the property of others;
- Respect persons who are in a position of authority;
- Respect the need of others to work in an environment of learning and teaching.

Under the Provincial Code of Conduct, all members of the school community must not:

- Engage in bullying behaviours;
- Be in possession of any weapon, including firearms;
- Use any object to threaten or intimidate another person;
- Cause injury to any person with an object;
- Be in possession of, or be under the influence of alcohol, cannabis, and illegal drugs;
- Provide others with alcohol, illegal drugs or cannabis;
- Commit an act of vandalism that causes extensive damage to school property or to property located on the premises of the school.