



JOB POSTING

POSTED: March 28, 2024

DEADLINE: 12:00 Noon, April 8, 2024

Application for Teaching Continuing Education, Remote Secondary Credit Recovery Program Summer School 2024

Program Dates: July 4, 2024 to July 26, 2024

Program Hours: 9:00 am – 3:30 pm

Location: Remote

The Toronto District School Board adheres to equitable hiring employment and promotion practices.

The Toronto District School Board (TDSB) invites applications from qualified teachers to teach in a Remote Summer Secondary Credit Recovery Program at the secondary school level in July 2024. Teaching vacancies and opportunities are subject to enrolment.

The Remote Summer Secondary Credit Recovery Program underlines the Toronto District School Board's commitment to providing high quality educational programs, which allow learners to fulfill their lifelong learning goals. The Remote Summer Credit Recovery Program will include programming for students in Grades 9 to 12. Each student's programming will be individualized based on their subject teacher's recommendation and credit accumulation needs.

Teachers must have a demonstrated ability to take actions that address Anti-Indigenous Racism, Anti-Black Racism, Antisemitism, Islamophobia, Anti-Asian Racism, and Ableism, among others, while promoting Human Rights, Equity and demonstrating Anti-Oppressive pedagogy.

Teachers will be selected based upon student, school and program needs.

Note: Program dates may pose a conflict with TDSB e-Summer School sessions in July; therefore, the applicant can choose to accept employment in either TDSB Remote Secondary Credit Recovery Program or e-Summer School 2024. Teachers may work in only one of these programs.

Requirements:

Teachers applying to the Remote Credit Recovery Summer School 2024 program will be required to:

1. Provide their own equipment for program delivery including hardware and internet connection
2. Deliver the remote learning portion of the program through Brightspace or Google Classroom

Note: Teachers working remotely in this 2024 Summer School Program may be required to deliver courses from a physical TDSB location. Successful candidates must adhere to the TDSB Flexible Work Arrangements Policy and as such, are expected to reside in Ontario. If required, successful candidates will be notified by their Summer School administrator once sites/locations have been determined.

Summary of Duties:

The successful candidate will be responsible for:

- Effectively developing learning and assessment/evaluation materials appropriate for the successful delivery of a remote course with diverse learners and potentially in small group,

- in-class instruction, in accordance with the ongoing guidance of the Ministry of Education;
- Creating and maintaining a learning environment that is respectful and inclusive of all students and responsive to their unique needs;
 - Collaborating with student success department head, guidance and administrative staff to maintain a focus on successful outcomes for students;
 - Accurately recording student achievement using 'Grades' and PowerSchool according to principles in *Growing Success*;
 - Responding within one school day to student/parent/caregiver questions pertaining to the course;
 - Attending online staff meetings in accordance with the ongoing guidance of the Ministry of Education;
 - Completing mandatory forms for all credit recovery students, including: 1) individualized course learning plans; and 2) and credit recovery final report for all courses;
 - Assisting with addressing and resolving all assessment and evaluation related issues; and
 - Submitting a complete, detailed 'Grades' summary for all students by July 26, 2024.

Qualifications:

Candidates must have:

- Flexibility to work in an online teaching and learning environment;
- Knowledge and experience in delivering online learning;
- Broad knowledge of secondary school curriculum, assessment and evaluation;
- Ability and strong desire to relate effectively to students;
- Demonstrated expertise in the professional use of Information Communication Technology for online learning;
- Thorough knowledge of PowerSchool Grades and Brightspace Grades;
- Demonstrated ability to take actions that address Antisemitism, Anti-Asian Racism, Anti-Black Racism, Anti-Indigenous Racism and Islamophobia while promoting Equity and demonstrating Anti-Oppressive pedagogy;
- Proven ability in promoting equitable practices which value inclusiveness and diversity;
- Demonstrated commitment to maintaining a learning/working environment that actively promotes and supports human rights;
- Outstanding interpersonal and organizational skills; and
- Outstanding oral and online communication skills.

Program Dates/Hours: July 4, 2024 to July 26, 2024, 9:00 a.m. to 3:30 p.m.

First day of class: July 4, 2024

Final day of class: July 26, 2024

Application Process:

Please e-mail a completed application package to: ConEdapplications@tdsb.on.ca

1. Please complete the application form on Page 3.
2. Please include your resume and a copy of your OCT Certificate of Qualification with your application.
3. Please quote "**Continuing Education Remote Secondary Credit Recovery Program Summer School 2024**" in the subject line.
4. Deadline for applications: **12 Noon, April 8, 2024.**
5. Incomplete applications will not be considered.
6. Individual applications cannot be acknowledged.
7. Candidates selected for an interview will be contacted by telephone or e-mail.
8. Please note: Teachers may only work in one Summer School Program at the same time.

Application for Teaching Remote Secondary Credit Recovery Program, July 4, 2024 - July 26, 2024

Click [here](#) for a complete list of Course Offerings

Personal Information:

Last Name: _____ First Name: _____
TDSB Employee Number: _____ TDSB E-mail address: _____
Daytime Telephone No.: _____ Work Location: _____
Current Assignment (Elementary, Secondary, Both): _____

Please use the space provided to outline the strategies you would use to provide a supportive, engaging learning experience for students in our Remote Credit Recovery Summer School program.

References: References (Referees must be Principals or Vice-Principals)

Name	Position	School/Organization	Phone Number

We strive to meet the accommodation needs of persons with disabilities. Applicants are encouraged to make their needs for accommodation known in advance during the application process.