

POLICY REVIEW SCHEDULE

(2019/20 - 2022/23 school years)

as of December 11, 2019

	Title	No.	Current Status / Note	Review Year	Review at Governance and Policy Committee
1	<u>Occupational Health and Safety</u>	P048	Annual Review	2019/20	January 8, 2020
2	<u>Workplace Harassment Prevention</u>	P034	Annual Review	2019/20	
3	<u>Workplace Violence Prevention</u>	P072	Annual Review	2019/20	January 8, 2020
4	Literacy Foundation (merged with P038)	P003	Complete	2019/20	
5	Mathematics Foundation (merged with P038)	P004	Complete	2019/20	
6	<u>Transforming Student Learning in Literacy and Mathematics (formerly Achieving Excellence in Reading, Writing and Mathematics)</u>	P038	Complete	2019/20	
7	Communications	NEW	In Progress, Phase 1	2019/20	
8	<u>Advertising</u>	P006	In Progress, Phase 2	2019/20	
9	Allegations of Sexual Harassment and Misconduct	NEW	In Progress, Phase 2	2019/20	
10	<u>Alternative Schools</u>	P062	In Progress, Phase 2	2019/20	
11	<u>Budget Approval</u>	P012	In Progress, Phase 2	2019/20	
12	<u>Distribution and Display of Materials for Students and Parents From External Groups</u>	P041	In Progress, Phase 2	2019/20	
13	<u>Employment Equity</u>	P029	In Progress, Phase 2	2019/20	
14	<u>Executive Signing Authority</u>	P082	In Progress, Phase 2	2019/20	
15	<u>Fair Dealings (Copyright)</u>	P079	In Progress, Phase 2	2019/20	
16	<u>Fundraising</u>	P021	In Progress, Phase 2	2019/20	
17	<u>Human Rights</u>	P031	In Progress, Phase 2	2019/20	
18	<u>Naming Schools and Special Purpose Areas</u>	P047	In Progress, Phase 2	2019/20	
19	<u>Optional Attendance</u>	P013	In Progress, Phase 2	2019/20	

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20	<u>Parent and Community Involvement</u>	P023	In Progress, Phase 2	2019/20	January 8, 2020
21	<u>Purchasing</u>	P017	In Progress, Phase 2	2019/20	
22	Recognition of Culturally Significant Observances Policy	NEW	In Progress, Phase 2	2019/20	January 8, 2020
23	Records and Information Management	NEW	In Progress, Phase 2	2019/20	
24	<u>Transportation of Students</u>	P020	In Progress, Phase 2	2019/20	
25	<u>Trustee Constituency Communications</u>	P018	In Progress, Phase 2	2019/20	
26	<u>Learning Opportunities Index (LOI)</u>	P067		2019/20	
27	<u>Accountability for Student Achievement</u>	P040		2020/21	
28	<u>Arts Foundation</u>	P005		2020/21	
29	<u>Community Planning and Partnerships</u>	P076		2020/21	
30	<u>Continuing Education</u>	P019		2020/21	
31	<u>Directional Statements: Middle Level Education (Junior High School), Special Education Low Incidence Sites, Specialized Programs, and Optional French</u>	P046		2020/21	
32	<u>Educational Programming Partnerships</u>	P024		2020/21	
33	<u>Employee and Trustee Expenses</u>	P016		2020/21	
34	<u>Employee Conflict of Interest</u>	P057		2020/21	
35	<u>French as-a-Second Language Programs</u>	P080		2020/21	
36	<u>Gender-based Violence</u>	P071		2020/21	
37	<u>Hiring of Students</u>	P015		2020/21	

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38	<u>Homework</u>	P036		2020/21	
39	<u>Leasing of Surplus School Properties</u>	P010		2020/21	
40	<u>Nutrition Foundation</u>	P035		2020/21	
41	<u>Pre-Examination Moratorium On Major Assignments and Activities</u>	P063		2020/21	
42	<u>Respectful Learning and Working Environment</u>	P073		2020/21	
43	<u>Selection, Promotion and Placement of School Principals and Vice-principals</u>	P052		2020/21	
44	<u>Student Leadership (and Student Engagement)</u>	P070		2020/21	
45	<u>Student Trustee and SuperCouncil Communications</u>	P053		2020/21	
46	Student Use of Service Animals in Schools	NEW		2020/21	
47	<u>The Environment</u>	P028		2020/21	
48	<u>Dealing With Abuse and Neglect of Students</u>	P045	In Progress, Phase 2	2021/22	
49	<u>Acceptable Use of Information Technology Resources</u>	P088		2021/22	
50	<u>Architect Selection</u>	P026		2021/22	
51	<u>Community Engagement</u>	P078		2021/22	
52	<u>Concussions</u>	P087		2021/22	
53	<u>External Auditor Independence</u>	P089		2021/22	
54	<u>Governance Policy</u>	P086		2021/22	
55	<u>Open Data</u>	P091		2021/22	
56	<u>Performance Management: Director of Education</u>	P049		2021/22	

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57	<u>Policy Framework</u>	P001		2021/22	
58	<u>Reporting of Suspected Wrongdoing (Whistleblowing)</u>	P066		2021/22	
59	<u>Student Attendance and Safe Arrival</u>	P085		2021/22	
60	<u>Students Without Legal Immigration Status</u>	P061		2021/22	
61	<u>Voluntary First Nation, Métis And Inuit Self-Identification Policy</u>	P077		2021/22	
62	<u>Accessibility Policy</u>	P069		2022/23	
63	<u>Accommodation and Program Review</u>	P068		2022/23	
64	<u>Anti-Fraud Measures</u>	P081		2022/23	
65	<u>Board Member Code of Conduct</u>	P075		2022/23	
66	<u>Caring and Safe Schools</u>	P051		2022/23	
67	<u>Community Use of Board Facilities</u>	P011		2022/23	
68	<u>Early Learning and Care</u>	P022		2022/23	
69	<u>Electronic Participation in Board Meetings</u>	P039		2022/23	
70	<u>Equity</u>	P037		2022/23	
71	<u>Excursions</u>	P033		2022/23	
72	<u>Home Instruction</u>	P060		2022/23	
73	<u>Honoraria for Trustees</u>	P074		2022/23	
74	<u>Mission, Values and Goals</u>	P002		2022/23	
75	<u>Professional Development for Trustees</u>	P090		2022/23	

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76	<u>Staff Changes</u>	P014		2022/23	
77	<u>Student Dress</u>	P042		2022/23	
78	<u>Student Health Support</u>	P092		2022/23	
79	<u>Supervisory Officer Selection</u>	P055		2022/23	
TOTAL:		79			