

TAB 4

Studies by Ward



Blank Page



Studies by Ward

Ward 1

Year	Study Type	Description of the Study
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French Language Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021. Ongoing work will focus on improving access for students in underserved areas of the city at both the elementary and secondary panels.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs.
2022-23	Program Priority	Staff will undertake a system-wide study of the Elementary Academies, both standalone and those where themes have been embedded within neighbourhood schools.
2024-25	Pupil Accommodation Review	Explore a review with Thistletown CI, Emery CI, West Humber CI and North Albion CI to address underutilization at Thistletown CI.
2027-28	Pupil Accommodation Review	Explore a review of Braeburn Jr. PS, The Elms JMS and the Boys Leadership Academy to address existing and projected underutilization at these schools.

Studies by Ward

2029-30	Pupil Accommodation Review	Explore a review of Claireville JS, John D. Parker JS, Highfield JS and Smithfield MS to address existing and projected underutilization within this group of schools.
---------	----------------------------	--

Ward 2

Year	Study Type	Description of the Study
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French Language Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021. Ongoing work will focus on improving access for students in underserved areas of the city at both the elementary and secondary panels.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs.
2022-23	New Program Study	As part of the system wide review of French Language Programs, explore the introduction of a new secondary school pathways for French Immersion students in Etobicoke to relieve overutilization at Richview CI, the current secondary pathway for French Immersion students. This review will explore opportunities to both the north and south. This review will also

Studies by Ward

		explore elementary and middle school pathways within each group of schools.
2022-23	Development Redirection Study	Explore opportunities to redirect new residential development from Wedgewood JS to adjacent schools to mitigate growing accommodation pressures at the school. Note that due to the intensity of development along the Dundas St. West corridor, the long-term solution is a new elementary school in the area. This study will include West Glen JS.
2023-24	Program Relocation Study	Explore the relocation of Etobicoke Secondary Alternative School from its current location into Burnhamthorpe Adult Learning Centre. The purpose of this review is to ensure that adequate accommodation for long-term intensification along Dundas Street West, Cloverdale Mall and Etobicoke City Centre is available.
2027-28	Pupil Accommodation Review	Explore a review of Hollycrest MS and its junior feeder schools, Briarcrest JS and Wellesworth JS, to identify opportunities for reducing surplus capacity in the area.

Ward 3

Year	Study Type	Description of the Study
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French Language Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021. Ongoing work will focus on improving access for students in underserved areas of the city at both the elementary and secondary panels.

Studies by Ward

Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs.
Underway	Emerging Capital Priority	Submit a business case to support the construction of a new elementary school within the podium of a mixed-use development within the Christie Lands Secondary Plan area.
Underway	Emerging Capital Priority	Submit a business case to support a new elementary school on the Silverhill site at 100 Silverhill Drive to address long-term accommodation pressures emerging from new development within the Etobicoke City Centre area and the Dundas St. West corridor.
2022-23	New Program Study	As part of the system wide review of French Language Programs, explore the introduction of a new secondary school pathways for French Immersion students in Etobicoke to relieve overutilization at Richview CI, the current secondary pathway for French Immersion students. This review will explore opportunities to both the north and south. This review will also explore elementary and middle school pathways within each group of schools.
2022-23	Program Priority	Staff will undertake a system-wide study of the Elementary Academies, both standalone and those where themes have been embedded within neighbourhood schools.
2023-24	Development Redirection Study	Explore the redirection of proposed residential development in the Sherway Gardens area to Lanor JMS. Existing addresses have already been directed to the school; this study would include future proposed residential development in the same area.
2023-24	Program Relocation Study	Explore the relocation of Etobicoke Secondary Alternative School from its current location into Burnhamthorpe Adult Learning Centre. The purpose of this review is to ensure that adequate accommodation for long-term intensification along Dundas Street West, Cloverdale Mall and Etobicoke City Centre is available.

Studies by Ward

2026-27	Non-Operating School Site Study	Explore a review of the non-operating school site, Queens Court, located at 35 Ourland Avenue and leased to a private Montessori school, to determine if it is a candidate for potential surplus declaration and sale. This study will consider future residential development potential in the immediate vicinity and the residential development activity occurring in adjacent neighbourhoods.
2027-28	Boundary Change Study	Explore a review of the junior and middle school boundaries of Norseman JMS, Park Lawn JMS and Sunnylea Jr. PS, specifically the divided junior attendance area of Sunnylea Jr. PS.

Ward 4

Year	Study Type	Description of the Study
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French Language Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021. Ongoing work will focus on improving access for students in underserved areas of the city at both the elementary and secondary panels.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs.
2022-23	New Program Study	As part of the system wide review of French Language Programs, explore the introduction of a new secondary school pathways for French Immersion students in Etobicoke to relieve overutilization at Richview CI, the current secondary pathway for

Studies by Ward

		French Immersion students. This review will explore opportunities to both the north and south. This review will also explore elementary and middle school pathways within each group of schools.
2022-23	Boundary Change Study	Explore a boundary change between Gracedale PS and Daystrom PS to return a redirected pocket of Gracedale PS' attendance area. This review is timed to align with the occupancy of new residential units within the catchment area of Daystrom PS.
2022-23	Program Priority	Staff will undertake a system-wide study of the Elementary Academies, both standalone and those where themes have been embedded within neighbourhood schools.
2024-25	Pupil Accommodation Review	Explore a review with Thistletown CI, Emery CI, West Humber CI and North Albion CI to address underutilization at Thistletown CI.
2024-25	Pupil Accommodation Review	Explore a review of Brookview MS and its feeder schools to address projected under and over-utilization in the area.
2025-26	Pupil Accommodation Review	Explore a review of Downsview SS, Westview Centennial SS, William Lyon Mackenzie CI and CW Jefferys CI to address underutilization and program viability within this cluster of schools.
2025-26	Boundary Change Study	Explore a boundary change between Topcliff PS and Yorkwoods PS to balance enrolment between the two schools, and to determine an appropriate location to accommodate proposed residential development nearby.
2026-27	Non-Operating School Site Study	Review the core holding status of the non-operating school site, Whitfield, located at 123 Whitfield Avenue and currently vacant land, to determine if it should be declared surplus to the needs of the board.
2027-28	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Driftwood PS or Topcliff PS to determine a single home school.
2028-29	Boundary Change Study	Explore a review of the shared attendance area between Stanley PS and Calico PS to determine a single home school.

Studies by Ward

Ward 5

Year	Study Type	Description of the Study
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French-Language Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021. Ongoing work will focus on improving access for students in underserved areas of the city at both the elementary and secondary panels.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs.
2022-23	Non-Operating School Site Study	Review the core holding status of the non-operating school site, 200 Wilmington, currently leased to a private school, to determine if it should be declared surplus to the needs of the board.
2022-23	Development Redirection Study	Explore a review of the Downsview Secondary Plan area to identify appropriate elementary and secondary schools to accommodate this development. This study will include Sheppard PS, Blaydon PS, Ancaster PS, Faywood ABC, Dublin Heights E and MS and Downsview PS.
2022-23	Program Relocation Study	To mitigate increasing accommodation pressures, explore opportunities for relocating Special Education Intensive Support Programs that are currently accommodated at Dublin Heights E and MS, Faywood ABC and Summit Heights PS.

Studies by Ward

2023-24	Boundary Change Study	Explore a review of the junior and middle school boundaries of Pleasant PS, RJ Lang E and MS and Fisherville Sr. PS, specifically the divided junior attendance area of Pleasant PS.
2023-24	Grade Change Study	Explore a review to examine converting Rockford PS and Pleasant PS into JK-5 schools with Grade 6 students from both sites moving into Fisherville Sr. PS to establish a Grade 6-8 school. The pathways for the existing French Immersion program at Rockford PS and existing Extended French program at Pleasant PS would be examined as part of this study.
2023-24	New Program Study	Explore the introduction of a Grade 6-8 pathway for the Early French Immersion program at Rockford PS to Fisherville Sr. PS. This review can coincide with the Rockford PS, Fisherville Sr. PS and Pleasant PS study involving grade and boundary changes.
2025-26	Pupil Accommodation Review	Explore a review of Downsview SS, Westview Centennial SS, William Lyon Mackenzie CI and CW Jefferys CI to address underutilization and program viability within this cluster of schools.
2026-27	Boundary Change Study	Explore a boundary change to address the split attendance areas of Fisherville Sr. PS and RJ Lang E and MS. Currently these schools are assigned to both Northview Heights SS and Newtonbrook SS.
2026-27	Non-Operating School Site Study	Explore a review of the non-operating school site, Champlain, located at 44 Champlain Boulevard and leased to a private school as a playfield, to determine if it is a candidate for potential surplus declaration and sale.
2028-29	Boundary Change Study	Explore a review of the shared attendance area between Stanley PS and Calico PS to determine a single home school.
TBD	Emerging Capital Priority	Explore the construction of multiple new elementary school sites to accommodate the full buildout of the Downsview Park area. New elementary schools will be explored along with additions and/or replacement schools on nearby TDSB sites.

Studies by Ward

Ward 6

Year	Study Type	Description of the Study
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French-as-a-Second Language (FSL) Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021. Ongoing work will focus on improving access for students in underserved areas of the city at both the elementary and secondary panels.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs.
2023-24	Pupil Accommodation Review	Explore a review with Oakwood CI, Jarvis CI, Forest Hill CI, York Memorial CI, Humberside CI, North Toronto CI and Bloor CI to address declining enrolment and underutilization at Oakwood CI. Due to the area impacted by this review, there may be additional schools included as the scope of potential changes evolves.
2023-24	Non-Operating School Site Study	Explore a review of the Cordella Jr. PS site to determine if it is required for future TDSB use or could be declared surplus and sold. This review is to be undertaken after the new Dennis Avenue CS is constructed.
2024-25	Pupil Accommodation Review	Explore a review with Runnymede CI, Humberside CI, York Memorial CI and Western Technical School to address underutilization at Runnymede CI. This review will also consider options to address current and projected accommodation

Studies by Ward

		pressures at Humberside CI, which is within close proximity to Runnymede CI.
2024-25	Non-Operating School Site Study	Explore a review of the Rockcliffe MS site to determine if it is required for future TDSB use or could be declared surplus and sold. This review is to be undertaken after the new Dennis Avenue CS is constructed.
2025-26	Boundary Change Study	Explore a boundary change between HJ Alexander CS and Portage Trail PS to mitigate overcrowding at HJ Alexander CS.
2025-26	Pupil Accommodation Review	Explore a review with Gracefield PS and Amesbury MS to determine the most efficient distribution of students and grades across the two schools, which share a single site. The review will be extended to include Brookhaven PS, George Anderson PS, Pelmo Park PS and C R Marchant MS.
2025-26	Non-Operating School Site Study	Explore a review of the George Harvey CI site to determine if it is required for future TDSB use or could be declared surplus and sold. This review is to be undertaken after the new York Memorial CI is constructed.
2027-28	Pupil Accommodation Review	Explore a review of Keelesdale Jr. PS and Silverthorn PS to address existing and projected underutilization at these schools.
TBD	Pupil Accommodation Review	Explore a review of congregated Special Education sites Frank Oke SS, Haney Centre and York Humber HS. This review will align with a broader system vision for congregated special education sites.

Ward 7

Year	Study Type	Description of the Study
Underway	Boundary Change Study	As part of the Secondary Program Review, explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.

Studies by Ward

		<p>This review includes Central Technical School, Central Toronto Academy, Western Technical-Commercial School, Danforth CTI, Northern SS and Victoria Park CI.</p>
Underway	Program Priority	<p>In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French Language Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021. Ongoing work will focus on improving access for students in underserved areas of the city at both the elementary and secondary panels.</p>
Underway	Program Priority	<p>Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs.</p>
Underway	Boundary Change Study	<p>Explore a review of Perth Jr. PS, Pauline Jr. PS, Dovercourt PS, Brock PS and Dewson Street Jr. PS to address growing enrolment pressures at schools in the area due to residential intensification.</p>
2023-24	Pupil Accommodation Review	<p>Explore a review with Oakwood CI, Jarvis CI, Forest Hill CI, York Memorial CI, Humberside CI, North Toronto CI and Bloor CI to address declining enrolment and underutilization at Oakwood CI. Due to the area impacted by this review, there may be additional schools included as the scope of potential changes evolves.</p>
2024-25	Pupil Accommodation Review	<p>Explore a review with Runnymede CI, Humberside CI, York Memorial CI and Western Technical School to address underutilization at Runnymede CI. This review will also consider options to address current and projected accommodation pressures at Humberside CI, which is within close proximity to Runnymede CI.</p>

Studies by Ward

TBD	Pupil Accommodation Review	Explore a review of Parkdale CI, Humberside CI, Western Technical School, Bloor CI and Harbord CI to address underutilization in the area.
-----	----------------------------	--

Ward 8

Year	Study Type	Description of the Study
Underway	Emerging Capital Priority	Explore opportunities to secure space for up to 1,200 elementary pupil places within the Yonge-Eglinton area. This will include the pursuit of innovative partnerships with the City of Toronto and the broader development community. This will require a long-term capital funding solution and the acquisition of a site and/or strata ownership to ensure that the ability to accommodate long-term enrolment growth is secured. The provision of new elementary school capacity has also been acknowledged as an infrastructure priority by Toronto City Council.
Underway	Emerging Capital Priority	Submit a business case to support the construction of additional pupil places (5 classrooms) at Davisville Jr. PS. This is a previously approved replacement school that requires additional pupil places.
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French Language Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021. Ongoing work will focus on improving access for students in underserved areas of the city at both the elementary and secondary panels.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is

Studies by Ward

		lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs.
Underway	Emerging Capital Priority	Explore the redevelopment of the Eglinton Jr. PS site with a development partner to significantly increase the capacity available at the school to accommodate long-term enrolment growth. The redeveloped Eglinton Jr. PS would be situated within the podium of a mixed-use development. This project is associated with the need to address a projected elementary pupil place shortfall of 1,200 in the Yonge-Eglinton area.
Underway	Development Redirection Study	Continue to explore ongoing redirections of residential development within the attendance areas of Eglinton Jr. PS and John Fisher Jr. PS to mitigate accommodation pressures at those schools.
2022-23	Non-Operating School Site Study	Explore a review of the non-operating school site, Glen Rush, vacant land located at 77 Glen Rush Boulevard, to determine if it is a candidate for potential surplus declaration and sale.
2022-23	Non-Operating School Site Study	Explore a review of the non-operating school site, CB Parsons, located at 2999 Dufferin Street and leased to a private school, to determine if a portion of the site is a candidate for potential surplus declaration and sale.
2023-24	Pupil Accommodation Review	Explore a review with Oakwood CI, Jarvis CI, Forest Hill CI, York Memorial CI, Humberside CI, North Toronto CI and Bloor CI to address declining enrolment and underutilization at Oakwood CI. Due to the area impacted by this review, there may be additional schools included as the scope of potential changes evolves.
2024-25	Grade Change Study	Explore a grade change to determine the long-term accommodation solution for the Grade 6 Davisville students (regular track) accommodated at Hodgson MS.
2024-25	Boundary Change Study	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or York Mills CI to determine a single home school. The impacted feeder schools are St. Andrew's MS, Bedford Park PS and Glenview Sr. PS.

Studies by Ward

2024-25	Boundary Change Study	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or Lawrence Park CI to determine a single home school. The impacted feeder schools are Ledbury Park E and MS, St. Andrew's MS and Glenview Sr. PS.
2024-25	Development Redirection Study	Explore opportunities to end historical redirections of residential development from Eglinton Jr. PS and return these addresses back to their appropriate schools, either Eglinton Jr. PS or John Fisher Jr. PS. Currently, developments are redirected to Whitney Jr. PS and Rippleton PS.
2025-26	Development Redirection Study	Explore the redirection of proposed new residential development within the Oriole Park Jr. PS attendance area into North Preparatory Jr. PS, including a study of intermediate school pathways, including Hodgson MS and Forest Hill Jr. and Sr. PS.
2025-26	Boundary Change Study	Explore a review of the existing attendance areas of Allenby Jr. PS, John Ross Robertson Jr. PS and North Preparatory Jr. PS. This review will also include Glenview Sr. PS.
2025-26	Grade Change Study	Explore the potential for expanding the grade range at Blythwood Jr. PS from JK to Grade 6 to JK to Grade 8. This school currently feeds into Glenview Sr. PS at Grade 7.
2026-27	Boundary Change Study	Explore a boundary change between Deer Park Jr. and Sr. PS, Forest Hill Jr. and Sr. PS, including associated secondary pathways, to address instances of dividing neighbouring addresses along residential streets.
2026-27	Pupil Accommodation Review	Explore a review of Lawrence Heights MS and its feeder schools, Flemington PS, Joyce PS and Glen Park PS to address underutilization within the area.
2027-28	Pupil Accommodation Review	Explore a review of Fairbank Memorial Jr. PS, General Mercer Jr. PS, FH Miller Jr. PS and Fairbank PS to address existing and projected underutilization in the area.
TBD	Emerging Capital Priority	Explore the construction of a replacement JK-8 elementary school (pupil places TBD) on an adjacent site as part of the Lawrence Heights revitalization project. The planned Pupil

Studies by Ward

Accommodation Review will inform the size and program offerings at this proposed new school.

Ward 9

Year	Study Type	Description of the Study
Underway	Non-Operating School Site Study	Explore a review of the non-operating school site, Earls court, located at 21 Ascot Avenue and leased to the Toronto Catholic District School Board and to a private school, to determine if it is a candidate for potential surplus declaration and sale.
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French Language Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021. Ongoing work will focus on improving access for students in underserved areas of the city at both the elementary and secondary panels.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs.
Underway	Boundary Change Study	Explore a review of Perth Jr. PS, Pauline Jr. PS, Dovercourt PS, Brock PS and Dewson Street Jr. PS to address growing enrolment pressures at schools in the area due to residential intensification.
Underway	Emerging Capital Priority	Submit a business case to support a new 455 pupil place JK-8 elementary school on the Block 9 site within the West Donlands to accommodate new students generated from significant

Studies by Ward

		residential intensification and emerging new communities along the central waterfront.
2022-23	Boundary Change Study	Explore a boundary change between Niagara St. Jr. PS and The Waterfront School to address accommodation pressures at Niagara St. Jr. PS.
2022-23	Program Priority	Staff will undertake a system-wide study of the Elementary Academies, both standalone and those where themes have been embedded within neighbourhood schools.
2023-24	Pupil Accommodation Review	Explore a review with Oakwood CI, Jarvis CI, Forest Hill CI, York Memorial CI, Humberside CI, North Toronto CI and Bloor CI to address declining enrolment and underutilization at Oakwood CI. Due to the area impacted by this review, there may be additional schools included as the scope of potential changes evolves.
2024-25	Boundary Change Study	Explore options for determining a JK-8 attendance area for the new Lower Yonge Precinct Elementary School.
2026-27	Grade Change Study	Explore a review of the grades at Downtown Alternative School to potentially expand into a JK-8 school.
2027-28	Pupil Accommodation Review	Explore a review of Fairbank Memorial Jr. PS, General Mercer Jr. PS, FH Miller Jr. PS and Fairbank PS to address existing and projected underutilization in the area.
2030-31	Pupil Accommodation Review	Explore a review of Kensington CS, Ryerson CS, King Edward Jr. and Sr. PS and Lord Lansdowne Jr. and Sr. PS to achieve a better balance of enrolment and utilization among this group of schools.
TBD	Emerging Capital Priority	Explore the construction of a new elementary school within the redevelopment of the Keating Channel Precinct.
TBD	Pupil Accommodation Review	Explore a review of Parkdale CI, Humberside CI, Western Technical School, Bloor CI and Harbord CI to address underutilization in the area.

Studies by Ward

Ward 10

Year	Study Type	Description of the Study
Underway	Boundary Change Study	As part of the Secondary Program Review, explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.
		This review includes Central Technical School, Central Toronto Academy, Western Technical-Commercial School, Danforth CTI, Northern SS and Victoria Park CI.
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French Language Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021. Ongoing work will focus on improving access for students in underserved areas of the city at both the elementary and secondary panels.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs.
2023-24	Pupil Accommodation Review	Explore a review with Oakwood CI, Jarvis CI, Forest Hill CI, York Memorial CI, Humberside CI, North Toronto CI and Bloor CI to address declining enrolment and underutilization at Oakwood CI. Due to the area impacted by this review, there may be additional schools included as the scope of potential changes evolves.

Studies by Ward

2023-24	Grade Change Study	Explore opportunities to address enrolment growth at Jesse Ketchum Jr. and Sr. PS. This study will explore potential grade changes among junior schools as well as redirections of residential development to mitigate accommodation pressures at the school.
2024-25	Development Redirection Study	Explore potential redirection of residential development within the attendance area of Rose Avenue Jr. PS to address accommodation pressures on a constrained site. This study will consider Sprucecourt PS, Winchester Jr. and Sr. PS and Lord Dufferin Jr. and Sr. PS.
2024-25	Development Redirection Study	Explore opportunities to end historical redirections of residential development from Eglinton Jr. PS and return these addresses back to their appropriate schools, either Eglinton Jr. PS or John Fisher Jr. PS. Currently, developments are redirected to Whitney Jr. PS and Rippleton PS.
2030-31	Pupil Accommodation Review	Explore a review of Kensington CS, Ryerson CS, King Edward Jr. and Sr. PS and Lord Lansdowne Jr. and Sr. PS to achieve a better balance of enrolment and utilization amongst this group of schools.
TBD	Pupil Accommodation Review	Explore a review of Parkdale CI, Humberside CI, Western Technical School, Bloor CI and Harbord CI to address underutilization in the area.

Ward 11

Year	Study Type	Description of the Study
Underway	Boundary Change Study	<p>As part of the Secondary Program Review, explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.</p> <p>This review includes Central Technical School, Central Toronto Academy, Western Technical-Commercial School, Danforth CTI, Northern SS and Victoria Park CI.</p>

Studies by Ward

Underway	Emerging Capital Priority	Explore opportunities to secure space for up to 1,200 elementary pupil places within the Yonge-Eglinton area. This will include the pursuit of innovative partnerships with the City of Toronto and the broader development community. This will require a long-term capital funding solution and the acquisition of a site and/or strata ownership to ensure that the ability to accommodate long-term enrolment growth is secured. The provision of new elementary school capacity has also been acknowledged as an infrastructure priority by Toronto City Council.
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French Language Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021. Ongoing work will focus on improving access for students in underserved areas of the city at both the elementary and secondary panels.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs.
Underway	Development Redirection Study	Continue to explore ongoing redirections of residential development within the attendance areas of Eglinton Jr. PS and John Fisher Jr. PS to mitigate accommodation pressures at those schools.
2022-23	New Program Study	As part of the system wide review of French Language Programs, explore the introduction of a new secondary school pathways for French Immersion students in Etobicoke to relieve overutilization at Richview CI, the current secondary pathway for French Immersion students. This review will explore opportunities to both

Studies by Ward

		the north and south. This review will also explore elementary and middle school pathways within each group of schools.
2022-23	New Program Study	Explore the relocation of French programming from Riverdale CI into Danforth CI, including elementary French pathways to secondary schools in the broader area, including East York CI, Leaside HS and Malvern CI. This review will also explore elementary and middle school pathways within this group of schools.
2022-23	Other Study	Explore a review of the Elite Athletes program at St. Andrew's MS to determine if it remains viable or if other action should be taken.
2023-24	Boundary Change Study	Explore returning students redirected from within the Grenoble PS catchment area from Rippleton PS. This review will include a study of existing and proposed residential development within the catchment area of Grenoble PS. This study will also consider options for a potential new elementary school at the corner of Don Mills Road and Eglinton Avenue East.
2023-24	Program Relocation Study	Explore the pathway for students in French programming at Denlow PS. Students are currently directed to Milne Valley MS.
2024-25	Development Redirection Study	Explore the redirection of new residential development proposed along Eglinton Avenue East, particularly within the Rolph Road ES attendance area. This study will include a review of existing redirected residential development and long-term accommodation requirements in the Leaside area. This study will also include Bessborough E and MS and Bennington Heights ES.
2024-25	Grade Change Study	Explore a grade change to determine the long-term accommodation solution for the Grade 6 Davisville students (regular track) accommodated at Hodgson MS.
2024-25	Boundary Change Study	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or York Mills CI to determine a single home school. The impacted feeder schools are St. Andrew's MS, Bedford Park PS and Glenview Sr. PS.
2024-25	Boundary Change Study	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or Lawrence Park CI to

Studies by Ward

		determine a single home school. The impacted feeder schools are Ledbury Park E and MS, St. Andrew's MS and Glenview Sr. PS.
2024-25	Development Redirection Study	Explore opportunities to end historical redirections of residential development from Eglinton Jr. PS and return these addresses back to their appropriate schools, either Eglinton Jr. PS or John Fisher Jr. PS. Currently, developments are redirected to Whitney Jr. PS and Rippleton PS.
2025-26	Boundary Change Study	Explore a boundary change between Blythwood Jr. PS and Northlea E and MS to determine the most appropriate location for the Kilgour Estates area. This review would also include Glenview Sr. PS.
2025-26	Boundary Change Study	Explore a boundary change review involving Bedford Park PS and Blythwood Jr. PS, specifically south of Lawrence Avenue. This review will also examine the shared area that is currently directed to either Bedford Park PS or Blythwood Jr. PS to determine a single home school. This review would also include Glenview Sr. PS.
2025-26	Grade Change Study	Explore the potential for expanding the grade range at Blythwood Jr. PS from JK to Grade 6 to JK to Grade 8. This school currently feeds into Glenview Sr. PS at Grade 7.
2026-27	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Marc Garneau CI or Don Mills CI to establish a single home school. The timing of this review is subject to significant enrolment changes at either school as both are currently full.

Ward 12

Year	Study Type	Description of the Study
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French Language Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points:

Studies by Ward

		Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021. Ongoing work will focus on improving access for students in underserved areas of the city at both the elementary and secondary panels.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs.
Underway	Program Relocation Study	Explore the potential relocation of Avondale Alternative Elementary School to address growing enrolment and accommodation pressures at Avondale PS.
2023-24	Boundary Change Study	Explore a boundary change whereby the existing redirection of addresses from the McKee PS area to Lillian PS can be returned to their local community school. This is subject to space availability and/or additional capacity at McKee PS.
2023-24	Boundary Change Study	Explore a review of the junior and middle school boundaries of Pleasant PS, RJ Lang E and MS and Fisherville Sr. PS, specifically the divided junior attendance area of Pleasant PS.
2023-24	Grade Change Study	Explore a review to examine converting Rockford PS and Pleasant PS into JK-5 schools with Grade 6 students from both sites moving into Fisherville Sr. PS to establish a Grade 6-8 school. The pathways for the existing French Immersion program at Rockford PS and existing Extended French program at Pleasant PS would be examined as part of this study.
2023-24	New Program Study	Explore the introduction of a Grade 6-8 pathway for the Early French Immersion program at Rockford PS to Fisherville Sr. PS. This review can coincide with the Rockford PS, Fisherville Sr. PS and Pleasant PS study involving grade and boundary changes.
2026-27	Boundary Change Study	Explore a review of the junior and middle school boundaries of McKee PS, Finch PS, Hollywood PS, Bayview MS and Cummer Valley MS to eliminate the divided junior attendance areas of McKee PS, Finch PS and Hollywood PS.

Studies by Ward

2026-27	Boundary Change Study	Explore a boundary change to address the split attendance areas of Fisherville Sr. PS and RJ Lang E and MS. Currently, these schools are assigned to both Northview Heights SS and Newtonbrook SS.
2026-27	Non-Operating School Site Study	Explore a review of the non-operating school site, Burnett, located at 21 Eddfield Avenue and leased to a private school, to determine if it is a candidate for potential surplus declaration and sale.
TBD	Emerging Capital Priority	Explore the construction of additional secondary school capacity to address existing and projected accommodation pressure at the secondary panel in the area, specifically at Earl Haig SS.

Ward 13

Year	Study Type	Description of the Study
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French Language Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021. Ongoing work will focus on improving access for students in underserved areas of the city at both the elementary and secondary panels.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs.

Studies by Ward

Underway	Boundary Change Study	Explore a boundary change to address the middle school pathway for students currently redirected to Crestview PS / Woodbine MS. This study will include Bayview Middle School.
Underway	Emerging Capital Priority	Submit a business case to support a new elementary school in the Canadian Tire Lands area to allow for redirected students residing within the nearby developments to return to their local neighbourhood. A school site has been purchased by the Board within the Canadian Tire Lands to support a future elementary school.
2023-24	Pupil Accommodation Review	Explore a review of George S. Henry Academy, Georges Vanier SS and Victoria Park CI to address underutilization at George S. Henry Academy.
2023-24	Development Redirection Study	Explore the redirection of proposed residential development proposed at 2450 Victoria Park Avenue. This development is currently assigned to Muirhead PS but is not within walking distance. Vradenburg Jr. PS will be explored as an opportunity for this new residential development.
2023-24	Boundary Change Study	Explore a boundary change review involving Crestview PS, Elkhorn PS, Bayview MS and the future Canadian Tire Lands Elementary School to determine the most appropriate home school for students residing within the Canadian Tire lands, which is currently holding at Crestview PS.
2026-27	Boundary Change Study	Explore a review of the junior and middle school boundaries of McKee PS, Finch PS, Hollywood PS, Bayview MS and Cummer Valley MS to eliminate the divided junior attendance areas of McKee PS, Finch PS and Hollywood PS.
2027-28	Pupil Accommodation Review	Explore a review of Don Valley MS and feeder schools to address underutilization at local schools. This review is subject to the approval and construction of a new elementary school in the Canadian Tire Lands.
2027-28	Boundary Change Study	Explore a boundary change to address the split junior attendance areas of Cresthaven PS and Cliffwood PS. Currently these schools are assigned to both Highland MS and Zion Heights MS.

Studies by Ward

Ward 14

Year	Study Type	Description of the Study
Underway	Non-Operating School Site Study	Explore a review of the non-operating school site, Brookbanks, located at 217 Brookbanks Drive and leased to a private school, to determine if it is a candidate for potential surplus declaration and sale.
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French Language Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021. Ongoing work will focus on improving access for students in underserved areas of the city at both the elementary and secondary panels.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs.
Underway	Emerging Capital Priority	Submit a business case to support the construction of a new 455 pupil place elementary school at Don Mills Road and Eglinton Avenue East to accommodate current and future students residing in this emerging community. This future school would be embedded within the podium of a mixed-use development.
2023-24	Pupil Accommodation Review	Explore a review of George S. Henry Academy, Georges Vanier SS and Victoria Park CI to address underutilization at George S. Henry Academy.

Studies by Ward

2023-24	Boundary Change Study	Explore returning students redirected from within the Grenoble PS catchment area from Rippleton PS. This review will include a study of existing and proposed residential development within the catchment area of Grenoble PS. This study will also consider options for a potential new elementary school at the corner of Don Mills Road and Eglinton Avenue East.
2023-24	Program Relocation Study	Explore the pathway for students in French programming at Denlow PS. Students are currently directed to Milne Valley MS.
2025-26	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Don Mills MS or Valley Park MS to establish a single home school.
2026-27	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Marc Garneau CI or Don Mills CI to establish a single home school. The timing of this review is subject to significant enrolment changes at either school as both are currently full.
2027-28	Boundary Change Study	Explore a boundary change review to address overutilization at Three Valleys PS by directing students to either Ranchdale PS or Cassandra PS. This review would examine a portion of Three Valleys PS' attendance area situated east of the Don Valley Parkway. The timing of this review is subject to continued enrolment growth at Three Valleys PS, which will be monitored.
2027-28	Pupil Accommodation Review	Explore a review of Donview Middle Health and Wellness Academy, Fenside PS, Roywood PS, and Rene Gordon Elementary Health and Wellness Academy to address current and projected underutilization at Donview Middle Health and Wellness Academy, along with program distribution, school boundaries and grade ranges amongst this group of schools.
2028-29	Pupil Accommodation Review	Explore a review of Don Mills MS and feeder schools to address projected accommodation pressures at area schools, identify the most appropriate use of space at the junior, middle and secondary levels, and to support emerging capital priority projects.

Studies by Ward

TBD	Emerging Capital Priority	Explore the construction of a new elementary school within a mixed-use development as part of the redevelopment of the Wynford / Concord neighbourhood.
TBD	Emerging Capital Priority	Explore the construction of additional elementary school capacity at Greenland PS to accommodate the future redevelopment of the Celestica Lands. An addition and/or future replacement school will be considered.

Ward 15

Year	Study Type	Description of the Study
Underway	Boundary Change Study	<p>As part of the Secondary Program Review, explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.</p> <p>This review includes Central Technical School, Central Toronto Academy, Western Technical-Commercial School, Danforth CTI, Northern SS and Victoria Park CI.</p>
Underway	Program Priority	<p>In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French Language Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021. Ongoing work will focus on improving access for students in underserved areas of the city at both the elementary and secondary panels.</p>
Underway	Program Priority	<p>Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to</p>

Studies by Ward

		examine the distribution and viability of secondary schools and programs.
Underway	Emerging Capital Priority	Continue to advocate to the provincial government for the funds necessary to construct a new, standalone, and fully Indigenized facility at Kapapamahchakwew - Wandering Spirit School to provide a truly decolonized environment for Indigenous students and Communities across Toronto.
Underway	Other Study	Explore a review of the admissions restrictions currently in place at Riverdale CI.
2022-23	New Program Study	Explore the relocation of French programming from Riverdale CI into Danforth CI, including elementary French pathways to secondary schools in the broader area, including East York CI, Leaside HS and Malvern CI. This review will also explore elementary and middle school pathways within this group of schools.
2024-25	Boundary Change Study	Explore a boundary change between Chester ES and Wilkinson Jr. PS to better align addresses with the closest school. This review will consider pathways for middle school students, attending either Westwood MS or Earl Grey Sr. PS.
2025-26	Boundary Change Study	Explore a review of middle and secondary school boundaries of Monarch Park CI and Riverdale CI to eliminate instances of divided intermediate attendance areas. The impacted elementary schools are Roden PS and Duke of Connaught Jr. and Sr. PS.
2026-27	Boundary Change Study	Explore a review of the split intermediate pathway at Leslieville Jr. PS. The junior attendance area is bisected by Duke of Connaught Jr. and Sr. PS and Queen Alexandra MS.
2026-27	Boundary Change Study	Explore a review of the split intermediate pathway at Withrow Jr. PS. The junior attendance area is bisected by Earl Grey Sr. PS and Queen Alexandra MS.
TBD	Emerging Capital Priority	Submit a business case under the Capital Priorities Program to the Ministry of Education to construct a minimum of two school sites within the Portlands redevelopment. To date, school sites have been identified within the Villiers Island Precinct Plan and within the McCleary District.

Studies by Ward

TBD	Emerging Capital Priority	Explore the construction of a new elementary school within the redevelopment of the East Harbour area.
-----	---------------------------	--

Ward 16

Year	Study Type	Description of the Study
Underway	Emerging Capital Priority	Submit a business case to support the replacement of Secord ES with a new 931 pupil place elementary school.
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French Language Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021. Ongoing work will focus on improving access for students in underserved areas of the city at both the elementary and secondary panels.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs.
2022-23	New Program Study	Explore the relocation of French programming from Riverdale CI into Danforth CI, including elementary French pathways to secondary schools in the broader area, including East York CI, Leaside HS and Malvern CI. This review will also explore elementary and middle school pathways within this group of schools.

Studies by Ward

2024-25	Grade Change Study	Explore the expansion of the French Immersion track at Earl Beatty Jr. and Sr. PS from JK to Grade 5 to JK to Grade 8 school. Currently, students in the French Immersion program are directed to DA Morrison MS at Grade 6.
2025-26	Boundary Change Study	Explore a review of the split junior attendance areas of Norway Jr. PS and Kew Beach Jr. PS. Currently these two junior attendance areas are divided between two separate intermediate pathways; Bowmore Jr. and Sr. PS and Glen Ames Sr. PS.
2026-27	Boundary Change Study	Explore a review of the split junior attendance area of Kimberly Jr. PS. Currently this junior attendance area is divided between two separate intermediate pathways; Bowmore Jr. and Sr. PS and Glen Ames Sr. PS.

Ward 17

Year	Study Type	Description of the Study
Underway	Development Redirection Study	Explore the redirection of proposed residential development within a currently unassigned industrial/commercial area to adjacent elementary schools. This unassigned area is centred along Eglinton Avenue East and includes significant future development within the Golden Mile Secondary Plan area. This review will consider the need for a future elementary school site within the Golden Mile Secondary Plan. The study will include George Peck Jr. PS, Wexford PS, Ionview PS, Clairlea PS and General Brock PS.
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French Language Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021. Ongoing work will focus on improving

Studies by Ward

		access for students in underserved areas of the city at both the elementary and secondary panels.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs.
2025-26	Pupil Accommodation Review	Explore a review of Winston Churchill CI, Birchmount Park CI, David and Mary Thomson CI, Wexford CI, SATEC @ W A Porter CI and RH King Academy to address underutilization and declining enrolment within the area.
2025-26	Non-Operating School Site Study	Explore a review of the non-operating school site, Gooderham, located at 62 Gooderham Drive, used for TDSB functions and leased in part to the Toronto Association for Community Living, to determine if it is a candidate for potential surplus declaration and sale.
2026-27	Boundary Change Study	Explore a review of the shared attendance areas that are currently directed to either David and Mary Thomson CI or RH King Academy to determine a single home school.
2026-27	Boundary Change Study	Explore a review of middle and secondary school boundaries at Birchmount Park CI, RH King Academy, SATEC, Winston Churchill CI and David and Mary Thomson CI to eliminate instances of divided attendance areas that impact Robert Service Sr. PS, General Brock PS, John A. Leslie PS and Anson Park PS.
2028-29	Pupil Accommodation Review	Explore a review of Manhattan Park Jr. PS and Buchanan PS to determine the most appropriate distribution of students across the two sites, which are in close proximity to one another.
TBD	Emerging Capital Priority	Explore the construction of a new elementary school within a mixed-use development as part of the redevelopment of the Golden Mile.

Studies by Ward

Ward 18

Year	Study Type	Description of the Study
Underway	Development Redirection Study	Explore the redirection of proposed residential development within a currently unassigned industrial/commercial area to adjacent elementary schools. This unassigned area is centred along Eglinton Avenue East and includes significant future development within the Golden Mile Secondary Plan area. This review will consider the need for a future elementary school site within the Golden Mile Secondary Plan. The study will include George Peck Jr. PS, Wexford PS, Ionview PS, Clairlea PS and General Brock PS.
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French Language Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021. Ongoing work will focus on improving access for students in underserved areas of the city at both the elementary and secondary panels.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs.
2023-24	Program Relocation Study	Explore the relocation of the Middle Immersion program from Cliffside PS into Oakridge Jr. PS / Samuel Hearne MS. This relocation is required if enrolment at Cliffside PS continues to grow. The site is constrained and cannot accommodate portables.

Studies by Ward

2025-26	Pupil Accommodation Review	Explore a review of Winston Churchill CI, Birchmount Park CI, David and Mary Thomson CI, Wexford CI, SATEC @ W A Porter CI and RH King Academy to address underutilization and declining enrolment within the area.
2025-26	New Program Study	Explore opportunities to establish new secondary pathways for French Programming in Scarborough. This study will consider pathways on the north and south sides of Highway 401 to improve equity of access to programs and to address enrolment pressures at existing schools.
2026-27	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either RH King Academy or Sir Wilfrid Laurier CI to determine a single home school. The impacted elementary schools are Fairmount PS and Bliss Carman Sr. PS. Note there are a small number of addresses in Ward 19 that are impacted by this boundary change (Scarborough Village PS' neighbourhood falls within the senior boundary of Bliss Carman Sr PS).
2026-27	Boundary Change Study	Explore a review of the shared attendance areas that are currently directed to either David and Mary Thomson CI or RH King Academy to determine a single home school.
2026-27	Boundary Change Study	Explore a review of middle and secondary school boundaries at Birchmount Park CI, RH King Academy, SATEC, Winston Churchill CI and David and Mary Thomson CI to eliminate instances of divided attendance areas that impact Robert Service Sr. PS, General Brock PS, John A. Leslie PS and Anson Park PS.
2030-31	Pupil Accommodation Review	Explore a review of Bliss Carman Sr. PS and its feeder schools, Mason Road Jr. PS, Cedar Drive Jr. PS and HA Halbert Jr. PS to address current and projected underutilization.
TBD	Emerging Capital Priority	Explore the construction of a new elementary school within a mixed-use development as part of the redevelopment of the Golden Mile.
TBD	Emerging Capital Priority	Explore the construction of additional elementary school capacity on sites adjacent to the future redevelopment of the Scarborough Junction. Nearby schools, Norman Cook Jr. PS and John A. Leslie PS will be explored. Additions and/or future replacement schools will be considered.

Studies by Ward

Ward 19

Year	Study Type	Description of the Study
Underway	Emerging Capital Priority	Submit a business case to support the replacement of St. Margaret's PS with a new 340 pupil place elementary school.
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French Language Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021. Ongoing work will focus on improving access for students in underserved areas of the city at both the elementary and secondary panels.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs.
Underway	Emerging Capital Priority	Explore the construction of a new 927 pupil place JK-8 elementary school on the 705 Progress site to accommodate students residing in the Scarborough City Centre neighbourhood.
2022-23	Program Priority	Staff will undertake a system-wide study of the Elementary Academies, both standalone and those where themes have been embedded within neighbourhood schools.
2025-26	New Program Study	Explore opportunities to establish new secondary pathways for French Programming in Scarborough. This study will consider pathways on the north and south sides of Highway 401 to

Studies by Ward

		improve equity of access to programs and to address enrolment pressures at existing schools.
2026-27	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either RH King Academy or Sir Wilfrid Laurier CI to determine a single home school. The impacted elementary schools are Fairmount PS and Bliss Carman Sr. PS. Note there are a small number of addresses in Ward 19 that are impacted by this boundary change (Scarborough Village PS' neighbourhood falls within the senior boundary of Bliss Carman Sr PS).
2026-27	Boundary Change Study	Explore a review of elementary and secondary school boundaries at West Hill CI and Woburn CI to eliminate instances of divided intermediate attendance areas. The impacted elementary school is Highcastle PS.
2028-29	Non-Operating School Site Study	Review the core holding status of the Jack Miner Sr. PS site to determine whether there is a long-term need for the property, or it could be declared surplus and sold.
2029-30	Pupil Accommodation Review	Explore a review of Henry Hudson Sr. PS and its feeder schools, Heather Heights Jr. PS, Churchill Heights Jr. PS and Woburn Jr. PS, to address existing and projected underutilization at Henry Hudson Sr. PS. Note that a successful JK-8 conversion at Churchill Heights PS may preclude it from being included in this review.
2030-31	Pupil Accommodation Review	Explore a review of Bliss Carman Sr. PS and its feeder schools, Mason Road Jr. PS, Cedar Drive Jr. PS and HA Halbert Jr. PS to address current and projected underutilization.
TBD	Emerging Capital Priority	Explore the construction of new elementary school capacity within the Scarborough City Centre Secondary Plan area.

Ward 20

Year	Study Type	Description of the Study
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French Language Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to

Studies by Ward

Underway	Program Priority	French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021. Ongoing work will focus on improving access for students in underserved areas of the city at both the elementary and secondary panels.
		Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs.
2023-24	Pupil Accommodation Review	Explore a review of L'Amoreaux CI, Dr. Norman Bethune CI and Sir John A. Macdonald CI to address declining enrolment and program viability at L'Amoreaux CI.
2023-24	Development Redirection Study	Explore the redirection of proposed residential development within the catchment area of Lynnwood Heights Jr. PS into nearby schools. This study will include Port Royal PS and Kennedy PS.
2023-24	Development Redirection Study	Explore the redirection of proposed residential development proposed at 2450 Victoria Park Avenue. This development is currently assigned to Muirhead PS but is not within walking distance. Vradenburg Jr. PS will be explored as an opportunity for this new residential development.
2024-25	Pupil Accommodation Review	Explore a review with Stephen Leacock CI, Sir John A. Macdonald CI, L'Amoreaux CI and Agincourt CI to address underutilization at Stephen Leacock CI.
2025-26	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Terry Fox PS or Sir Samuel B. Steele Jr. PS to determine a single home school. This study will also include Sir Ernest MacMillan Sr. PS.

Studies by Ward

2025-26	New Program Study	Explore opportunities to establish new secondary pathways for French Programming in Scarborough. This study will consider pathways on the north and south sides of Highway 401 to improve equity of access to programs and to address enrolment pressures at existing schools.
2029-30	Pupil Accommodation Review	Explore a review of Henry Kelsey Sr. PS and its feeder schools, Alexmuir Jr. PS, Anson Taylor Jr. PS, Brimwood Boulevard Jr. PS, Chartland Jr. PS, Iroquois Jr. PS, Lynnwood Heights Jr. PS and Percy Williams Jr. PS, to address existing and projected underutilization at Henry Kelsey Sr. PS.
2030-31	Pupil Accommodation Review	Explore a review of JB Tyrell Sr. PS and its feeder schools examine underutilization and program distribution in the area.

Ward 21

Year	Study Type	Description of the Study
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French Language Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021. Ongoing work will focus on improving access for students in underserved areas of the city at both the elementary and secondary panels.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs.

Studies by Ward

2022-23	Program Priority	Staff will undertake a system-wide study of the Elementary Academies, both standalone and those where themes have been embedded within neighbourhood schools.
2023-24	Program Relocation Study	Explore the relocation of the Extended French program from North Agincourt Jr. PS into Iroquois Jr. PS or Alexmuir Jr. PS.
2024-25	Pupil Accommodation Review	Explore a review with Stephen Leacock CI, Sir John A. Macdonald CI, L'Amoreaux CI and Agincourt CI to address underutilization at Stephen Leacock CI.
2024-25	Boundary Change Study	Explore a boundary change to address the split junior attendance area of Burrows Hall Jr. PS. The school currently feeds to both Dr. Marion Hilliard Sr. PS and Lucy Maud Montgomery PS.
2025-26	New Program Study	Explore opportunities to establish new secondary pathways for French Programming in Scarborough. This study will consider pathways on the north and south sides of Highway 401 to improve equity of access to programs and to address enrolment pressures at existing schools.
2029-30	Pupil Accommodation Review	Explore a review of Henry Kelsey Sr. PS and its feeder schools, Alexmuir Jr. PS, Anson Taylor Jr. PS, Brimwood Boulevard Jr. PS, Chartland Jr. PS, Iroquois Jr. PS, Lynnwood Heights Jr. PS and Percy Williams Jr. PS, to address existing and projected underutilization at Henry Kelsey Sr. PS.

Ward 22

Year	Study Type	Description of the Study
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French Language Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022

Studies by Ward

		and Grade 4 Middle French Immersion, which began in September 2021. Ongoing work will focus on improving access for students in underserved areas of the city at both the elementary and secondary panels.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs.
2024-25	Boundary Change Study	Explore a boundary change to address the split junior attendance area of Burrows Hall Jr. PS. The school currently feeds to both Dr. Marion Hilliard Sr. PS and Lucy Maud Montgomery PS.
2025-26	New Program Study	Explore opportunities to establish new secondary pathways for French Programming in Scarborough. This study will consider pathways on the north and south sides of Highway 401 to improve equity of access to programs and to address enrolment pressures at existing schools.
2027-28	Non-Operating School Site Study	Review the core holding status of the non-operating school site, Bridgeport/Bridgend, currently a vacant parcel of land, to determine if it should be declared surplus to the needs of the board.

Blank Page

