

EDUCATIONAL ASSISTANT SPECIAL EDUCATION PROGRAMS

SUPPLY RATE: starting at \$19.08

After 30 Days: starting at \$25.44

(Effective September 1, 2020)

3.4% statutory holiday pay and 4% vacation pay are added to these rates

GENERAL OVERVIEW

Candidates must be available to work 3-5 days per week; up to 6 hours and 50 minutes per day; between 8:00 am and 4:30 pm

There are several positions in 3 Categories assigned to work in classrooms with students

CATEGORY 1

- Mild to Moderate Needs

Communications (Elementary/Secondary) and Mild Intellectual Disability (Intermediate/Secondary)

Intensive Support Programs; CBRM (Home School and Resource) Programs; Secondary Resource

Working with students who have mild to moderate educational needs and who may also demonstrate mild to moderate social/emotional/behavioural needs and/or mild to moderate physical care needs.

CATEGORY 2

- Intensive Support - Moderate to Severe Needs
- Special Needs Assistant
- Individual Student Support Assistant

Multiple Exceptionality, Behaviour, Autism, Physical Disability

Mild intellectual Disability (Primary/Junior) Intensive Support Programs

Working with students with moderate to severe exceptional needs is present. These needs are in addition to or beyond academic needs and are demonstrated frequently and consistently. A priority is to support these students to develop self-advocacy skills to direct their own personal care and to foster independence.

CATEGORY 3

- Intensive Support – Severe to High Risk needs
- Individual Student Support Assistant – Severe to High Risk Needs
- Intensive Support for Section 23 – High Risk Needs

Working in Intensive Support special education classes where students with developmental disabilities are present. These students have high risk and complex needs; they have very limited abilities to direct their own physical care.

EDUCATION AND EXPERIENCE

- From Secondary School Diploma to Two-year Community College Diploma;
- From three months up to Six months in months related experience working with children/adolescents
- Some positions require CPR and First Aid

Only applicants selected for an interview will be contacted. The Toronto District School Board adheres to equitable hiring, employment and promotion practices. We strive to meet the accommodation needs of persons with disabilities. Applicants are encouraged to make their needs for accommodation known in advance during the application process.