



Special Finance, Budget and Enrolment Committee

Report No. 32

FBEC:033A

Monday, April 15, 2019

4:30 p.m.

Boardroom, Main Floor, 5050 Yonge Street. Toronto

Members Present	Trustees Shelley Laskin (Chair), Michelle Aarts, Harpreet Gill, Parthi Kandavel, Christopher Mammoliti and Zakir Patel
Regrets	Trustee Alexandra Lulka
Also Present	Trustees Alexander Brown, Rachel Chernos Lin, Stephanie Donaldson, Trixie Doyle, Dan MacLean, Christopher Mammoliti, Chris Moise, Patrick Nunziata, Robin Pilkey, Yalini Rajakulasingam and Jennifer Story Trustees Aarts, Doyle, Gill, Mammoliti, Nunziata, Patel, and Story participated by electronic means.

Part A: Committee Recommendations

1. **Approval of Final Budget Strategic Drivers for 2019-20 [3627]**

The Committee considered a report from staff (see FBEC:033A, page 1) presenting revised strategic drivers for the 2019-20 budget and feedback from the community budget survey, including a summary of themes stakeholders.

Moved By Trustee Kandavel

Seconded By Trustee Moise

The Finance, Budget and Enrolment Committee recommends:

- (a) That the summary of themes from stakeholders in the community budget survey, as presented in the report, be received;**
- (b) That the 2019-20 budget strategic drivers, as presented in the report, be approved.**

Carried

On motion of Trustee Kandavel, seconded by Trustee Aarts, the Committee decided that the order of the following two strategic drivers on the analysis of the results of the respondents' rating, Table 2, as presented in the report, should be re-ordered as follows:

Differentiated approaches to serve our students (n=9,370)

Student success (n=7,738)

Staff undertook to revise the report as above.

Part B: For Information Only

2. Call to Order and Acknowledgement of Traditional Lands

The meeting was called to order at 4:33 p.m.

3. Declarations of Possible Conflict of Interest

Nil

4. Delegations

The following oral delegation was heard in accordance with the Board's Delegation Procedure:

re Special Education Advisory Committee (SEAC) motion regarding funding for staff training

1. Paula Boutis, Member of the Special Education Advisory Committee

5. Adjournment

The meeting adjourned at 6:00 p.m.

Moved By Trustee Moise

Seconded By Trustee Kandavel

That the meeting be adjourned.

Carried

Part C: Ongoing Matters

2. Notice of Motion: Appropriate Funding for Training of Staff of Students With Disabilities

At the Committee meeting, following the delegation from SEAC, Trustee Brown provided the following as notice of motion for consideration at a meeting of the Program and School Services Committee. As he is not a member of PSSC, Trustee Brown would have to provide members of PSSC to move and second the motion on his behalf.

Whereas, the Toronto District school Board has indicated through its multi-year strategic plan that it wishes to build capacity of educators to support students with special needs in the most inclusive learning environment and to create and use effective Individual Education Plans; and

Whereas, the Ontario Human Rights Code establishes that students with disabilities are entitled to services without discrimination and are entitled to accommodation; and this accommodation is founded on the principles of dignity, individualization, and inclusion which would require that, subject to the test of undue hardship and the best interests of students who may be better served in special education classrooms, students with disabilities be welcomed and accommodated in their neighbourhood schools in the regular classroom; and

Whereas, SEAC wishes to ensure that teachers and support professionals and teams are as well trained as possible to ensure that students with disabilities, including those students with more complex behavioural, communication, or learning needs, are able to be effectively included in their neighbourhood schools in the regular classroom; and

Whereas, the TDSB is aware that visible minorities are over-represented and over-identified as having disabilities and that persons with disabilities experience intersectionalities with other identities, and these students are also entitled to receive education services free from discrimination; and

Whereas, SEAC wishes to ensure that all staff and students feel a sense of belonging and security within their schools; and

Whereas, SEAC wishes to ensure that the use of modified days are used solely as appropriate for the well-being of that student; and that other tools, such as suspensions, expulsions, and refusals to admit, are used only as last resorts after exhausting all accommodation means and strategies in accordance with the Human Rights Code and a student's Individual Education Plan; and

Whereas, SEAC wishes to ensure that families are not called upon to collect their children or to keep their children at home or exclude them from school trips, because the school has not arranged for appropriate staffing or other supports to accommodate a child's disability related needs to allow their full participation in the school day and experience;

BE IT RESOLVED:

- (a) That sufficient funds be allocated throughout the system to ensure all staff involved in the education and well-being of students are provided with the necessary skills and training required to address the diversity of learning, social, emotional, special education and all disability related needs that exist in our school communities, including in the regular classroom;
- (b) That training include not only workshops and online courses, but job embedded training for teachers and support staff from the various professionals available within the TDSB.

Submitted by: Trustee Laskin, Chair