



September 8, 2023

Louise Sirisko

Associate Director, Instructional Innovation and Equitable Outcomes

**Subject:** 2023-24 Letter of Responsibility for Instructional Innovation and Equitable Outcomes

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Dear Associate Director Louise Sirisko,

Thank you for your continued service to the Toronto District School Board (TDSB) as the Associate Director responsible for Instructional Innovation and Equitable Outcomes. The TDSB, along with many other school boards, has undergone unprecedented change these last few years, yet our focus on our students and their achievement remains resolute. The year ahead presents an opportunity to promote joy, engagement, and belonging in our schools to create the foundation for academic achievement and student success. To support this important work, we will require an unwavering focus on results which directly impact academic achievement, in preparation for the continued success of our students in life and work. Our pedagogical approach directly aligns with the [provincial education priorities](#) for-student achievement and will support our performance on indicators prescribed by the ministry's Student Achievement Plan Framework.

To achieve this, I am asking that you focus on the following key areas for the 2023-24 school year:

- Work with the Associate Director, Organizational Transformation and Accountability, and other stakeholders, to create a Mental Health Strategy with a focus on improving student and staff well-being and improving awareness of supports and strategies.
- Lead the development of a Kindergarten-Grade 12 Mathematics Strategy, reflecting the goal of improving students' confidence, achievement, and enjoyment of mathematics to guide district actions over the next three years.
- Working with Associate Director, Learning Transformation and Equity, schools, and Superintendents to identify and implement strategies to improve students' graduation rates and reduce disparities in outcomes by identity.
- Collaborate with a range of partners to identify strategies and approaches that continue to increase the success and well-being of students with special education needs and monitor implementation.
- Establish strategies to increase access to a range of arts programming in all elementary schools.



- Coach and mentor Learning Centre Executives and central leaders in school improvement with the Multi-Year Strategic Plan and provincial education priorities.

This is in addition to:

- Working collaboratively with the senior team and central leaders diligently and effectively to contribute to the development, implementation, and monitoring of operating and departmental budgets.
- Providing effective oversight by working with Superintendents, Principals, Vice-Principals, and central leaders to create the conditions for student and staff safety and well-being, and achievement.
- Supporting effective governance, working closely with Trustees and the Board of Trustees.
- Responding effectively to board decisions and fulfilling the duties of your position.

Thank you for your exemplary leadership and service to the TDSB.

Regards,

A handwritten signature in black ink, appearing to read 'C Russell-Rawlins'.

Colleen Russell-Rawlins  
Director of Education  
Toronto District School Board