

Thank you to the ILE/AH instructors who contributed their time and activity ideas to the creation of this resource.
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At- Home Language Learning Activities

Set Three: April 27-May 1 2020

The following activities are examples of things that you can do with your children to continue learning language at home. They focus on oral communication, require little preparation and are a lot of fun!

Your child's language instructor is happy to help you with these activities, check your email often. If you have any questions please contact your child's instructor. Go to www.ileprograms.ca for more information.

Guess What I am

This activity puts a fun twist on "I Spy" which focuses on practicing both oral and written vocabulary.

All Ages/Levels

1. Choose some items around the house
2. Use google translate to look up the names of the different items
3. Write the vocabulary onto post it notes or pieces of paper.
4. Mix the papers altogether in a pile
5. Take turns choosing a piece of paper and then describing the item for the others.
6. Guess which item is being described (Example: I am a fruit, I am red, I am sweet etc.).
7. The person who guesses correctly sticks the paper on the item and gets a point.
8. Continue the game until all items are labelled.
9. Practice all of the vocabulary together.

Example Word Bank

Apple	Television	Fork
Couch	Book	Oven

Example Phrases

I can see..	It has...	It is..
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Treasure Box

This game gets children to use their sense of touch and ability to describe; it is fun and easy to play.

All Ages/Levels

1. Make a hole in the top of a small box (Ex. Shoe box)
2. Choose some items from around the house and think of words to describe them, make a list and translate the words- use google translate to help.
3. Put an item into the box, without others seeing what it is.
4. One a time children can put their hand into the box and describe the item that they feel.
5. They can guess which item they think it is using the practiced vocabulary
6. Open the box to see the answer.

Example Word Bank

Round	Long	Smooth
Big	Small	Flat

Example Phrases

I can feel something that...
It has... It is...



Alphabet Round

Use memory skills and knowledge of the alphabet to play this game. In a group, use words that start with the letters of the alphabet to create silly sentences.

All Ages/Levels

1. Prepare a simple vocabulary list- google translate can help.
2. Sit in a circle and decide a direction.
3. The first person uses the first letter of the alphabet to choose the first word (Ex. A= Almost or Apples)
4. The next person tries to connect to the previous word, using the next letter of the alphabet (Ex. B= bring) in order to create a sentence.
5. Parents or children who are more advanced in the language can help the group keep track by writing down the words in the sentence or reminding everyone orally.
6. This continues until everyone has had a chance and the letters of the alphabet have been reviewed.

Suggestions for different ages/levels:

- Add some movement to the game, if the child cannot think of a word, they need to do five jumping jacks or run on the spot.
- For older children or children who are more fluent in the language, give a time limit for their turn.
- For younger children, just try and think of words that start with the letter, they do not need to make sentences.

Making Origami

This activity helps to build oral communication and practice pronunciation and writing skills by using shapes, animals, colours, and adjectives vocabulary.

All Ages/Levels

1. Check online for some simple origami folding instructions.
2. Practice simple vocabulary in the target language.
3. Fold some origami, try to use as much of the vocabulary in the target language as possible.
4. Use this time as an opportunity to talk about animals, colours or shapes with children. They can practice their sentence building skills or just use simple words.

Suggestions for different ages/levels:

Children can extend their learning by writing about what they created or the process of folding origami. This helps to encourage children to use language to describe and use sequence words.

Example Word Bank

Arm	Bees	Candy
Drink	Earth	Flower
Group	Heart	Insect

Example Phrases

I can feel something that...
It has... It is...



Example Word Bank

Shapes (Triangle, Square)	Colours
Adjectives (Big, Little)	Animals
First, second, next, after	

Example Phrases

First, fold on the line.
Next, turn and fold



External Non-TDSB Additional Resources- Language Learning

Here are some more websites and video links that you may find helpful in continuing the learning at home.

Remember to check the previous activity sets for other activities and more external resources.

Tamil

<https://www.masteranylanguage.com/c/r/o/Tamil/Games> (Learn Tamil thru games)

<https://www.youtube.com/watch?v=Cqa1bF4Axb0> (Introduction to Tamil alphabet)

Urdu

<https://www.youtube.com/watch?v=dmg5EzpuA7A&feature=youtu.be>

Mandarin Simplified

<https://www.youtube.com/watch?v=KZQNoIAGMGM> (Finger Rhyme)

<https://www.youtube.com/watch?v=ORpsNpxmfOc> (Chinese Pinyin Song – Tones Song)

<https://www.youtube.com/watch?v=b6h4p5GbAXw> (Review Chinese **Pinyin**)

Azerbaijani

<https://www.youtube.com/watch?v=oNGqEPFqULA>

<https://www.youtube.com/watch?v=da1ISNtoziA>

<https://www.youtube.com/watch?v=uMsQcsp7haE>

Karen

<http://drumpublications.org/download.php>

<http://drumpublications.org/dictionary.php>

Serbian

www.serbianfun.com

Korean

Paper Origami (종이 접기)

- [쉬운 접기 1 \(Easy 1\)](#)
- [쉬운 접기 2 \(Easy 2\)](#)
- [동물 \(Animal\)](#)
- [음식 \(Food\)](#)
- [의복 \(Clothes\)](#)

Stories in different languages

<https://www.storybookscanada.ca/about/languages/>

African Heritage

<https://africanstorybook.org/>

The following activity suggestions provide some opportunities for your children to continue their learning about African Heritage.

Your child's African Heritage instructor is happy to help you with this activity and answer any questions you have, check your email often. If you have any questions please contact your child's instructor. Go to www.ileprograms.ca for more information.

African Masks

Masks have been made for thousands of years for many different purposes in different cultures around the world.

People have used many different kinds of materials to create and decorate masks. Some masks were made to show nature or to represent ancestors; some are worn for dances and ceremonies.

In this activity children can explore different kinds of masks from African culture around the world and from other cultures.



Encourage children to ask questions about their uses and meanings.

After, children can be creative and design masks that have special meanings and make them using various materials that you have at home.

Some museums have free virtual tours right now; you can see many historical artefacts on their websites. The British Museum has a timeline of African Artefacts that can be virtually explored

<https://britishmuseum.withgoogle.com/>

- After your child has had a chance to do some research about African masks and their meanings, they can create their own or a replica.
- Older students can write a paragraph or two describing them.
- Children can also find the locations of different places in the world that use different masks on the map. They can try to use Google Earth to get a 3-dimensional view of the area.