

## At- Home Language Learning Activities

**Set Six: May 18- May 22 2020**

The following activities are examples of things that you can do with your children to continue learning language at home. They focus on oral communication, require little preparation and are a lot of fun!

Your child's language instructor is happy to help you with these activities, check your email often. If you have any questions please contact your child's instructor. Go to [www.ileprograms.ca](http://www.ileprograms.ca) for more information.

### Fables are Fun - All Ages/ Levels

Listen to different versions of a familiar story -The Three Little Pigs:

1. **Musical story:** <https://www.youtube.com/watch?v=2s7cz6p7jew>  
Listen and sing along with the story
2. **Read along story :**  
<https://www.youtube.com/watch?v=fwKxGj2UUnU>  
Follow the on screen sentences and read along with the narrator
3. **The True Story of the 3 little pigs!**  
<https://www.youtube.com/watch?v=1Q01X8JU3GU>  
A different perspective on a classic story as told by wolf.
4. **The Three Little Wolves and a Big Bad Pig**  
<https://www.youtube.com/watch?v=qPW9VUm299I>  
Character change!

### Suggestions for different ages/levels:

- Tell the story in sequence from beginning to end.
- Retell the story in your own words.
- Choose your favourite character and role play it with siblings.
- For a challenge, try to answer some of the following questions and use critical thinking skills. Questions are made from easy to more difficult following the order of critical thinking skills.
  - a) What do you think could happen next if the story did not end?
  - b) Do you know of another story where similar characters ended up in similar situations? How did it resolve?
  - c) What patterns do you see in behaviour of three little pigs and wolf in story #2? How are they changing in story with "different perspective (#3)?
  - d) Why do you think each character choose to act in the way they did in story #2?
  - e) How could characters improve their relationship after the story (#2 and #3) is over?

### CUBES!

- For some extra fun make cubes and write one question on each side. On your turn, toss the cube and try to answer the question that it lands on.

#### Example Word Bank

Little	Straw	Pig-Pigs
Big	Mud	Wolf
Good-bad	Bricks	House

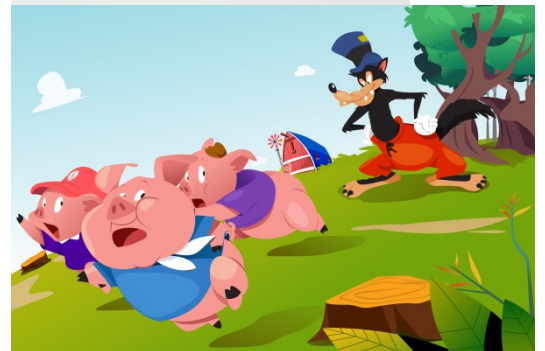
#### Example Phrases

Retell the story    Follow along  
Read along

#### Example Questions:

Who? What? Where? Why? When? How?

What are the names of the characters in the story?



## Making My own Family Triorama Story - All Ages/ Levels

Think of creating a story that tells about your own family and extended family.

### Step 1 - Interview

Interview the members of your family; mom, dad, grandparents, siblings, aunts and uncles, cousins. If they are not living in the same house, you can do it over the phone.

Ask questions about their ancestry, age, favorite things such as food, flowers, music, games and other things that are important to them. Don't forget what they told you! You may want to take notes of each interview.

### Step 2 - Art project:

Make a Triorama of your family's story.

1. Use any paper and follow the instructions here to make your triorama.
  2. Place a sheet of paper flat on the desk so that shorter ends are facing top and bottom.
  3. Fold the paper as per photo, to create creases.
  4. Unfold it again. Use your scissors to cut a slit half-way towards the center.
  5. Hold opposite sides to overlap the flaps inward until it appears like a triangular shape.
  6. Fold along the natural crease and tape the bottom to secure the shape.
- b) The finished Triorama will be the stage for the scene you are creating for your story!

### Step 3 – Presentation:

Choose a moment when family gathers for a meal together to present your Triorama and tell the story to your family.

Let them enjoy your artwork while you talk to them about what you have learned about each of family members.

Make more trioramas, for each member of the family, or for each family household.

Example Word Bank		
Ancestry	Age	Siblings
Auntie	Uncle	Cousin

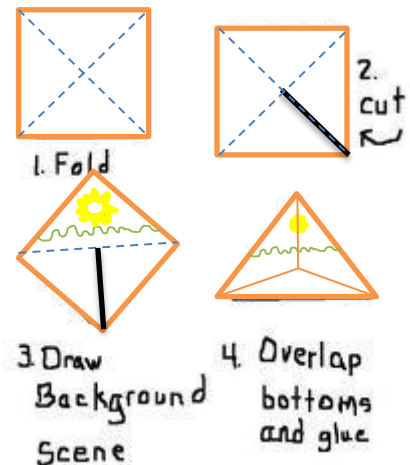
**Example Phrases**

How old are you?  
What's your favorite flowers? Food? Game?  
What's your favourite color?  
Do you like music? Song? Dance?

Example Word Bank		
Right	Left	Fold
Shorter	Longer	Cut
Rectangle	Square	Triangle

**Example Phrases**

Fold along lines. Turn around.  
The centre point.



## News Reporting – A Day in the Life of My Family!

### All Ages/ Levels

Is there a special day coming for your family? Be a reporter! Pick a day to make notes and observations; it can be a regular day or a special day in your family household.

Report what was happening on that day. Good reporters always answer the **5W's – Who, What, When, Where and Why and sometimes How.**

After interviewing people and making notes about the day, present/report the information during a family meal together, announce “News reporting” and tell all about what’s happened that day, from the morning till the evening.

- Try to use as many words or phrases as you know in target language while reporting, here are **some examples**:
  - Dear family, may I have your attention please?
  - Today’s date is.....
  - The weather is.....
  - We are in the town/city/household of....
  - And here is the news of today’s events...

### Suggestions for different ages/levels:

- Draw a poster of that special day!
- Create some art (a sculpture, drawing, painting etc.) that represents the event or your family.
- Write a paragraph and read it aloud.
- Take photos (on your phone or ipad) of that day to add to the virtual family library.

**Example Word Bank**  
Birthday Celebration News  
Reporter Diary Memories

**Example Phrases**  
Dear family  
May I have your attention, please  
Here are the news of today’s events...



## Telephone Messages - All Ages/ Levels

You can practice oral communication and telephone manners using these ideas! You need at least 3 people to play.

### The Whisper Game

1. Form a line, standing or sitting next to each other.
2. The first person in the line whispers a word or a phrase into the ear of the person sitting or standing to their right.
3. Players whisper the phrase to their neighbours until it reaches the last player in the line.
4. The last person has to say the message that they heard out loud. Is it correct? How did the message change as it passed from one person to the next?

**Example Word Bank**  
Hello Caller Answer  
Message Etiquette

**Example Phrases**  
Who is calling, please?  
Who are you calling for?  
She/he is not available now.  
Would you like to leave a message?  
I can take a message...  
He/she will call you back.

**Make a String Telephone**, using string and two cups. Then stand far apart from one another, speak into the cups and see if you can hear the message. Make sure the string is tight and not touching anything.

**Phone Etiquette:** Practice answering the phone using manners and polite greetings. Ask who they are calling for. Make sure you don’t tell the caller (Mom’s in the bathroom or I’m home alone) what they not supposed to know. Take a message if the person is unavailable, or tell the caller they will call them back. Speak clearly and practice using tone.

## External Non-TDSB Additional Resources- Language Learning

Here are some more websites and video links that you may find helpful in continuing the learning at home.

Remember to check the previous activity sets for other activities and more external resources.

### Three little pigs story in different languages

<https://www.youtube.com/watch?v=hggymjzUKjQ> Serbian

<https://www.youtube.com/watch?v=2U4g0OTDvTU> Russian

<https://www.youtube.com/watch?v=IBUZfuOP1c0> Vietnamese

<https://www.youtube.com/watch?v=ViRUaVU9Fzc> Spanish

[https://www.youtube.com/watch?v=ipxwihGf\\_a0](https://www.youtube.com/watch?v=ipxwihGf_a0) Korean

<https://www.youtube.com/watch?v=c3wggLzNFqE> Bengali

[https://www.youtube.com/watch?v=anBo8Pq\\_9i4](https://www.youtube.com/watch?v=anBo8Pq_9i4) Mandarin simplified

<https://www.youtube.com/watch?v=W1Eog73Ghc8> Azairbaijani

### Gujarati

<https://www.youtube.com/watch?v=bGSG1m9V9P0&feature=youtu.be> – Alice in Wonderland

**Serbian** – Bosko Buha Theater has shows every Sunday at 11am (Toronto time).

<https://www.youtube.com/watch?v=h4IKQGdhE40&feature=youtu.be> – Wizzard of Oz (Carobnjak iz Oza)

<https://www.buha.rs/Vesti/Bajka-u-tvojoj-sobi>

**Tamil** - Bedtime Stories for kids:

<https://safeYouTube.net/w/TcdB> -Grandma’s story

<https://safeYouTube.net/w/CJy9> Crow Story

<https://safeyoutube.net/w/SQy9> Rhymes for kids

<http://torontotamil.blogspot.com/> blog by P. Vivekanandan containing many worksheets on reading and writing

### Mandarin Simplified:

Chinese Strokes --1 笔画1 <https://safeYouTube.net/w/6zi7>

Chinese Strokes --2 笔画2 <https://safeYouTube.net/w/guj7>

Chinese Strokes Songs 笔画歌 <https://safeYouTube.net/w/2xi7>

### Mandarin Traditional:

Stroke order and radicals: <https://stroke-order.learningweb.moe.edu.tw/home.do>

Newspaper for kids: <https://www.mdnkids.com/>

Children story ( with audio) : [https://children.moc.gov.tw/animate\\_list?type=1](https://children.moc.gov.tw/animate_list?type=1)

### Korean:

Korean Child Safety Net: <http://www.isafe.go.kr/children/contents.do?key=206>

- [교통 안전](#) - [가정 안전](#) - [Kids’ Safety OX Quiz](#) - [Children’s Safety Game](#) (Matching Game)

Occupation Dictionary for Kids : <http://kids.moe.go.kr/p/menu4/page1.jsp>

The following activity suggestions provide some opportunities for your children to continue their learning about African Heritage.

Your child's African Heritage instructor is happy to help you with this activity and answer any questions you have, check your email often. If you have any questions please contact your child's instructor. Go to [www.ileprograms.ca](http://www.ileprograms.ca) for more information.

### Martin Luther King Jr: I had a dream

Martin Luther King Jr is a well-known and very important person in history. While learning at home, take the opportunity to re-visit the events and life of Martin Luther King Jr. Think critically about the information that you read, hear and see on the internet, and use this to have discussions about dreams for the future.



1. Watch YouTube video on Martin Luther King Jr speech adapted for kids <https://www.youtube.com/watch?v=PyurjhRNOmw>
2. Discuss words such as **equal, fair and justice** with children. For older children also add words such as **humanitarian, protest and boycott**. Look up the words on the internet and draw some pictures or do some writing about what these words mean.
3. Learn more about Martin Luther King Jr's life and events that took place by exploring these virtual museum links.
  - <https://youtu.be/UWDHj99rGeA> - The Lorraine Motel, in Memphis, Tennessee. National Civil Rights Museum
  - <https://www.si.edu/spotlight/mlk> - Smithsonian Museum MLK online virtual collection.
4. Try some of the following activities with children, depending on their age level.
  - a. Show children some images of **peaceful protests** and **non-violent protests** that Martin Luther King was a part of. Relate these protests to current events around the globe. People are protesting about being quarantined. Discuss how protesting has pros and cons and why people protest.
  - b. Listen to Martin Luther King Jr's speech "I had a dream" or read some of his inspirational quotes. Ask children to write their own dreams for the future.
    - For older children ask them to think about their dreams for humanity and equity. Encourage them to think about how the world could be a better place and what actions they can take to help.
    - For younger children, ask them to think about their dreams for tomorrow, how tomorrow or next week or next year could be better than today. Ask children to think about their friends and family and how they can help to make their lives a better place.
    - Do some writing or make a poster to share what they have learned.
    - Children can also practice their presentation and speech skills by preparing and presenting their dreams as a speech.