

*Thank you to the ILE/AH instructors who contributed their time and activity ideas to the creation of this resource.*  
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## At- Home Language Learning Activities

**Set Seven: May 25- 29 2020**

The following activities are examples of things that you can do with your children to continue learning language at home. They focus on oral communication, require little preparation and are a lot of fun!

Your child's language instructor is happy to help you with these activities, check your email often. If you have any questions please contact your child's instructor. Go to [www.ileprograms.ca](http://www.ileprograms.ca) for more information.

As we have been spending more and more time at home and away from our friends and extended family, we have time to think about how important our relationships with others are. This week all of the activities for at home learning are focused on friendship and relationship building.

### Show and Tell

Show and tell allows children to present their thoughts and opinions in a fun way. Children can practice their speaking skills with their family.

#### All Ages/ Levels

1. Children can draw a picture of themselves and their friends.
2. Write as many words or sentences as to describe the friends in the picture.
  - a. Draw more pictures to show the relationship between friends. Add pictures to show activities that you do together, helping one another, favourite things etc.
  - b. Use adjectives to describe in the writing. Use google translate to help.
3. Combine the pictures to make a small book.
4. Create a web diagram to introduce all your friends. You can list names of your friends and write down your memories with these friends, it can also include pictures.
5. Children can then do show and tell to present their book of friends to other family members.
  - a. Think about pronunciation, volume of voice and making eye contact while speaking.
  - b. Explain the images and try to read some of the writing out loud to family.
  - c. Bring items to the presentation that have special meaning between friends or memories and share about them. Remember to use lots of describing words.
  - d. Answer any questions that family have using as much of the target language as possible.

#### Example Word Bank

Friend Gift Photo  
Play Fun

#### Example Structures:

My friend is... (Adjectives)

We like to \_\_\_\_ together

We are friends because \_\_\_\_



## The Sandwich Shop

Making lunch together is a great opportunity to practice sequence and quantity words. Children always remember more of the language that they learn when they are using it in a real-life situation.

### All Ages/Levels

1. Talk about school lunches together. What kinds of foods did friends bring to school? Are there some foods that looked delicious? Some that looked different from the ones from home?
2. Watch video: [https://www.youtube.com/watch?v=BpGhq4hkYHc&t=1s&disable\\_polymer=true](https://www.youtube.com/watch?v=BpGhq4hkYHc&t=1s&disable_polymer=true)
3. Discuss the video with your family.
  - a. Pick some words from the video to translate into the target language. Adjectives and opinion words are good choices. Use google translate to help.
  - b. Answer some questions about the video such as: What happened when they swapped sandwiches?
  - c. Talk together about your own favourites: What is your favourite sandwich? What is your family member's favourite sandwich? Do you recall what your best friend's favourite sandwich is? What sandwich did you never try?
4. Make some sandwiches together
  - a. List the ingredients and learn how to say these items in your target language.
  - b. Discuss the process using first, second... and finally to know how to make your sandwich.
  - c. Do some research online to find out the sandwich you never tried, but would like to have a try.
  - d. Repeat the process.
5. If you cannot make the sandwiches, you can always draw them or be creative and make some out of other materials to show others.



### Example Word Bank

Bread Cucumber Tomato  
Cheese Ham Tuna  
Turkey Chicken  
A little A lot Some

### Example Structure

First, Second, Third, Finally

## Friendship Soup

Discussion is a great way to get children to improve their speaking and thinking skills. Children can use the target language to talk about the qualities of friendship.

1. Watch the short YouTube video in English with your family members.
  - a. <https://www.youtube.com/watch?v=H7w7yXkJTu0>
2. In target language, discuss with your family members a summary of the video you watched (ex. the various ingredients in the "friendship soup").
3. Repeat all the ingredients of the friendship soup orally or list them in a written form in target language from the video. Talk about why these ingredients are important to the soup.
4. After, make your own "friendship soup" by discussing in target language the various qualities you look for in friendship.
5. Compare the things you listed in your soup to those that were in the video. What was the same? Different?

### Example Word Bank

Kindness Honesty Respect  
Safety Trust

### Example Structure

I will add... I will take away...  
I will add... because...  
I will take away... because...



## Reading & Bookmarks Challenge!

Reading is an excellent way to learn things and use your imagination while at home. You can learn so much from reading books together or on your own. Try this challenge with friends.

### All Ages/Levels

1. Speak to your friends over the phone or chat and challenge them to read something in the target language, a book, a few words, a sentence, a news article etc.
2. For each thing that your friend reads they get a point.
3. When your friend gets to ten points, you can make them a bookmark!
4. Your friends can do this for you too.

**Design your bookmark.** Try to use the materials that you can find in your home. (Ex. used Christmas/Birthday cards, paper, strings, cereal boxes, paper clips, buttons)

1. Learn the names of and list as many materials as you can in the target language.
2. Write down the steps to make it. Use sequence words, first, second, then, next etc.
3. Now it is time for you to make the bookmark.
4. You may include a message in English and in target language on your bookmark to your friend.
5. If you want to make a different one, repeat from 2.
6. Ideas for making bookmarks: <https://www.mykidstime.com/things-to-do/12-fun-easy-homemade-bookmarks-kids-can-make/>

**Example Word Bank:**  
Paper Scissor Glue Cereal box  
Button Paper clips, String  
**Example Structure:**  
I will cut  
I will glue/paste  
First I will, Then I will, After I will



## Animal Friends on other Continents

Animals are our friends. In each continent, there are unique animals. Learn the names of 7 continents and animals in target language.

### All Ages/Levels

1. Use the internet to find out the name of the 7 continents. Children can compare what the names look like and sound like in English compared to the target language.
2. Draw a map and label it. The bigger the map the better, children can draw pictures of the different animal on each continent. Try doing this using chalk on the sidewalk or driveway if possible.
3. Search online to find out which continents different animals live on.
4. Learn the animal names in target language.
5. Write the names and draw them on your map.

**Example Word Bank:**  
Asia, Europe, Africa, North America,  
South America, Australia, Antarctica  
Pacific Ocean, Atlantic Ocean,  
Indian Ocean; Southern Ocean  
**Example Structure:**  
\_\_\_\_\_(only) lives in \_\_\_\_\_



**Extend the Learning:** Make cards for the names of the 7 continents and 7 unique animals in target language, match the continent and the animal which lives on the continent.

## External Non-TDSB Additional Resources- Language Learning

Here are some more websites and video links that you may find helpful in continuing the learning at home. Remember to check the previous activity sets for other activities and more external resources.

### Mandarin

<https://www.youtube.com/watch?v=Gj9nM-rdius> 周华健 - 朋友 听歌学中文

<https://www.youtube.com/watch?v=IcCGldO92jA> 我的朋友在哪里

<https://www.youtube.com/watch?v=gJScZc3JHKY> 好朋友

[https://www.youtube.com/watch?v=7\\_9eZubA7X8](https://www.youtube.com/watch?v=7_9eZubA7X8) 找朋友

### Romanian

<https://www.learnro.com>

### Gujarati

<https://dinolingo.com/learn-gujarati-for-kids/>

### Serbian

Song for Jk-1 – Kingdom of friendship (Branko Kockica “U svetu postoji jedno carstvo, u kojem caruje drugarstvo)

[https://www.youtube.com/watch?v=eiHqFvaCXgo&list=RDeiHqFvaCXgo&start\\_radio=1#t=21](https://www.youtube.com/watch?v=eiHqFvaCXgo&list=RDeiHqFvaCXgo&start_radio=1#t=21)

Theatre/Puppet theatre recordings:

“ДА ЈЕ МИЋА ПРАО РУКЕ” – <https://www.youtube.com/watch?v=nEECr6lhfgU>

“ВУК И СЕДАМ ЈАРИЋА” – <https://www.youtube.com/watch?v=Nh60YEpWdN8>

“ПАТКИЦА ЖУТКИЦА” – <https://www.youtube.com/watch?v=KlbMpiROawI>

More scheduled theatre plays: <http://www.malopozoriste.co.rs/>

### Tamil

Quiz: [http://ilanguages.org/tamil\\_quiz.php](http://ilanguages.org/tamil_quiz.php)

Story: <https://safeYouTube.net/w/TcdB>

Parent resource: <https://www.peps.org/ParentResources/by-topic/early-learning/bilingual-kids>

### Korean

인성동화: <https://youtu.be/K2WRPTEbnXs> : ‘I want to play together’

한국한국 문화 이야기: [https://www.mcst.go.kr/usr/child/s\\_culture/korImg/hanbok.jsp](https://www.mcst.go.kr/usr/child/s_culture/korImg/hanbok.jsp)

한국 문화: [문화재](#), [세계 유산](#), [문화 배움터](#)

The following activity suggestions provide some opportunities for your children to continue their learning about African Heritage.

Your child's African Heritage instructor is happy to help you with this activity and answer any questions you have, check your email often. If you have any questions please contact your child's instructor. Go to [www.ileprograms.ca](http://www.ileprograms.ca) for more information.

### Drumming- Djembe

Music is a fantastic way to express our feelings. We can sing songs and play musical instruments or dance with music. Music has been used traditionally by many people. One significant African instrument is the Djembe Drum.

Discuss African music and musical instruments together to see what you already know. Write down ideas and questions.

Watch some videos online to get a better understanding about African Drumming: The Djembe



[https://www.youtube.com/watch?v=q5U8md4rZS8&list=RDCMUCsJbboljvkAkxbnEu6w3nyg&start\\_radio=1#t=5](https://www.youtube.com/watch?v=q5U8md4rZS8&list=RDCMUCsJbboljvkAkxbnEu6w3nyg&start_radio=1#t=5)

1. Children can respond to the video by answering the following questions:
  - a. What is the name of the drum in the video and can you spell it?
  - b. What kind of drum is the djembe classified as?
  - c. What are the three basic types of sounds / tones that can be produced with a djembe drum?
  - d. From which part of Africa did the djembe originate?
  - e. Is it better to make the djembe drum by carving one single piece of wood from a hollowed out tree or gluing segments together? Why?
  - f. Etc.
2. **Get creative:** Make a home-made mini Djembe. Please see the link: <https://www.natgeokids.com/uk/home-is-good/make-an-african-drum/>
3. **Research:** Find information about other drums in different African countries. Find their origin, meaning, use and their stories.
4. **Enjoy Music Together:** Listen to some drumming, dance or make some drumming music and rhythms using different household objects.
5. **Math connection:** Can you make a pattern, keep pace and remember the beat? Try to follow some simple drumming patterns. You can use pencils to tap on a hard surface.