

At- Home Language Learning Activities

Set Four: May 4- May 8 2020

The following activities are examples of things that you can do with your children to continue learning language at home. They focus on oral communication, require little preparation and are a lot of fun!

Your child's language instructor is happy to help you with these activities, check your email often. If you have any questions please contact your child's instructor. Go to www.ileprograms.ca for more information.

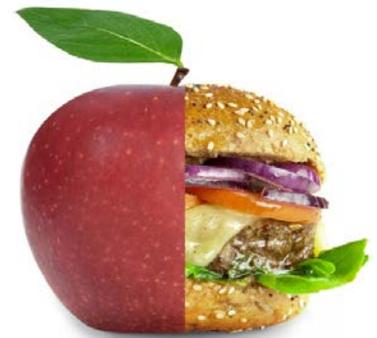
Energy Foods!

Children can practice their vocabulary, understanding of healthy choices and burn some energy in this fun activity.

All Ages/Levels

1. Think about what makes a food healthy or unhealthy. Discuss how some foods can be both. Talk about this together. Use google and google translate to find out some key words in the target language.
2. Choose some pictures from a flyer (or draw them) of different kinds of foods.
3. Practice how to say the name of each food in the target language (They can also write the name on the back).
4. Mix up all the pictures, face down on the table.
5. Each person chooses a picture, one at a time. Depending on your child's language level they can: Say the name of the food, tell if the food is healthy or unhealthy, explain or describe how it is healthy and/or unhealthy. Discuss.
6. Children can do something to show the kind of energy they get from foods; like jumping jacks or running on the spot or sleeping (if they eat too much sugar for example).

| Example Word Bank | | |
|-------------------|-----------------------|--------|
| Healthy | Unhealthy | Good |
| Junk | Always | |
| | Sometimes | |
| Tired | Energetic | Sleepy |
| Example Phrases | | |
| I feel... | It is good because... | |



Suggestions for different ages/levels:

To extend, you can scatter the images/pictures around the room, children can look for them and say the names when they find them. Children can sort the pictures by category healthy /unhealthy/both or like/dislike or by shape or size.

Guess the Animal- Act it out

Practice names of animals and improve communication skills including body language and gestures!

All Ages/Levels

1. List as many animals as you can think of. Use google translate to find out how to say them in the target language.
2. Find an open space to play and gather everyone in a circle.
3. One person goes in the middle and acts out their favourite animal, without making any sound.
4. Take turns guessing what animal is being acted out by making sounds that animal makes and saying the name of the animal and where the animal lives.
5. Whoever guesses correctly goes next.
6. After, children can draw pictures of animals and describe them.

| Example Word Bank | | |
|-------------------|---------------|---------|
| Tiger | Dog | Rooster |
| Forest | Jungle | Farm |
| Example Phrases | | |
| Are you a... | Can you... | |
| We need a hint | Show us again | |



What am I wearing today?

Use listening skills to answer simple questions! Remember to use adjectives to describe.

All Ages/Levels

1. Review clothing vocabulary and some adjectives in the target language, use google translate to help.
2. Each person gets a turn to tell the others what they are wearing. "Today I am wearing..."
3. Practice the sentences and pronunciation together; try to use one or more descriptive words (colours, sizes, patterns).

Suggestions for different ages/levels:

- Children can pick a place in the world (Example: The arctic, the desert, on a boat, at the beach) and tell what they would wear "At the beach I will wear..."
- Older children can look at pictures of people wearing different traditional clothing and describe what they see, they can write about it.
- Children can design their ideal outfit for different situations (Ex. In space, underwater, at the farm, out with friends etc).

| Example Word Bank | | |
|-------------------|---------|---------|
| Colours | Sizes | T-shirt |
| Jeans | Socks | Boots |
| Top | Sweater | Hat |

Example Phrases

Today I am wearing... My shoes are...
My pants are...



Save the Earth- Reduce, Re-use and Recycle

Use the target language to convince or persuade others to help save the environment.

Older Children/Intermediate & Advanced Levels

1. Practice some simple vocabulary together. You can use some images of recycling or pollution to discuss. Use google translate to help with vocabulary.
2. Talk together about how important clean air, land and water are for life of plants, animals and people.
3. Think of some questions to research:
 - a. What is polluting the air, the soil, and water?
 - b. How each one can help to keep the environment clean?
 - c. How can we reduce the amount of garbage we make?
 - d. How can we recycle more at home? Etc.

Suggestions for different ages/levels:

- Look around the house for items that can be recycled and reused. Make a list of these items or draw the picture.
- Older students with more ability to speak the target language can debate ideas about pollution, recycling etc.
- Make a poster together that informs others of good ways to save energy and recycle at home.

| Example Word Bank | | |
|-------------------|--------|---------|
| Re-use | Reduce | Recycle |
| Environment | Air | Water |
| Land | Rain | Wind |

Example Phrases

I can help by... We can...
It is better if... Together we...
We need to... If we don't ...



Baking Together-Let's Measure

Work together as a team to bake something delicious for everyone to enjoy. Focus on using numbers for time and measurement in the target language.

All Ages/Levels

1. Discuss with children which recipe they would like to bake.
 - Try a new recipe, a family favourite, a traditional or cultural recipe, a recipe that is passed on from generation to generation, or a simple playdough recipe.
2. List the ingredients (written and orally). Older children can write out the procedure on paper.
 - Use google translate to write the steps as simple step by step instructions. Children should try to use sequential words (Ex. First, second, then, next, after etc).
3. Parents and children can prepare the recipe step by step.
4. Share with family the baked goods.

Suggestions for different ages/levels:

- For younger children, make some playdough. Children can use the playdough to form the letters/characters of the alphabet. They can practice using their imagination to tell stories about other creations in the target language as well.

Playdough Recipe – Example

Ingredients: 1 cup flour, 1/4 or less cup salt, 2 tsp cream of tartar or alum, 2 tablespoons oil, food colouring and 1 cup boiling water.

Preparation:

- 1) First, in a bowl mix the flour, salt, cream of tartar, oil and food colour (optional)
- 2) Second, pour the boiling water into the bowl.
- 3) Then mix it together, quickly.
- 4) Wait 10 minutes for it to cool.
- 5) Finally, knead until the dough until becomes smooth.
- 6) Check, if sticky, add a little flour.



| | | | |
|--------------------------|------------------|------------|------|
| Example Word Bank | | | |
| Cup | Teaspoon | Tablespoon | |
| Half | Whole | Full | Part |
| Less | More | Some | All |
| Example Phrases | | | |
| First we... | After that we... | | |
| Next you can... | Mix everything | | |
| A little bit more.. | | | |



External Non-TDSB Additional Resources- Language Learning

Here are some more websites and video links that you may find helpful in continuing the learning at home.

Remember to check the previous activity sets for other activities and more external resources.

Greek

https://www.youtube.com/watch?v=lAmfm_ygi5A

<https://www.youtube.com/watch?v=nnloroUN49M>

<https://www.youtube.com/watch?v=kqvZlqH5xas>

Bosnian

[https://www.youtube.com/watch?v=WuCDswUfMXQ&feature=youtu.be&fbclid=IwAR0A-](https://www.youtube.com/watch?v=WuCDswUfMXQ&feature=youtu.be&fbclid=IwAR0A-xXVxFFoRpZIC4xjMb0ZyVURJtXWtLcwzr95nsXjD5iOh8sAZ2W0YeQ)

[xXVxFFoRpZIC4xjMb0ZyVURJtXWtLcwzr95nsXjD5iOh8sAZ2W0YeQ](https://www.youtube.com/watch?v=WuCDswUfMXQ&feature=youtu.be&fbclid=IwAR0A-xXVxFFoRpZIC4xjMb0ZyVURJtXWtLcwzr95nsXjD5iOh8sAZ2W0YeQ) **Fairytale – reading (Bajka o cuvarkuci)**

[https://www.youtube.com/watch?v=rC6zzg4hnh0&fbclid=IwAR1o4JHFR0SL9jc07f0sevVCKvRkZ05xN0NVXky0MQnNc7-](https://www.youtube.com/watch?v=rC6zzg4hnh0&fbclid=IwAR1o4JHFR0SL9jc07f0sevVCKvRkZ05xN0NVXky0MQnNc7-9pJgjalNSpV8)

[9pJgjalNSpV8](https://www.youtube.com/watch?v=rC6zzg4hnh0&fbclid=IwAR1o4JHFR0SL9jc07f0sevVCKvRkZ05xN0NVXky0MQnNc7-9pJgjalNSpV8) **Poetry – listen to reading**

[https://www.youtube.com/watch?v=bQg-](https://www.youtube.com/watch?v=bQg-Kp3Q6OI&fbclid=IwAR2qmBkOurC6T2d_m7QDAk7DiVRpMBmWoPU52nkX1sNIM2vEKzdxBbFw8d4)

[Kp3Q6OI&fbclid=IwAR2qmBkOurC6T2d_m7QDAk7DiVRpMBmWoPU52nkX1sNIM2vEKzdxBbFw8d4](https://www.youtube.com/watch?v=bQg-Kp3Q6OI&fbclid=IwAR2qmBkOurC6T2d_m7QDAk7DiVRpMBmWoPU52nkX1sNIM2vEKzdxBbFw8d4) **(Majcin Dar)**

[https://www.youtube.com/watch?v=5xVLrgJLpt8&feature=share&fbclid=IwAR0odVjDW4AKU-](https://www.youtube.com/watch?v=5xVLrgJLpt8&feature=share&fbclid=IwAR0odVjDW4AKU-ScrYBMUjBwqimXMca9hliRPQoL_kvPH9mHjIxMYxzxFSk)

[ScrYBMUjBwqimXMca9hliRPQoL_kvPH9mHjIxMYxzxFSk](https://www.youtube.com/watch?v=5xVLrgJLpt8&feature=share&fbclid=IwAR0odVjDW4AKU-ScrYBMUjBwqimXMca9hliRPQoL_kvPH9mHjIxMYxzxFSk) **(Draga Laz) Story – listen to reading**

https://learningapps.org/view9823290?fbclid=IwAR2QMha90r0y69pzJiiFqe5Jq6zR4ayzY_jx8U5FbdjN2ojlKd1ufT0SCbA

[https://www.youtube.com/watch?v=wAzAnsGHPSA&fbclid=IwAR38s-6kPoi5IG5JMLpH_b9s_OpDxMaX-](https://www.youtube.com/watch?v=wAzAnsGHPSA&fbclid=IwAR38s-6kPoi5IG5JMLpH_b9s_OpDxMaX-VcJKtd43Dn7zx4ujQySCII-0FU&app=desktop#) **Letter game**

[VcJKtd43Dn7zx4ujQySCII-0FU&app=desktop#](https://www.youtube.com/watch?v=wAzAnsGHPSA&fbclid=IwAR38s-6kPoi5IG5JMLpH_b9s_OpDxMaX-VcJKtd43Dn7zx4ujQySCII-0FU&app=desktop#) **Math**

<https://learningapps.org/view9836771?fbclid=IwAR3Lf4xm2pPct4R0R7D9gB8lhEldizC53mKECJkbnExaliNpon1zMviniKU>

[https://www.youtube.com/watch?v=xhXdhg-](https://www.youtube.com/watch?v=xhXdhg-SUF0&feature=youtu.be&fbclid=IwAR1IgBA3Krrjy3xHmdwDjUldmvAjJpAG67JQsvJsshwmyl6vXWWrYXp2Wdg)

[SUF0&feature=youtu.be&fbclid=IwAR1IgBA3Krrjy3xHmdwDjUldmvAjJpAG67JQsvJsshwmyl6vXWWrYXp2Wdg](https://www.youtube.com/watch?v=xhXdhg-SUF0&feature=youtu.be&fbclid=IwAR1IgBA3Krrjy3xHmdwDjUldmvAjJpAG67JQsvJsshwmyl6vXWWrYXp2Wdg)

[https://view.genial.ly/5e8b04af260c290e39bb865e/interactive-image-interactive-](https://view.genial.ly/5e8b04af260c290e39bb865e/interactive-image-interactive-image?fbclid=IwAR2k6yAFsqrEIH1_InZr2Rulywnc9LdeN6rZ_dHVHs47eVsbHmbUba7GSJk)

[image?fbclid=IwAR2k6yAFsqrEIH1_InZr2Rulywnc9LdeN6rZ_dHVHs47eVsbHmbUba7GSJk](https://view.genial.ly/5e8b04af260c290e39bb865e/interactive-image-interactive-image?fbclid=IwAR2k6yAFsqrEIH1_InZr2Rulywnc9LdeN6rZ_dHVHs47eVsbHmbUba7GSJk) **Animals videos**

Vietnamese

<https://www.digitaldialects.com/Vietnamese.htm>

Mandarin

<https://safeYouTube.net/w/IJK8> (Grinding needle from Pestle)

<https://safeYouTube.net/w/oJK8>

Sinhala

<https://youtu.be/qOGtcercHMA>

<https://youtu.be/v0IEet1z6Cc>

<https://youtu.be/5V38k-uACEE>

Korean

<http://www.chemistory.go.kr/kor/index.do>

- [가로세로 낱말 맞추기](#) (Crossword Puzzle)
- [OX 팩트 체크 퀴즈](#) (OX Fact Check Quiz)
- [분리수거의 달인 게임](#) (Recycle Game)

The following activity suggestions provide some opportunities for your children to continue their learning about African Heritage.

Your child's African Heritage instructor is happy to help you with this activity and answer any questions you have, check your email often. If you have any questions please contact your child's instructor. Go to www.ileprograms.ca for more information.

Amazing Athletes

Discuss with children their favourite sport and their favourite athlete. Talk about athletes from African/American/Caribbean backgrounds.

All Ages/Levels

Here are a couple of examples to get started:

- Basketball: Michael Jordan, Kobe Bryant
- Hockey: PK Subban
- Track: Usain Bolt
- Boxing: Muhammed Ali, Mike Tyson
- Tennis: Venus and Serena Williams

<https://www.biographyonline.net/people/famous-black-people-changed-world.html>

1. Use the internet to research about the athlete. Here are some things to include:
 - a. Name, Age, when they started practising the sport, the medals they won, interesting facts and why you like them etc.
 - b. Where they are from, their heritage, how they got interested or started in their sport etc.
 - c. How do they help others in the community? How do they help their team mates?
2. Write a paragraph or create a brochure or a poster about the athlete.
3. Present facts to your family or friends using the internet or over the phone.
 - a. Include pictures, role play scenarios and other family members in your presentation.



African Jewellery

Creativity and imagination come together with history in this activity. Children can learn about the oldest found African jewellery dating back over 75 thousand years ago! Then use their learning to create some jewellery of their own.

All Ages/Levels

- Look on the internet at the history of African Jewellery and its importance for traditional dances and ceremonies.
- Share and discuss. Then children can design their own jewellery and make it out of materials you have at home. Take part in some dancing or drumming!

<https://www.coolaboo.com/world-history/ancient-africa/the-history-of-ancient-african-jewelry/>

