

Thank you to the ILE/AH instructors who contributed their time and activity ideas to the creation of this resource.

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## At- Home Language Learning Activities

Set Five: May 11- 15 2020

The following activities are examples of things that you can do with your children to continue learning language at home. They focus on oral communication, require little preparation and are a lot of fun!

Your child's language instructor is happy to help you with these activities, check your email often. If you have any questions please contact your child's instructor. Go to [www.ileprograms.ca](http://www.ileprograms.ca) for more information.

### Find your family tree

Children can learn how to describe different family members and use connecting words to describe their relationship to one another.

#### All Ages/Levels

1. Family members sit in a circle.
2. The oldest person starts by telling the names of his/her dad, mom, grandpa, grandma, and siblings, and the relationship with him/her.
3. Then, the next oldest does the same. Everyone takes turns until each person has spoken.
4. Finally, on a piece of paper, together draw a family tree that includes all of the peoples' names that were said earlier, and write down the relationship between each other.
5. The eldest family member should be at the root of the tree with his/her children as branches.

#### Suggestions for different ages/levels:

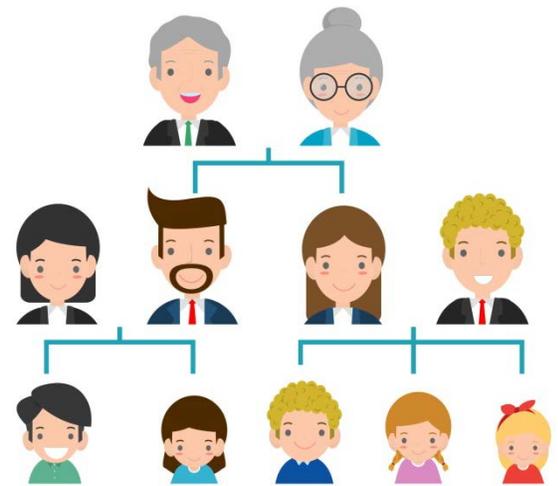
- For older students: Try to do some research online about their relatives from history. This is good practice for using numbers for dates and times (timelines) in the target language.
- After discussing, use a variety of materials to create a family tree, labelled with all of the vocabulary and family member names and dates of birth.

#### Example Word Bank

Mother      Father      Brother  
Sister      Nephew      Niece  
Grandfather      Uncle

#### Example Phrases

\_\_\_ is my dad.      \_\_\_ is her mom  
They are \_\_\_\_\_.



### In My Home

Children can practice using linking words in simple sentences to describe items in their house.

#### All Ages/Levels

1. Practice some vocabulary words for items that you have in your home. Use google translate to help.
2. Learn the simple words used to link ideas in a sentence (Ex. And, also)
3. Take turns describing items in the home (The sofa is blue and grey. It is also big).
4. After describing, children can draw their favourite room in the house and label it. They can also design their dream room and add items and label them.

#### Example Word Bank

Chair      Sofa      Curtains  
Table      Carpet      Blankets  
Colours (Blue, orange, grey, green etc.).

#### Example Phrases

It is \_\_\_ and \_\_\_\_\_.      It also has \_\_\_\_  
A little      A lot      Some



ILE/AH At-Home Activity Set Five

## Fruits and Vegetables Tic-Tac-Toe

This is a great activity to promote children to use language to share their opinion and practice some writing.

### All Ages/Levels

1. Everyone in the family should think of their favourite fruits and vegetables. Write them down on a piece of paper.
2. Use the internet to translate the words into the target language and try writing them a few times.
3. Make a tic-tac-toe game board by drawing this grid. Write the name of a fruit or vegetable in each square.
4. Play tic-tac-toe by saying the name of the fruit or vegetable that is in each square and write the word again in each square to claim it on your turn.
5. Play as many times as you like, using lots of different vocabulary!

### Suggestions for different ages/levels:

If reading and writing is difficult, children can also draw pictures in each of the tic-tac-toe squares to help them remember.

### Example Word Bank

Apple	Papaya	Coconut
Pineapple	Cabbage	Spinach
Better	Less	More
Sometimes	Always	Favourite

### Example Phrases

I like... I do not like...

Apple	Turnip	Carrot
Potato	Peach	Onion
Broccoli	Leek	Banana



## Vocabulary Recognition

Sometimes using memory and matching is a great way to practice and learn every day vocabulary. Here is a fun way for children to practice.

### All Ages/Levels

1. Fold and cut a piece of paper into 16 squares.
2. Choose a topic that children are interested in. Example topics: Food, sports, colours, animals, places etc.
3. Write down a vocabulary word on each piece of paper. You can use google translate to help.
4. Mix up the cards on put them on the table facing down.
5. One person picks a card and shows it to the rest of the group. The first person to read the word out loud with the correct pronunciation keeps the card and then chooses the next.
6. The goal is to collect as many cards as possible.

### Suggestions for different ages/levels:

For children with more language ability add an extra step. They must read out the word and also describe what it is or use the word in a sentence.

### Example Word Bank

Cat	Dog	Bear
Apple	Banana	Watermelon
Shoes	Jacket	Hat

### Example Phrases

It looks like.... It has...



## Planting Vegetables at Home

Growing plants is a great opportunity to look at progress overtime and how things change. Children can use vocabulary, adjectives and chronological language to describe the growth of plants that they plant at home.

### All Ages/Levels

1. Find some fruits or vegetables in your fridge that have roots or seeds. Tomatoes, strawberries, celery and green onion are great choices.
2. Find some containers (Ex. Recycled egg cartons, plastic bottles etc.).
3. Use some potting soil or soil from outside to fill up the containers.
4. Water the soil until completely wet.
5. Layer the seeds on top of the soil, then cover with another thin layer of soil
6. Keep the pot in dark and cover with paper.
7. Make sure that the seeds get some sunlight.
8. Water the plant if the soil looks dry.
9. Observe every day to see how the seeds growing, what is the change from day to day.
10. Write down observations using pictures, words and simple sentences.

### Example Word Bank

Vegetable	Plant	Seed
Container	Flower	Soil
Pot	Sun	Water

### Example Phrases

It has grown...                      It has changed...  
First it...                      After two days...  
Then I noticed...



### Suggestions for different ages/levels:

- Try using different kinds of soil to see which one the seeds grow the best in.
- Try using different liquids to see if there is a difference in how the seeds grow.
- Try planting the same seeds in different kinds of materials (Ex. Soil, wet paper towel, just water etc.).
- Older students can try using their science knowledge in the target language to describe the variables, changes, observations, predictions and conclusions.
- Students can also draw and label a simple diagram with words in the target language (Ex. Root, leaf, stem, petal etc.).

## **External Non-TDSB Additional Resources- Language Learning**

Here are some more websites and video links that you may find helpful in continuing the learning at home.

Remember to check the previous activity sets for other activities and more external resources.

### **Spanish**

<https://www.practicaespanol.com/en/50-names-of-animals-in-spanish/>

[https://www.abcya.com/games/spanish\\_word\\_bingo](https://www.abcya.com/games/spanish_word_bingo)

[https://www.abcya.com/games/wordtoss\\_spanish](https://www.abcya.com/games/wordtoss_spanish)

<https://www.youtube.com/user/SpanishPlayground>

<https://www.digitaldialects.com/Spanish.htm>

### **Farsi**

<https://www.youtube.com/watch?v=GcorqzsAHtc&feature=youtu.be>

<https://youtu.be/ObVtOb1aOcl>

[https://youtu.be/oyYBA0\\_uo7k](https://youtu.be/oyYBA0_uo7k)

<https://youtu.be/8U8nnEuk7gg>

<https://youtu.be/XrSAX8lCoOc>

<https://youtu.be/4DXgQgUhX1Y>

<https://youtu.be/zWBaxf1wRIU>

### **Arabic**

<https://www.facebook.com/ArabicWorksheets/>

The following activity suggestions provide some opportunities for your children to continue their learning about African Heritage.

Your child's African Heritage instructor is happy to help you with this activity and answer any questions you have, check your email often. If you have any questions please contact your child's instructor. Go to [www.ileprograms.ca](http://www.ileprograms.ca) for more information.

### Vivien Thomas- Front Line Workers

COVID-19 has brought us challenges but also brought us new opportunities to learn about new things. While some people have asked to stay at home, essential workers are expected to go to work. Children have now had an opportunity to know who essential workers are. They also know that some of these workers are from fields that they had never thought about. Students have also had a chance to learn about new inventions to help combat COVID-19 that have included the search for the vaccine, masks, sanitizers, washings stations and many more. Some of these inventions have been carried out by ordinary people.



For this activity, we are going to learn more about an ordinary African American who became a pioneer in the medical field. Vivien Thomas is an African American Hero that very few people know about but he is well known in the medical field. In the 2004 HBO movie, *Something the Lord Made*, Vivien Thomas was portrayed by Mos Def. As a family you can watch videos regarding Vivien Thomas on the links below or listen to his story below.

<https://www.youtube.com/watch?v=GS6WufTavxl>

<https://www.youtube.com/watch?v=eUfOvjNTM2M>

<https://www.youtube.com/watch?v=GuzkBg-dUsw>

<https://radiopublic.com/witness-history-witness-black-his-G7qZA6/s1!586bc#t=544>

1. After the videos, have some discussion regarding Vivien Thomas and why he is an important historical person.
2. Do you know of any other famous Black medical heroes?
3. Make some connections with the current pandemic to see if there are any other unlikely heroes that have emerged
4. List any essential workers that students know in their family and why their work is important
5. Ask students to indicate if they have heard of any inventions during the current pandemic?

The important lesson about Vivien Thomas is to help students know that they can make great inventions regardless of their location.