

Thank you to the ILE/AH instructors who contributed their time and activity ideas to the creation of this resource.

At- Home Language Learning Activities

Set Eight: June 1- 5 2020

The following activities are examples of things that you can do with your children to continue learning language at home. They focus on oral communication, require little preparation and are a lot of fun!

Your child's language instructor is happy to help you with these activities, check your email often. If you have any questions please contact your child's instructor. Go to www.ileprograms.ca for more information.

Time Travel

Travelling through time may be impossible but the idea is fun and exciting! Talking about time travel gives children an opportunity to use verbs in different tenses and to use their imagination.

All Ages/ Levels

1. Ask each person "If you had a time machine would you go to the past or the future? Why?".
 - a. Provide children with pictures of times from the past or possible future. Children can also predict what things will be like in the future (Ex. Cars, Earth, School etc.).
 - b. Use google translate to help find the verbs and adjectives to describe your choice. Remember that verbs change when you talk about the future or the past.
2. Build a time machine! Use recycled materials to design and create a time machine. This is a fun project that older children can help younger children do. Decorate it with words, numbers and pictures of where you might travel to in the past or future.

Example Word Bank
Time past future present
forward back backward
machine travel trip

Example Structures
If I had a time machine, I would..
I would go forward to the...
I would like to know



Pass the Question

Here is a simple way to practice comprehension skills and speaking skills together.

All Ages/ Levels

1. Try to play this game with your family.
2. Have everyone line up in the middle of the room. Stand front and let the first person in line come to you. You're going to ask something in the target language—this can be anything. Whisper your question and repeat it once if necessary.
 - a. For example, you might ask in the target language: What day is it today? What day was yesterday? What's your favorite food?
 - b. Then you say, "Pass that question! 1, 2, 3, go!" the child/family member at the front of the line will pass the question to the child/family member behind them, who then passes it to the next. The question moves through the line and reaches the last child/family member who then runs to you to whisper the question and the answer. This continues!

Inspired by: <https://www.fluentu.com/blog/educator/language-games-for-kids/>

Example Word Bank
Today Tomorrow
Yesterday Foods
Colours Days Numbers

Example Structures
What is...?
How many...?
Why does...?



My Favourite Commercial

Being able to use language to persuade someone or to convince someone is an excellent skill to have. In this activity children have the opportunity to create a commercial and try to convince others to buy their product.

1. Discuss advertisements; where can you see them? Name as many places that you can think of where you can see them. Think about what they do/their purpose. What are they?
2. Start by looking at and describing some advertisements from magazines, the newspaper or from the internet. They can be video ads (commercials) or pictures.
3. Discuss what the advertisement is trying to do. Is it trying to convince you to buy something? Is it telling an important message?
 - a. Use google translate to help talk about the ad. Try using sentences such as "I think it is ...because".
4. Pick a favourite advertisement or commercial. Explain to others why it is your favourite.
 - a. **Ideas:** Funny, colourful, facts, recognize the person (celebrity), the music etc.
 - b. **Answer some questions about the advertisement:** Who, what, when, where, why, how etc.
5. Try to convince or persuade others by creating your own commercial or advertisement.

Example Word Bank
Food Toys Super Power
Sounds Colourful
Fast Paper Soap
Example Structures
I like the one about...
My favourite is...
I think ... because...



Create a Grocery Story

Grocery shopping online is becoming more popular as people are staying safe at home. This is a good time to practice using numbers and math skills while speaking in the target language. Children can also use online grocery shopping sites or flyers to create meals or a menu for the day or week.

All ages/levels

1. Discuss the kinds of foods that would be good to have during the week, things to buy in the groceries. Make a list. Use google translate to help find the words in the target language.
2. Create a menu for the day or week.
3. List all of the items that need to be bought in the groceries.
4. Look online at different grocery store sites or find some flyers, or draw them.
5. Write down the names of the foods and their prices and how many you will need to buy. Figure out how much money would be needed to buy everything for the menu. If using the online site, go to the checkout and see if your calculations are correct. Keep this very simple for young children, only 2 or 3 items.
6. After, children can create a story about their shopping, menu creating and eating experience. They can draw pictures and write a few sentences to describe the process.
 - a. To extend, children can add ideas about healthy and not healthy eating choices.

Example Word Bank
Pizza Apple Ice Cream
Soup Vegetables Fruit
Bread Cheese More Less
Example Structures
On Monday... We need two...
I would like... It costs...
He/She would like...



External Non-TDSB Additional Resources- Language Learning

Here are some more websites and video links that you may find helpful in continuing the learning at home.

Remember to check the previous activity sets for other activities and more external resources.

Gujarati

<https://youtu.be/k5OcdwnvY4k>

Hindi

<http://www.hello-world.com/languages.php/?language=Hindi/>
<http://kidzpark.com/kids-activity-sheets/hindi-handwriting-worksheets/145>

Punjabi

<https://dinolingo.com/learn-punjabi-for-kids/>

Albanian

<https://dinolingo.com/learn-albanian-for-kids/>

Romanian

<https://dinolingo.com/romanian-for-kids/romanian-lessons-animals-1>

Aramaic

https://kids.kiddle.co/Aramaic_language

Urdu

<https://youtu.be/lp8swF533Mc>
<https://youtu.be/OWnAaARrRyc>
<https://youtu.be/RG- oCRsnVw>
<https://youtu.be/kfvJZKSIN-Q>
<https://youtu.be/RQTzQAxDGqQ>
https://youtu.be/XNdK8_qVwN8

Vietnamese

<https://www.youtube.com/watch?v=d2r7ANoygpo>

Mandarin Traditional

https://www.youtube.com/view_play_list?p=DFAB0E93CA618498
<https://www.youtube.com/watch?v=wUEV03xbePM>
<https://www.youtube.com/watch?v=oGRpOVMcBg4&list=PL7p1hVQ2pMeWVu9nUbQgxUyEWbXag9jLh>

Korean

어린이 천문대 (Kid's Observatory) : <http://www.astrocamp.net/>
어린이 지식 마당(Kid's info): <http://kids.gov.kr/play/playKidInfo.ds>
어린이 기상청(Kid's weather Service): <http://www.weather.go.kr/child/main.jsp>

Serbian

<https://www.youtube.com/watch?v=XnuCFIz11aM> (Bumble bee song – “Zakleo se bumbar”)
<https://www.youtube.com/watch?v=UQbq2d6FSe0> (We play sports – “Mi smo sportisti”)
<https://www.youtube.com/watch?v=kjpGiGf76Ow> (The best children songs - “Deco pevajte sa nama”)

Greek

<https://www.youtube.com/watch?v=ItllfHV9s>
<https://www.youtube.com/watch?v=SjRFNAOZSfY>
<https://www.youtube.com/watch?v=ln1Cgv0Jehg>

The following activity suggestions provide some opportunities for your children to continue their learning about African Heritage.

Your child's African Heritage instructor is happy to help you with this activity and answer any questions you have, check your email often. If you have any questions please contact your child's instructor. Go to www.ileprograms.ca for more information.

What is a Hero?

We often use the word hero to describe someone who is a fictional hero like superman. However there are real heroes all throughout history and we need to make sure that people continue to be brave, courageous and stand up for what is right. In this activity children can learn about African-American Heroes, their missions and accomplishments. Children can relate the characteristics of a hero to themselves and the situations that they face.

1. Ask children what the word hero means. Write down everything that they say to describe a hero.
2. Go over important vocabulary that they should know for this activity including
 - accomplishments = things people have achieved
 - excelled = did extremely well (at something)
 - honor = credit for acting well
 - invention = a new or original creation
 - obstacle = something that stands in the way of (or stops) progress
3. Together, brainstorm and search the web for some African Americans who deserve to be honored for their heroic acts.
4. Read about their heroic acts and discuss together why they are heroic. What makes this person different from a regular person?
5. Discuss how being brave or staying true to beliefs or speaking up when something is wrong is heroic.
6. Children can write a letter or draw a picture to explain why this person is a hero.
7. Children can present their letters and talk about how they can be more like these heroes.

Here are some online resources to help get started:

<https://kids.nationalgeographic.com/explore/history/african-american-heroes/>

<https://theundefeated.com/features/the-undefeated-44-most-influential-black-americans-in-history/#barack-obama>

<https://www.history.com/topics/black-history>

Heroes:

- Help people
- Do what is right
- Tell the truth
- Advocate for others
- Ask questions
- Protest
- Share love
- Encourage peace
- Stand up for what is right
- ETC

